

How it is different to before? Science student perceptions of the study experience in an era of curriculum and technological change

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What we are going to do

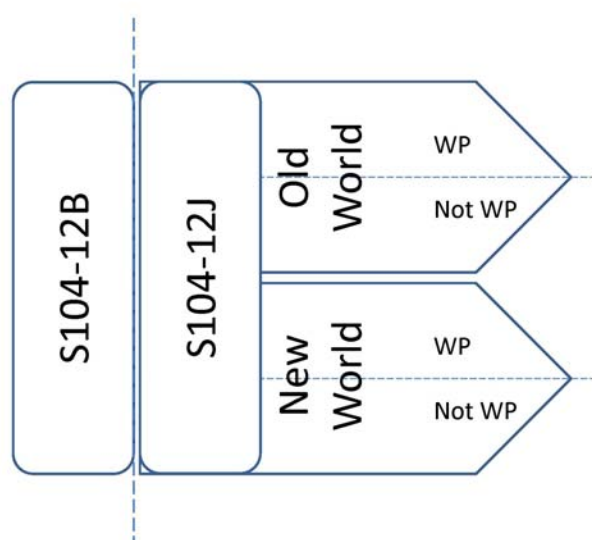
“Investigate the perceptions and experience of studying Science at the OU, and, in particular, to understand more about the experience of students from widening participation backgrounds”

How we are going to do it

- Analysis of existing OU data:
 - How the curriculum and use of technology has changed in recent years
 - Student experience of studying Science
- Literature review
 - How do we define widening participation students?
 - Students’ responses to change
 - WP students’ responses to change

Desk

Quantitative



- Identification of baseline for study based on
 - Use of technology
 - Curriculum development
 - Funding arrangements
- Selection of module: S104?
- Surveys with current Science students on experience of study in ‘new’ and ‘old’ worlds

- Follow up interviews with students to follow up themes identified in surveys

Qualitative

Outcomes

- Better understanding of student experience
- Identification of risk factors for satisfaction and success

Outputs

- European Access Network Conference
- Widening Participation and Lifelong Learning article

Evaluation

- Appropriateness of methods
- Relevance to Science and OU WP strategy