North Meadow 2014 Fritillary Count feedback

| How d | id you hear about this project?  |
|-------|--|
| •     | EA colleagues  |
| •     | On the FMP website   |
| •     | EA colleagues  |
| •     | EA colleagues  |
| •     | Through dealing with the OU on a work project.                                       |
| •     | From a colleague (Paul St Pierre)  |
| •     | Internet, via FMP website and also cricklade bloomers website                        |
| •     | Through a friend who already volunteers.   |
|       | Involved with the bumblebee surverys and one led to another.                         |
| •     | •  |
| •     | While visiting North Meadow, spoke to Anita.   |
| •     | Through Crickalde in Bloom website   |
| •     | When we visited the fritillaries we asked Anita about counting them as we had        |
|       | counted them on Iffley Meadows.  |
| •     | Isobel Whitwam, NE   |
| •     | I work for Natural England so am aware of the site and the fritillaries.             |
| •     | Through working at Natural England   |
| •     | EEE department   |
| •     | Word of mouth.   |
| •     | Whilst working at OU   |
| •     | Work email (Natural England)   |
| •     | Through work – NE email.   |
| •     | Reserve manager informed me.   |
| •     | Word of mouth via OU   |
| Why h | ave you volunteered to count fritillaries?   |
| •     | To help with the project and also I love working with wild flowers. I find it really |
|       | relaxing and also I enjoy close contact with nature                                  |
| •     | Am a keen botanist and taken today as one of the EA environmental leave              |
|       | days.  |
| •     | General interest in floodplain meadows and their ecology                             |
| •     | Interest in site condition as part of work   |
| •     | Interest in floodplain grassland ecology. Environmental leave day from EA            |
| •     | To gain experience and to help a local nature reserve/project                        |
| •     | I regularly visit both clattinger and north meadow through the year and felt this    |
|       | was a worthwhile and interesting project. I like the idea of data collection         |
|       | contributing to an understanding of ecosystems and how best to manage                |
|       | them.  |
| •     | North Meadow is a very special place and I'm interested in the research and          |
|       | conservation projects that are connected to it.                                      |
| •     | They need counting and I have the time to join in.                                   |
| •     | To learn mkore about the plants and undertake interviews for BBC Wiltshire           |
| •     | I love wildflowers, especially fritillaries and anything I can do to help them I try |
|       | to do. I count for Plantlife as well.  |
| •     | Because it is a glorious day out of the office.                                      |
| •     | Enjoyment of being outside and learning to ID plants.                                |
| •     | I have an interest in botany and this looked interesting.                            |
| •     | Interest in department research other than my own.                                   |
| •     | I love flowers and hope to do something to help preserve this particular             |
|       | species.   |
| •     | Interest in flowers/nature   |
| J     |  |

