# The use of peer assessment/review in distance teaching via the Moodle VLE

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## Background

At present there is very little use of peer assessment/review across the Open University, despite widespread use across the sector. We have very little institutional knowledge of;

- the advantages and disadvantages of peer assessment/review;
- how it can be applied to distance learning
- automated systems for delivery

## Moodle Workshop tool

Moodle has an application called Workshop that can be used for Peer review/assessment

It provides random distribution of scripts either across the whole cohort or within groups - Distributed assignments are anonymous.

Assessment grades can be moderated before publication
It links into grade book and so can be carried into the OU assessment system

The VLE Workshop tool was very easy to find on the website, the icon stood out clearly, noticeable as soon as the website was accessed.
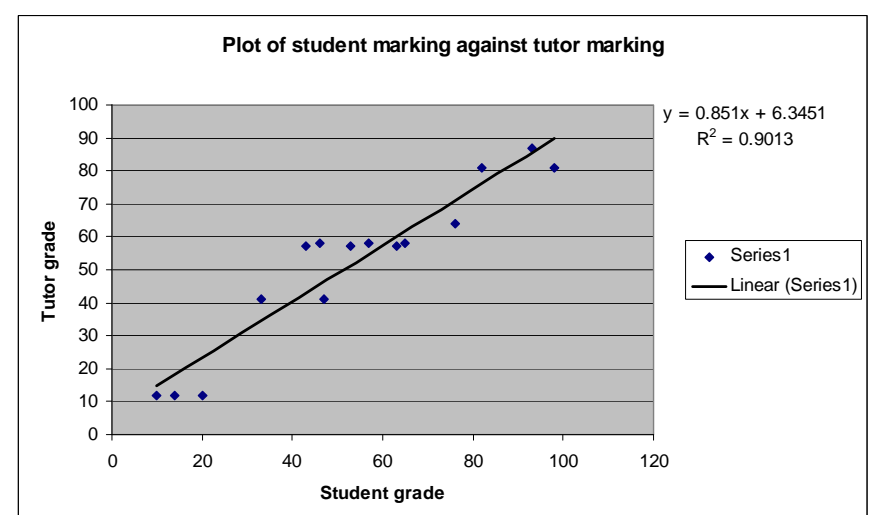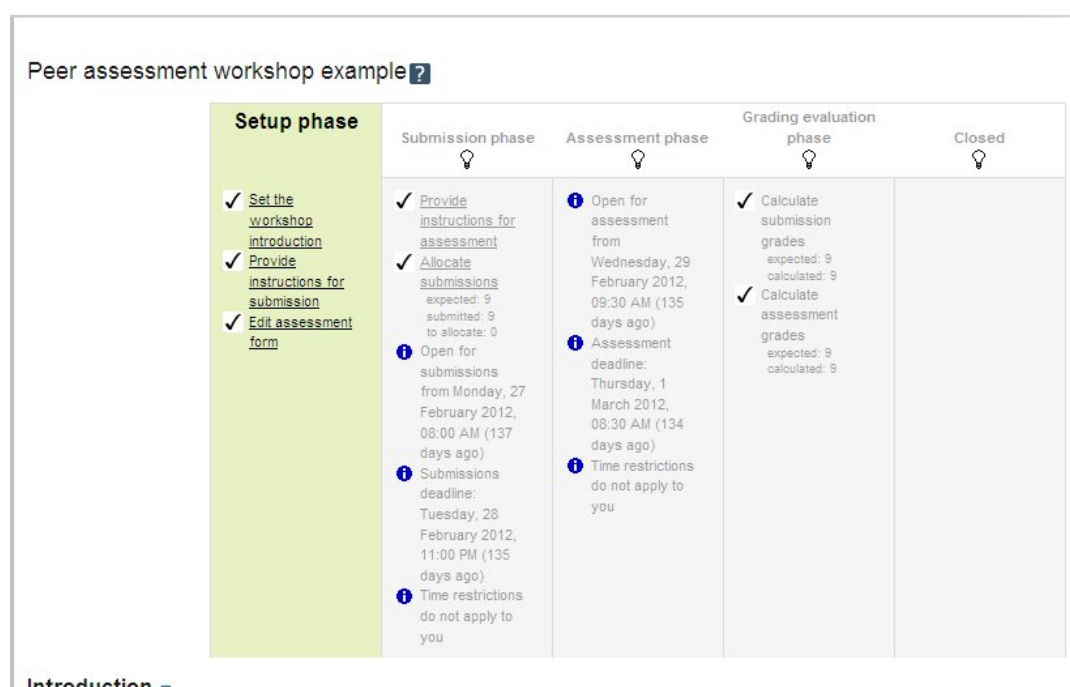


"It was interesting to see the differing styles of answering the questions"

"It forced me to grasp the concept so that I could relay it back to another student"

"I felt like a teacher and enjoyed it."

"I like being assessed and gaining someone else's point of view on my work."



"This was a good learning experience which, for me, highlighted how difficult it is to take a purely objective approach to assessing a submitted piece of work."

"I thought it was a brilliant idea and hope it is used in my last two modules of my degree"