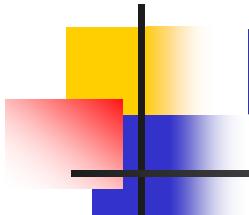


# Living locally with global uncertainties: The discourse dynamics of social grouping and empathy

Lynne Cameron and Robert Maslen  
The Open University

The “Living with Uncertainty” Project



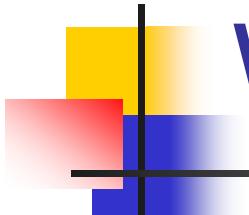


# Empathy

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The work of empathy is precisely trying to imagine a view of the world that one does not share, and in fact may find it quite difficult to share.

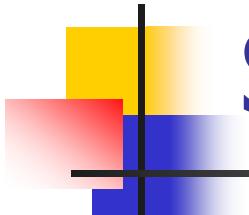
Halpern & Weinstein, 2004, p. 581



# What is empathy?

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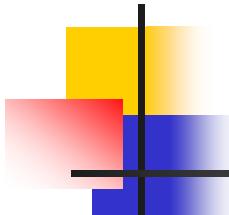
- a mode of understanding the Other's ideas, attitudes and values
- neutral as to what action to take
- not the same as sympathy



# Self-focused empathy

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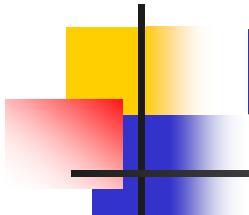
1697. Amy I've got no first hand experience of it.
1698. I don't know anybody who's .. Muslim,
1699. or anything.
1700. .. but I can sympathise,
1701. .. with what they must .. be feeling,
1702. just from my own suspicion,
1703. X
1704. 'cos they must think --
1705. X how they must feel.
1706. ..but that's as far as I can go,



# Other-focused empathy

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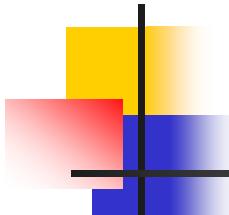
- |       |                                     |       |                                       |
|-------|-------------------------------------|-------|---------------------------------------|
| 1732. | I think,                            | 1747. | an-                                   |
| 1733. | <b>the Palestinians</b> actually,   | 1748. | not all the,                          |
| 1734. | have a .. good cause to be angry.   | 1749. | the er bombers are,                   |
| 1735. | and,                                | 1750. | erm,                                  |
| 1736. | erm,                                | 1751. | ...(1.0) <b>from Palestine</b> ,      |
| 1737. | they've been persecuted,            | 1752. | but I think a lot of grief,           |
| 1738. | for a <u>long long</u> time,        | 1753. | .. and a lot of anger's,              |
| 1739. | .. and,                             | 1754. | <u>stemmed from</u> that area.        |
| 1740. | nobody <u>took</u> any notice,      | 1755. | and,                                  |
| 1741. | .. of their .. <u>cry</u> .         | 1756. | [SIREN OUTSIDE]                       |
| 1742. | and,                                | 1757. | [probably a lot of recruitment,       |
| 1743. | .. what happens,                    | 1758. | <u>has come</u> ,                     |
| 1744. | when you <u>put somebody</u> in a   | 1759. | from,                                 |
|       | <u>corner</u> ,                     | 1760. | <b>young Palestinians</b> ,           |
| 1745. | they start to fight.                | 1761. | because they have no hope],           |
| 1746. | and they're fighting <u>dirty</u> . | 1762. | and when you <u>take away</u>         |
|       |                                     |       | somebody's hope,                      |
|       |                                     | 1763. | then you <u>take away</u> their life. |



# Key points about empathy

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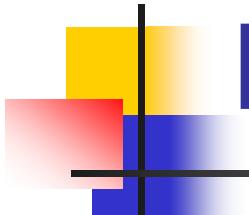
- Self – Other
- automatic vs deliberate
- 1-1 vs social empathy
- dynamic vs state
- operates at interacting levels and timescales
- Self-focused vs Other-focused
- can evoke emotional ambivalence / dissonance



# RQ

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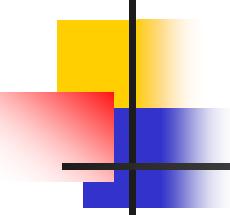
- How do people construct, negotiate, and resist empathy in discourse activity?
  - Focus groups discussing the risk of terrorism in everyday life (2006)



# Focus group discussions: Data

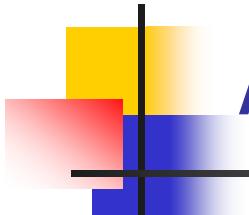
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- Segments answering questions:
  - *Do you think the [post 9/11 and 7/7 terrorism] situation has affected some groups more than others?*
  - *Are you concerned about human rights in the context of terrorism?*
- 37,945 words.



