

# Evaluating shared tutor resources

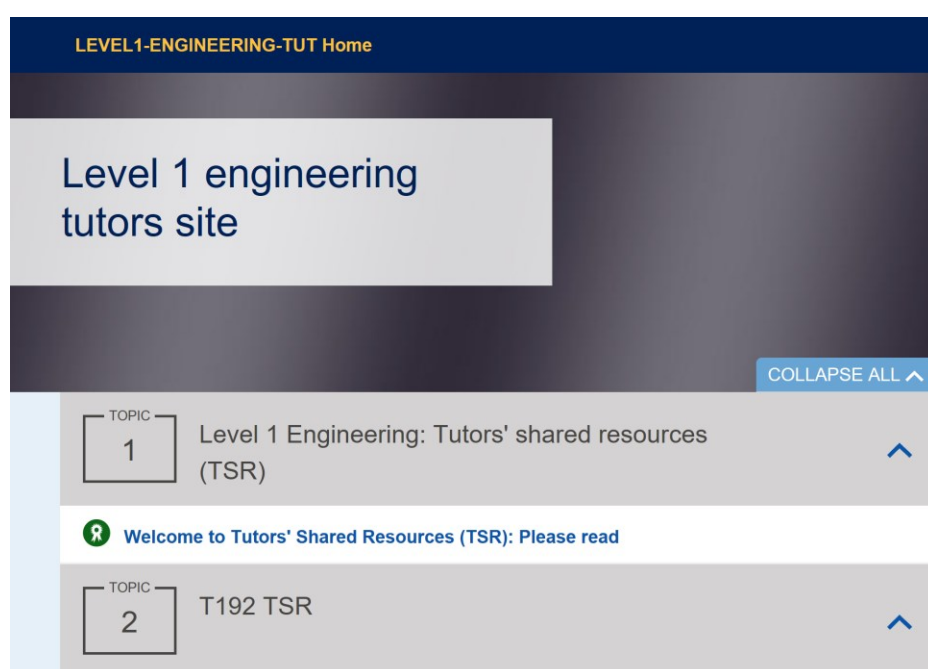
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## This project focuses on effective sharing of tuition resources for student-centred teaching both online and face to face within level 1 Engineering and beyond

At a tutor debrief, Associate Lecturers (ALs) were asked to vote on changes they would like to see in the support around the module. The overwhelming response was for an area where they could access and share resources to help ensure students received the most appropriate tuition possible.

The level 1 engineering tutor shared resources site <https://learn2.open.ac.uk/course/view.php?id=206224#section-1> allows the sharing of tuition resources, across presentations, module and the whole of level 1 engineering. The materials are posted and maintained by the contributors themselves, using a set of guidelines developed by the ALs that built the site.



The site has been live since August 2017, with tuition materials and ideas shared across T192 (32 posts, 573 visits), T193 (20 posts, 396 visits), T194 (11 posts, 296 visits) and T176 (8 posts, 90 visits). But has it been successful in terms of availability, access and usefulness to ALs?

An evaluation of the sharing of tuition materials and the associated support and shared learning amongst ALs could be beneficial to other departments, schools and even faculties. In addition, the evaluation may identify how best to formalise the sharing of tuition materials amongst ALs to ensure efficiency, accessibility, availability and usefulness.



The study would look at the number, frequency and style of postings, downloads and comments; before carrying out a survey amongst ALs. The survey questions will be developed from the initial review of posts and current scholarship and will seek to explore the accessibility, availability, presentation and usefulness of materials and the platform itself. Open questions will be used to solicit feedback on the resource sharing platform to allow unexpected findings to be drawn out. Responses from ALs that have both used or not used the shared resources would be collated and then analysed both quantitatively and qualitatively (seeking to draw out themes from responses).

Proposed outcomes:

- **Quantitative evaluation of data around the use and relevance of shared tutor resources site**
- **Qualitative review of AL views on the effectiveness of approach and materials on shared tutor resources site**
- **Creation of a template for set up of future shared tutor resources site**