| •       | I get up to four days per uear for development (I usually only use 2 days, one on this). |
|---------|--|
| •       | I value fritillaries/wildlife and wanted to do something practical to contribute.        |
| •       | To get experience of plant surveys and fun   |
| •       | Im interested in conservation, natural history and especially plants. Fritillaries       |
| _       | are beautiful plants and Cricklade Meadow is a great place.                              |
| Have    | you done natural history recording before?   |
| •       | Only bat recording   |
| •       | Yes for BBOWT, local WT dormouse surveys, edible dormouse surveys,                       |
|         | botanical surveys for reading urban wildlife group.                                      |
| •       | Yes previously for NE and through academic studies.                                      |
| •       | Yes  |
| •       | Work related only  |
| •       | Yes  |
| •       | Butterfly, bird and bee transects and taught biology to all age groups before            |
|         | retiring.  |
| •       | RSPB bird count, Bumblebee walk.   |
| •       | Yes, including the rather different fritillary count by BBOWT at Iffley North            |
|         | Meadow.  |
| •       | RSPB Birdwatch   |
| •       | I have counted fritillaries and marsh hxxxxx for BBOWT and have done flower              |
|         | counts with plantlife for the last 12 years.   |
| •       | Yes  |
| •       | Other than doing this last year, no.   |
| •       | Yes, a long time ago doing plant surveys.  |
| •       | No<br>No   |
| •       | Long time ago for Somerset Wildflower Atlas.   |
| •       | Yes, Duke of Burgandy fritillaries NE NNR  |
| •       | No – maybe bird count. Occasional moth count informally.                                 |
| •       | Adder surveys, cowslip surveys, harvest mouse, mammal trapping,                          |
| _       | bumblebees butterflies, birds (BBS), hedgehog tunnels.                                   |
| •       | BTO breeding bird survey, some plant recording.  |
| Do yo   | u have any suggestions on where else we could look for volunteers?                       |
| •       | Schools, local village halls (posters)   |
| •       | Wider within the EA  |
| •       | Wildlife Trusts, green gym, WI, 6 <sup>th</sup> forms                                    |
| •       | Royal agricultural college, Cirencester?   |
| •       | Tie in with more local organisatiosn, e.g. Royal Ag. College in Cirencestrer,            |
|         | Oxford Uni. Wilts and Glos. WT's.  |
| •       | Local wildlife trusts, natural history groups, local newspapers; place ads and           |
|         | get paper to feature aspects of the project.   |
| •       | Cricklade Chronicle, posters in Cricklade and surrounding areas. Approach                |
|         | Wilts WT/Swindon Borough Council to see if their conservation/wildlife                   |
|         | volunteers could spare some time for this.   |
| •       | Local (or fairly local) employers.   |
| •       | Further work with local wildlife Trusts, more notices around nearby towns. Plantlife?    |
| •       | Wilts Wildlife Trust   |
| •       | Nothing springs to mind.   |
|         | Social media, schools?   |
|         | OU student forums  |
| <b></b> |  |

| •        | Local wildlife trusts e.g BBOWT. U3A wildlife groups.                                |
|----------|--|
| •        | Local Wildlife Groups?   |
|          | No   |
|          |  |
|          | WI groups, Schools, DoE students, volunteer weekly.                                  |
| •        | Local wildlife groups, e.g MK Nat Hist Soc, BBOWT, RSPB groups? More                 |
|          | publicity at OU? Intranet? Local companies who want to get involved in<br>community. |
|          | u enjoying the day? Would you recommend it to others?                                |
|          | Yes, I love it!  |
|          | Yes and yes  |
|          | Yes  |
|          | Yes and yes  |
|          | Yes now that we have moved away from our very wet transect along a ditch!            |
| •        | Would recommend it.  |
| •        | Yes and yes  |
|          | Yes really enjoyable   |
|          | Yes but perhaps new comers should be checked that they really can spot the           |
| •        | single leaf samples.   |
| •        | Absolutely   |
|          | Yes and yes.   |
| •        | Having a great day, definitely will recommend to others.                             |
|          | Yes, yes (sun is shining)  |
|          | Yes and yes  |
|          | Yes and yes. Very enjoyable and learning about how the research is done.             |
|          | Yes indeed.  |
|          | Yes and yes  |
|          | Yes  |
|          | Yes certainly.   |
|          | think you have improved your skills in natural history recording?                    |
| Doyou    | Yes definitely   |
|          | Yes  |
|          | Yes  |
| •        | Yes  |
| •        |  |
|          | Yes generally<br>Yes recognising fritillary vegetative stages                        |
|          | Yes  |
|          | I don't feel I have learned anything additional – it would have been interesting     |
| •        | to have some info on the other plant species we were looking at. Lots of             |
|          | leaves; didn't know what most were   |
| •        | Improving more than improved just yet  |
|          | Yes, more confident with plant species and recording.                                |
| •        | I felt fairly confident with the fritillaries at each stage, but there were young    |
|          | leaves which I wished I'd brought my flower book for. No help was given for          |
|          | other species other than fritillaries, but I didn't expect it.                       |
| •        | Yes#   |
| •        | Very much so, I don't have any experience so am learning a lot.                      |
| •        | Yes, much improvied plant identification, just from one day!                         |
|          | Yes, never done this before.   |
| •        | Yes, the whole way these observations are done is a revelation.                      |
| <b>-</b> |  |

