

How to 'do' OJC

OJC can be used in different ways to offer different experiences and to achieve different outcomes:-

- to support students studying on a module to research, present and discuss aspects of a module-specific topic or to develop a particular skill, e.g. critically evaluating the literature, or communication skills
- to enhance the student experience, through development of students' online confidence and skills by sharing news related to their module study in Adobe Connect (including use of microphones)
- to develop employability skills, including use of ICT, interpersonal skills and proactive approach to self-development
- to develop academic community between students studying on different modules and / or different levels of a qualification
- to support students between modules, as part of early-start / early module opening initiatives or faculty specific events
- to offer a cross-disciplinary experience for students studying in different schools or faculties
- for presenters only or for a mixed audience of presenters and non-presenters

Figure 1 shows the general steps involved in preparing for and running OJC.

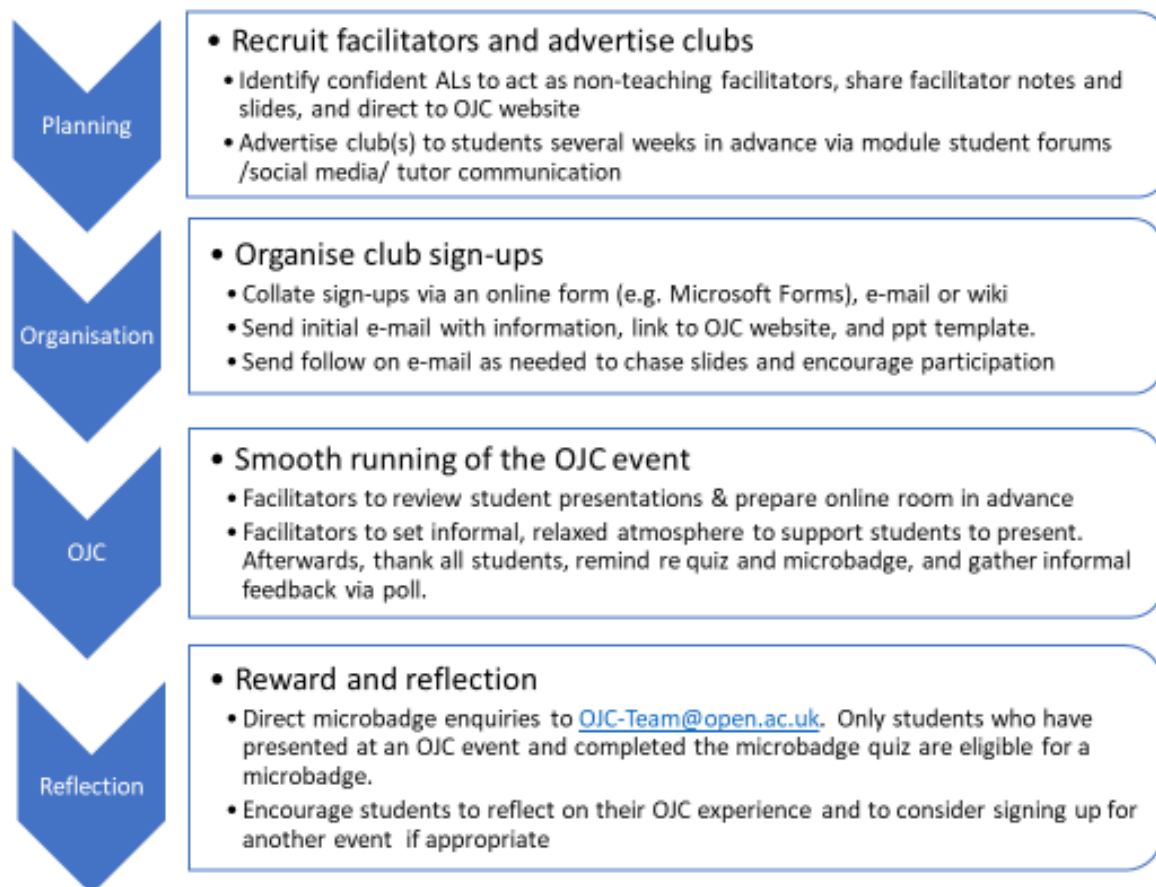


Figure 1 Overview showing key steps of OJC process