# shifting categorisations of the Other

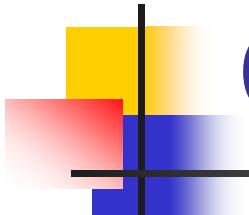
- 1507 Aasif if you're **a brown-skinned** --  
1508 erm,  
1509 ... (1.0) around many of the areas,  
1510 ... say for example,  
1511 erm,  
1512 ... say Southall,  
1513 for example,  
1514 ... that's a majority of **Asian .. community** there,  
1515 ... there's probably a majority of **Sikhs** there.  
1516 Sarfraz yes it is.  
1517 Aasif and there's **Muslims** there.  
1518 ... (2.0) but the if the er,  
1519 ... the **outsiders** come,  
1520 ..say the **English**,  
1521 Khalid ... (2.0) **BNP**.  
1522 Aasif yeah <<@>> if they come,  
1523 you know,  
1524 ..<Q you're **brown** Q>,  
1525 xx that's it,  
1526 Aasif ..<Q you're a **Paki** mate Q> <<@>>. [LAUGHTER]  
1527 xx that's it.



# Analysis of dynamic categorising

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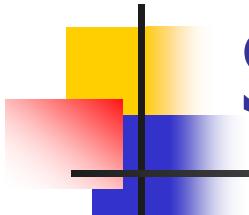
- How is the Other categorised, and how do these categories shift?
- Data coded for mentions of people groups and individuals
- and by 'social markers' e.g. *rucksacks, beards, burkas*



# Categorising tactics

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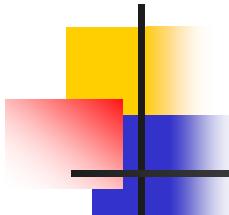
- Categorising shifts that relate to social empathy
  - specifying
    - *I've spoken to some myself*
    - *I met this girl in Manchester airport*
  - splitting
    - *I don't think they're normal Muslims*
  - lumping
    - *.. people do .. generalise, and .. put a big blanket over a certain group of people.*



# Social empathy patterns

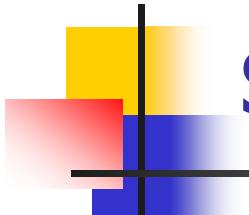
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- 1: specify and connect (57)
  - 2: split into 'goodies' and 'baddies', to connect and distance (89)
  - 3: lump and distance (59)
- Others: analyse, attributed patterns



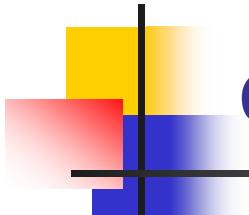
# Social empathy pattern 1: specify and connect

1080. Edith I think it will have affected **people**,  
1081 who've had **family** involved.  
1082 like **this lady**,  
1083 whose **family** lived in London.  
1084 I mean,  
1085 you you've got to .. think,  
1086 about things like that,  
1087 haven't you.  
1088 it's got to affect you more,  
1089 if your--  
1090 you thought that your ...**aunt**,  
1091 or **mother**,  
1092 or **sister** were on the train,  
1093 and this that and other,  
1094 I think that would be,  
1095 .. upmost in your mind.



# Social empathy pattern 1: specify and connect

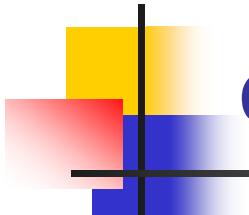
1440. Charles there's some sympathy for **some people**,  
1441. who are ..really.. **fine families**,  
1442. **upstanding families**,  
1443. and they--  
1444. they do feel,  
1445. as if everyone was watching them all the time.  
1446. .. and I've spoken to some myself.  
1447. **parents** have been in to see me,  
1448. ... and its er,  
1449. it's not easy for them,  
1550. I don't think,  
1551. at the moment.