| r        |   |
|----------|---|
| •        | Definitely better able to identify fritillaries.  |
| •        | Not especially but it interesting how different the site is each year (this is my   |
|          | 4 <sup>th</sup> year coming here).  |
| •        | Yes   |
| •        | Yes fritillary is confident now.  |
| •        | •   |
|          | Better able to recognise fritillaries again and different grasses and sedges  |
| Have     | you gained more knowledge of conservation and environmental issues?   |
| •        | About meadow management and flooding  |
| •        | No  |
| •        | Not really  |
| •        | No  |
| •        | Yes, better understanding about relationship between bumblebees and   |
| -        | fritillaries  |
| -        |   |
| •        | Gained knowledge of lifecycle of fritillaries and importance of north meadow  |
|          | as a site and fragility (re last years count). Also of dependence of fritillary on  |
|          | bumblebees for pollination and on feeding, nesting and cycle of bees.   |
| •        | Not today specifically.   |
| •        | Impressed at the number of organisations involved.  |
| •        | Yes, a better knowledge of floodplain grassland management  |
| •        | Learnt about the issues surrounding North Meadow, especially coming last  |
|          | year when there was little to see, and this year.   |
| •        | Yes, learnt about floodplain meadows and recording techniques.  |
| •        | I have learned that 80% of the country's fritillaries all in this field.  |
|          | •   |
| •        | Yes, general snippets of information around the country.  |
| •        | Not especially  |
| •        | Better understanding of access on an NNR.   |
| •        | Yes   |
| •        | Interested in link between water levels and fritillary growth.  |
| Would    | d you do it again?  |
| ٠        | Yes definitely  |
| •        | Yes-nice day out of the office.   |
| •        | Yes very enjoyable and interesting.   |
| •        | , ,,  |
| •        | Yes   |
| •        | Yes feels good to be part of a long term monitoring project.  |
| •        | Yes if I have the time.   |
| •        | Yes an enjoyable task, meeting like minded people.  |
| •        | Yes   |
| •        | Yes   |
| •        | Yes, the more the merrier.  |
| •        | Yes, it is the highlight of the year!   |
|          |   |
| •        | Yes work permitting.  |
| •        | Yes   |
| •        | Yes, good to get away from MK!  |
| •        | Yes I have enjoyed doing something so new in my experience.   |
| •        | Yes, well organised day, enjoyed doing it.  |
| •        | Yes   |
| •        | Yes very enjoyable and I feel like I am doing something practical and helpful.  |
| •        | Yes   |
|          | Yes, enjhoyable day in nice plance doing something useful and worthwhile.   |
|          | TES. ETHIOVADIE VAV IT TILE DIATLE VUITU SUTTELTITU USETUI ATU WUTUTWITTE.  |
| le the c |   |
| Is the   | re any aspect of the project you would like to know more about?   |
| Is the   | re any aspect of the project you would like to know more about?<br>The data and results (the historical data especially for transects that I have |
| Is the   | re any aspect of the project you would like to know more about?   |

