

Hochschule für Angewandte Wissenschaften Hamburg

Hamburg University of Applied Sciences





Thinking differently about sustainability: experiences from the Open University

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Applied Systems Thinking in Practice Group The Open University, UK











Overview

- The Open University and Systems Thinking in Practice
- 2. Challenges 1: learning for sustainability and systems thinking for sustainability
- Systems thinking in practice: learning for sustainability 3.
- Challenges 2: institutional issues and further research 4.

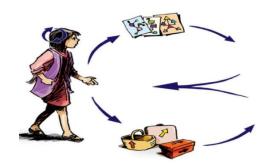


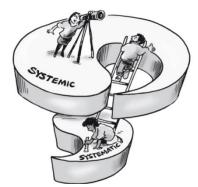
Postgraduate qualifications from the Open University

2 Core modules part-time study - each with 6 months:

Thinking strategically: systems tools for managing change TU811 - 30 credits

Managing systemic change: inquiry, action and interaction TU812 - 30 credits







C72			
Postgraduate Certificate in Systems Thinking in Practice 60 credits			
	Option 1	Option 2	Option 3
	TU811 (30 credits)	TU811 (30 credits)	TU812 (30 credits)
	TU812 (30 credits)	30 credits from other relevant postgraduate modules	30 credits from other relevant postgraduate modules
E28	↓	\downarrow	\
Postgraduate Diploma in Systems Thinking in Practice 120 credits			
Postgraduate Certificate (60 credits) + extra 60 credits:			
	(2 x 30 credit modules or 1 x 60 credit module) choose from relevant postgraduate modules; must include TU811 and TU812 if you have not already completed both of these		
F47	↓		
MSc in Systems Thinking in Practice 180 credits			

Postgraduate Diploma (120 credits) + extra 60 credits from:

Research route

T802 (60 credits)

Professional route

T847 (30 credits)

30 credits from relevant postgraduate modules not already completed for the Diploma

Postgraduate qualifications from the Open University

World Summit on Sustainable Development (WSSD)

"...a collective responsibility to advance and strengthen the interdependent and mutually **reinforcing pillars** of sustainable development - **economic** development, **social** development and **environmental** protection - at local, national and global level" (Hens and Nath, 2005 p.386).

Learning for sustainability



Systems thinking for sustainability

- understanding disciplinary perspectives (economic, social, biophysical)
- *practice* of interdisciplinarity (conversing with disciplinary boundaries)....???
- praxis of transdisciplinarity (learning as action)???

Postgraduate qualifications from the Open University



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Learning for sustainability

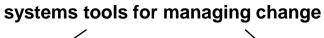
- *understanding* disciplinary perspectives (economic, social, biophysical)
- practice of interdisciplinarity (conversing with disciplinary boundaries)
- *praxis* of transdisciplinarity (learning as action).

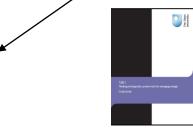
Systems thinking for sustainability

- Epistemic learning: radical constructivism (disciplines not reified)
- Social learning: thinking in practice (pragmatism)
- *Design learning:* transformational praxis (within anthropocene epoch)

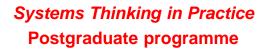
TU811 30 credits

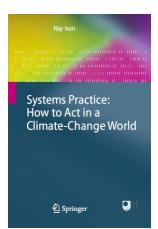
Thinking strategically:











Systems Approaches to Managing Change: A Practical Guide

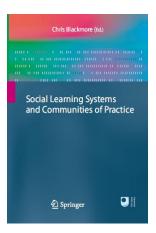
Springer

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TU812 30 credits

Managing systemic change: Inquiry, action and interaction





Postgraduate qualifications from the Open University



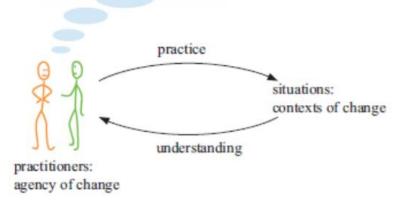
1. Developing epistemic understanding (epistemic turn)

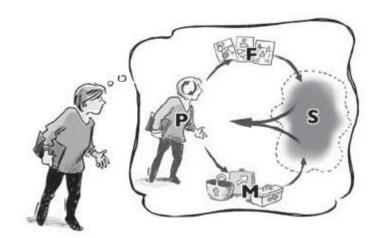
TU811 Thinking strategically



TU812 Managing systemic change

ideas: systems tools with other ideas as agents of change for the purpose of making strategy





Tools from 5 systems approaches Thinking in practice...Bricoleur (bricolage)

Systemic action learning (2nd order cybernetics) ...Juggler (juggling)

Postgraduate qualifications from the Open University



2. Developing active pedagogy (pragmatic turn)

TU811 TU812 Thinking strategically Managing systemic change systems which enables leads me to do me to Toward concerted action relevant Changes reflection systems of on practice in interest practice modified situation which takes so I engage in situation me to thinking Tools stream – 5 systems approaches

In an area of practice chosen by individual students

People stream – online critical reflection in use of tools

Reflective practice

Social learning/landscapes of practice

Changes in understanding

Postgraduate qualifications from the Open University



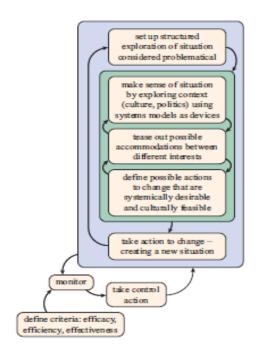
3. Developing design praxis (design turn)

TU811
Thinking strategically



TU812 Managing systemic change





Assessment based on purposeful project design based on systemic inquiry

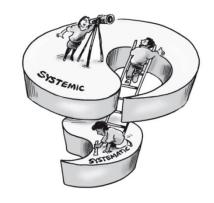
Postgraduate qualifications from the Open University

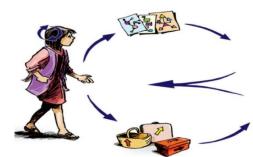


Challenges of stystems thinking in higher education...Erich Jantsch (1970)!

"[a] systems approach...would consider science, education and innovation, above all, as general instances of purposeful human activity, whose dynamic interactions have come to exert a dominant influence on the development of society and its environments.

"A new policy as well as new structures for the university may be expected to emerge...designed explicitly with a view toward their innate capability for flexible change in accordance with the dynamically evolving situation" (Erich Jantsch, 1970 p.406)*.





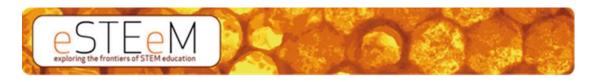
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Challenges within STiP (TU811 and TU812)

- 1. Epistemic understanding of systems...ontology vs epistemology
- 2. Conversation and practice in virtual space...online STiP alumni
- 3. Institutional validity... HEIs assessment, REF recognition, Employer value

Research inquiry: 18 month exploration of opportunities and constraints of systems thinking in practice for sustainable learning





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Environmental Responsibility: ethics, policy and action (30 credits PG) code TD866
PG programme in *Environmental Management*





in Systems Thinking in Practice