Students' Online Learning

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Methods students

1. Questionnaires embedded in website.
2. Tracking of students accessing items on online websites.
3. Comparison of demographics of student populations.
4. Useability Lab.
5. OUSA consultative forum on online study.

How do students tackle modules delivered online?
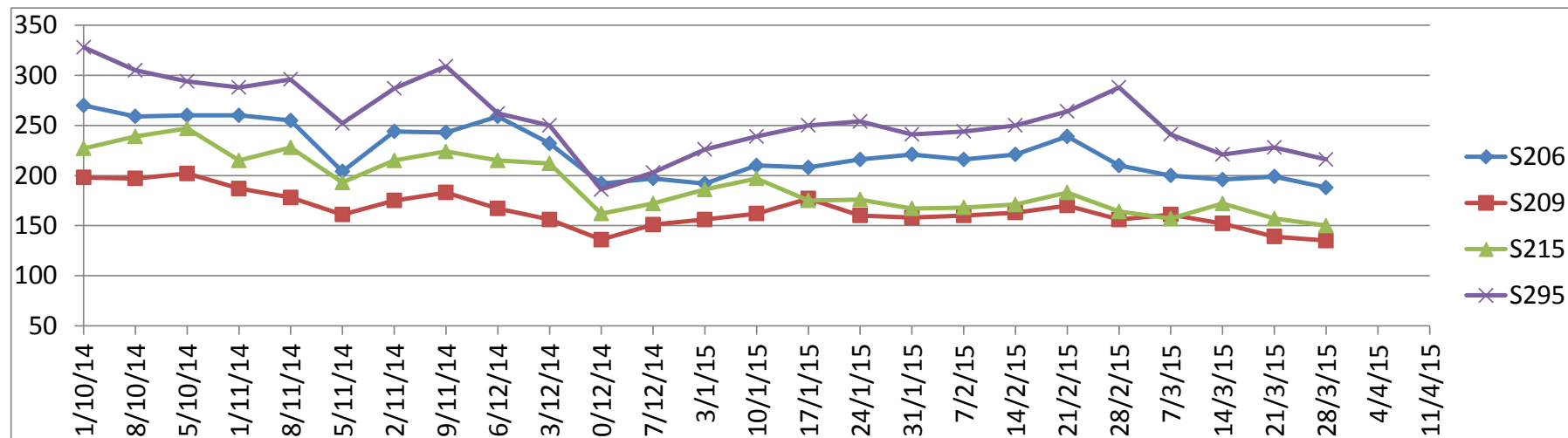
What adaptions do tutors have to make?

Modules studied S206, S209, S215, S295, SXF206, T176. For these modules, all material is delivered online via the module website.

Methods tutors

1. Questionnaires embedded in Tutor website.
2. OULive discussion.

Some preliminary results

Number of students accessing module website per week.

20-30% visits to websites were >1 hour..

Retention: student numbers S206+ SXF206 (14J) vs S216 (predecessor module).
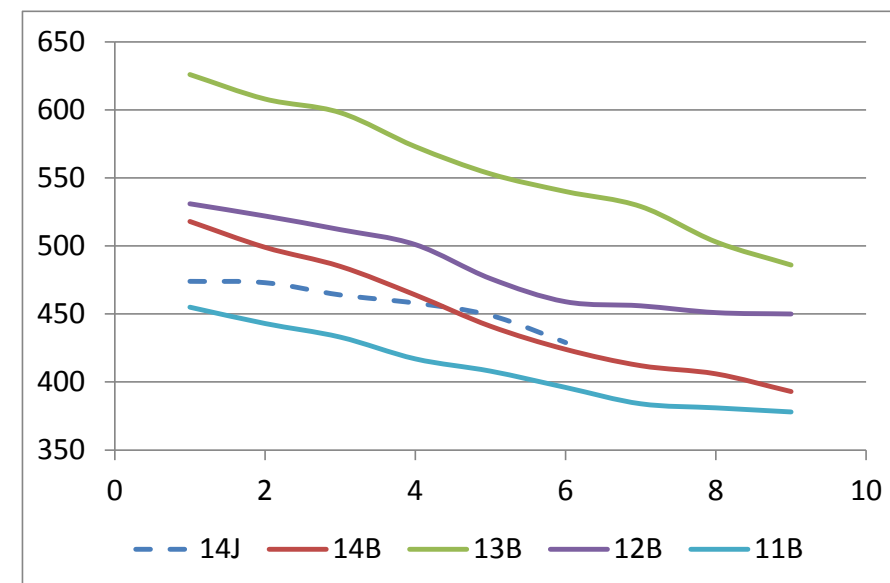
Student questionnaire

Respondents: S215 33% of registered students, S295 40% registered students. Questionnaires not yet in place for other modules.

2/5 respondents **did not realise the modules were online** before registering. However the majority of these would still have done the module.

About half the respondents downloaded and used the pdf version of the texts.

However 73% of S15 and 80% of S295 respondents gave the module webpages as one of the options they mainly used to study.41% of S215 and 37% of S295 respondents Gave mobile devices as one of the options they mainly used to study.

A number of students on both modules mentioned difficulties with downloading videos mostly due to slow broadband.

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