# Social empathy pattern 2: split into 'goodies' and 'baddies', to connect and distance

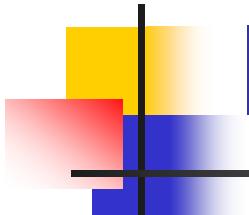
- 1237 Edith they're not helping their own religion.
- 1238 Aileen no they're not
- 1239 Edith are they.
- 1240 I don't think.
- 1241 Carol you see,
- 1242 I don't think,
- 1243 they are **the religious people**.
- 1244 I I don't think they're **normal Muslims**,  
1245 that are doing this.
- 1246 xx no
- 1247 Carol because **normal Muslims** aren't like this .
- 1248 these are--
- 1249 **these** are brainwashed,
- 1250 the- these are [what]
- 1251 Carol [people]
- 1252 to me [[that are mentally ill]]

(Leeds C1/2 Women)



# Social empathy pattern 2: split into 'goodies' and 'baddies', to connect and distance

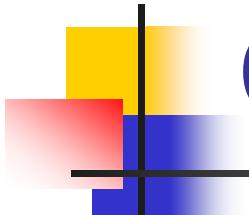
- 1286 Carol but it's like --  
1287 it's like,  
1288 **the Germans.**  
1289 everybody still remembers,  
1290 that a **handful of Germans**,  
1291 who .. did all that they did,  
1292 and everybody goes,  
1293 <Q oh **the Germans the Germans** Q>,  
1294 it's the same to me.  
1295 Edith no they're not.  
1296 they were **Nazis**.  
1297 they weren't **Germans**.  
1298 Carol well **Nazis** then  
1299 Edith yeah.  
1300 Carol it's the same thing.  
1301 a small group have made it,  
1302 ... bad for everybody.



# Social empathy pattern 3: lump and distance

- 5086 Alan **these people,**  
5087 .. they come here,  
5088 .. with their extremist views,  
5089 .. **they** come into this country,  
5090 .. and then they expect to be able to,  
5091 do this shit,  
5092 .. and get away with it.  
5093 xx X  
5094 Alan I don't think it's on.  
5095 .. I don't think it's on,  
5096 at all.

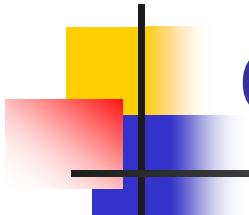
(London AB Men)



# Circulating stories

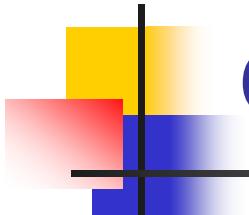
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- '*The privileged immigrant / unfairly discriminating authorities*'
- '*The fake asylum seeker*'
- '*Feral youth*'



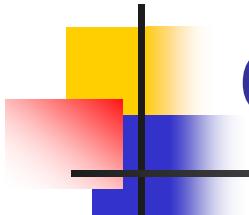
# In the dynamics of talk, empathy is supported by:

- connecting with the Other at the level of the individual;
- entering into the Other's perspective, including their thoughts, feelings and interactions;
- using metaphor, affective language and appeal to recognisable experience with strong potential to evoke automatic empathy.



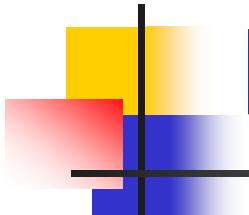
# In the dynamics of talk, empathy is negotiated by:

- splitting the Other group into those with whom empathy is possible and those with whom it is not;
- drawing on individual experience to connect



# In the dynamics of talk, empathy is resisted by:

- lumping to dismiss the whole Other group and disallow connection and shifts in relations between Self and Other;
- attributing thoughts, feelings, actions and words to the Other which set them in opposition or as a threat to the Self;
- appeal to circulating stories which calcify distancing attributions.



# Living with Uncertainty project

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[www.open.ac.uk/researchprojects/livingwithuncertainty](http://www.open.ac.uk/researchprojects/livingwithuncertainty)

# the current model of empathy

