## Evaluating student perspectives of different types of learning events provided on SDK228, a level 2 LHCS module



## Background

SDK228 is an interdisciplinary science module attracting students from science, health, nursing and psychology backgrounds.

## **Comparing learning events**

Set A – LEM based tutor group & cluster group tutorials. Based on detailed slide decks provided by the module team.



Students struggle with different aspects of

the module as a result of these

backgrounds, evidenced from

assessment as well as feedback from

tutors and students meaning student

engagement with the module and

enjoyment of it can vary.

Anecdotal evidence suggests these tutorials are often lecture style with limited opportunity for student interaction. Student engagement tends to be low.



Anecdotal evidence from students who attended similar pilot events in 18J suggests students enjoy this different style of learning event.

Student engagement tends to be higher

## **Evaluation**

Observing tuition and scoring participation and behaviour of students in both types of learning event by a



Set B – module wide non LEM based enrichment events focused on relevant skills & topics within module using outside applications.

Module team will offer two

styles of learning events

in 19J

Will these aid

engagement,

understanding and

enjoyment?

Surveying participants with questions around added value and preferences of learning event, emotional impact (enjoyment etc),

Focus groups for students & ALs to gain perspectives Reviewing analytic and attendance data to evaluate student





