

Pair marking: Working together to improve our teaching

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Where we started

- We have worked together to share feedback comments for more than a decade
- This process grew organically to meet a need
- This project was designed to determine whether other tutors might benefit from working in this way



What we do

- Share feedback for each question on a shared marking guide (Dropbox)
- Create a bank of feedback comments which can be used by either partner
- Comments might be useful on later presentations



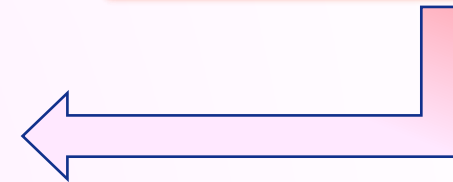
What we did

- Recruited tutors to work with us through a full presentation (3 assignments)
- Initial questionnaires to gauge practice
- Split participants into pairs
- Set up a space to share the marking guide
- Provided "seeded" marking guide
- Supported participants through the module
- Questionnaires at the end of the presentation
- Focus groups for qualitative feedback



What we found

- Generally positive response
- It "formalised" some existing practice
- Sharing ideas
- Increased confidence in giving feedback
- Sense of voice
- 9/12 participants learnt something which they will use in future
- 9/12 will change how they work based on this project
- For some the idea that there was "someone out there" was a benefit
- Agreed that it might be a valuable addition to the mentoring process



What next

- Most participants intend to continue
- Informally moving to other modules
- Perhaps used as part of mentoring arrangements

