Co-designing confidence-building quizzes with Computing & IT students

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Context: Introduction to computing and information technology 2 (TM112)

Aim: Understand better how to work with students to design effective quizzes for formative assessment.

Students for co-design workshop identified and contacted

Co-design workshop at OU in Milton Keynes

Redesign of formative assessment implemented for TM112 20D, based on co-design workshop outputs

Redesign of 20D evaluated in comparison with 18D, 19D and 19J

Adobe connect debrief with student co-designers and evaluation of co-design approach

April	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov
2019									**2020**										

TM112 19D presentation

TM112 19J presentation

TM112 20D presentation

Internal and external dissemination

eSTEeM
The OU centre for STEM pedagogy