Financial capability of vulnerable groups – Some insights from New Zealand

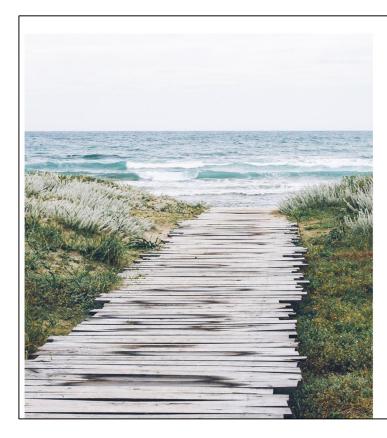






Briefly explain the work of

- 1. Commission for Financial Capability
- 2. Westpac Massey Fin-Ed Centre
- 3. Ministry of Social Developmento Building Financial Capability project
- 4. NGO sector
- 5. Finance/private sector



#### We are not there yet - Still a long path ahead

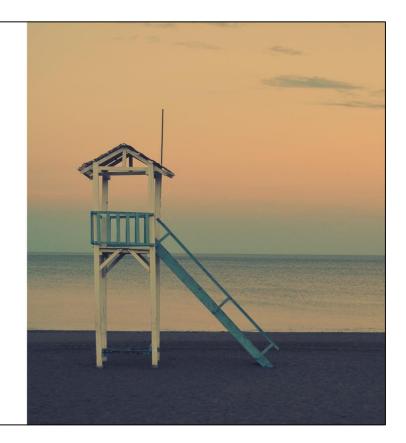
- Some things are clearer and we have come a long way **but**
- There is still a need for a well coordinated, joined up approach
- We are working on it



#### Vulnerable population groups – are they changing?

Who are they?

- Without access & means
- Without motivation
- Without knowledge & understading
- Without capability
- Age-based groups



#### • Our vulnerable population groups –

- without access & means not a big issue for us
- without financial capability yes still a large group
- age based NEET and senior citizens
- some groups of women
- people on low income
- indigenous people
- school age children

# What have we learned so far from these different groups?

## NEET group

Highly contextualised content with lot of fun element built in
key messages need to be around delayed gratification, clever ways of saving for the things you want, minimising dependency on borrowing
starting from a 'dream' stage and taking them through to SMART

goal seems to increase their engagement & participation - short term horizon

## Low income adults/families

- contextualised content and delivery
- based on life experiences
- positive messaging
- need for individual vs collective financial planning discussion
- long-term horizon

### Other groups

#### Women

- gender based and ethnicity based discussions are better received
- planning for two generations
- safe guarding future
- cultural context needs to be empowering rather than a hindrance

### Other groups

#### Senior citizens

- what happens to those who missed the boat –is there a hope/who will looks after them

- elder financial abuse a silent killer
- concern about safe guarding their retirement years
- leave a legacy behind OR live a comfortable life in retirement
- changing demographics
- resentment from millennial group



Our work so far has also raised some questions for us that we are in the process of exploring

- is it time for us to seriously consider the different layers of success influencing the evaluation

- do we need to re-examine our language to talk to the different groups of people and to communicate relevant message

- If we are looking at/working towards people applying the knowledge and skills learned to change their practices, then should we not be looking at embedding a pedagogical approach to all our offerings?
- Do we need to widen our discussions to include individual vs collective capability?



Some food for thought

- Do the policy makers need to consider funding the programmesqvs individualsq
- Is it time that funding is stabilised to provide some long-term interventions that could help us to measure *±*eal impactqof financial capability programmes?
- Are one-off courses sufficient or should we be funding ongoing/long terms capability building programmes?



Frosty reaction to new approaches to redefine financial capability

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