

Evaluating a new STEM AL induction programme

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WHY?

ALs are the frontline of tuition delivery, the 'face of the OU' and crucial in ensuring student success. New ALs need to be prepared appropriately for their new role. Previous eSTEEeM research shows ALs come to the OU with a range of backgrounds and skill requirements. They found the information and training they were directed to when they started overwhelming. These results informed the development of a new STEM faculty wide induction programme for new 19J STEM ALs which this project will evaluate

PROGRAMME

- Online 'getting started' workshop in October
- 2-day face to face event of interactive workshops in November
- Follow up online event early in 2020
- Bespoke webpage consisting of a forum, online room, and a guide to the STEM and generic induction events and training
- Complement existing generic or module-based induction and staff tutor and mentor support



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eSTEEeM
The OU centre for STEM pedagogy



HOW?

- ALs invited to answer anonymous surveys during their first year as an AL. Asking about previous experience, confidence in performing key tutoring tasks at the start and end of induction as well as their opinion on the various induction activities and resources
- ALs invited to give their views at two focus groups
- We will seed the induction forum with prompts and assess forum use and webpage use
- Staff Tutors opinions sought on the induction programme at a workshop/focus group

OUTCOMES

Our evaluation of the induction programme planned for 19J will allow us to determine if it is fit for purpose. We will identify priorities and best practice to make recommendations for future induction programmes both within the faculty and across the University.

WANT TO KNOW MORE?

- [Visit the STEM AL induction webpage](#)
- [Visit the eSTEEeM website](#)
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