| •    | No as results are available  |
|------|--|
| •    | Already regularly updated through work   |
| •    | Would be interested to know conclusions of the PhD and other projects, on  |
|      | plant genetics etc and associated bee projects.  |
| •    | None at the moment   |
| •    | Do we get to see some of the results?  |
| •    | Probably   |
| •    | Im sure there is a lot of information I would find interesting.  |
| •    | Interested in the bees, if they appear at some point!  |
| •    | Data! Results!   |
| •    | Conservation in general.   |
| •    | I will try to come along to any sessions about the results.  |
| •    | No   |
| •    | Powerpoints very informative.  |
| •    | Results from quadrats by year if possible.   |
|      | you like to get involved with other aspects of the project?  |
| •    | Data entry/analysis perhaps.   |
| •    | No sorry no time.  |
| •    | No thanks  |
| •    | Yes would be happy to help with all/any of above.  |
| •    | Data entry perhaps. Not sure I have the skills for data analysis.  |
| •    | Would be happy to help further.  |
| •    | Not at present   |
| •    | Unlikely   |
| •    | Yes  |
| •    | Interested in updates.   |
| •    | Mmmm maybe   |
| •    | Yes, if I could; data entry and analysis.  |
| •    | Don't really have the time, so no thanks.  |
| •    | Maybe in retirement<br>No  |
| •    |  |
|      | Probably don't have time for more.<br>you found out more about the project?  |
| Паче |  |
| •    | I looked at the website and I would like to attend the presentation (which I just missed this year). Perhaps for the EA. |
| •    | Attended FMP training course in 2012   |
|      | Yes online   |
|      | yes  |
|      | Attended floodplain meadows training course in May 2012  |
|      | Yes read on line material and results. Will be attending conference in May.  |
|      | Attended meeting in Cricklade earlier this year, attended the bumblebee ID   |
| · ·  | course at Lower Moor Farm 2 weeks ago. Looked on line.   |
| •    | Yes  |
| •    | Not yet  |
| •    | Saw basic graphs on line last night.   |
| •    | Yes  |
| •    | No   |
| •    | I intend to look into it further.  |
| •    | No   |
| •    | Not yet.   |
| •    | Absolutely.  |
| •    | Online   |
| I    |  |

| Attended presentations  |
|---|
| Attended a presentation   |
| What format do you prefer for information sharing/discussion?   |
| Presentation of the results   |
| • Any   |
| On line, website, emails etc  |
| <ul> <li>Presentations and newsletters</li> </ul>   |
| On line lack of time to attend  |
| <ul> <li>Online is best because it can be accessed at any time and at your own pace,<br/>but alos good to gain practical experience.</li> </ul> |
| <ul> <li>Prefer workshops/presentations, always good to discuss face to face and<br/>share.</li> </ul>  |
| <ul> <li>Happy with any of the above.</li> </ul>  |
| <ul> <li>On line easier to schedule (unfortunately easier to overlook).</li> </ul>  |
| ON line.  |
| <ul> <li>Emails good but face to face better.</li> </ul>  |
| Would consider any medium of information useful.  |
| Email, workshops etc.   |
| <ul> <li>Presentations – tend not to keep up to date with websites.</li> </ul>  |
| <ul> <li>On line is a perfect way of gaining information for me as I have no transport to<br/>get me to specific talks etc.</li> </ul>          |
| <ul> <li>On line best, but may be workshops and presnetations if timings OK.</li> </ul>   |
| <ul> <li>Definitely online. Don't live very close by, so I wouldn't travel to a</li> </ul>  |
| presentation/meeting.   |
| <ul> <li>Online is good, can do it in my own time.</li> </ul>   |
| • Presentations I find more interesting, good to discuss with others on the spot.   |
| Any other comments  |
| Please can we have a portaloo next time?  |
|   |

Lugg Meadow 2014 Fritillary Count feedback

| How did you hear about this project?   |
|--|
| Via nature trust email   |
| Natural England  |
| <ul> <li>Natural England internal emails</li> </ul>                                |
| Why have you volunteered to count fritillaries?                                    |
| Opportunity to learn more botany   |
| <ul> <li>Experience in field surveying and interested in local wildlife</li> </ul> |
| <ul> <li>Experience as a graduate ecologist and just to help out</li> </ul>        |
| Have you done natural history recording before?                                    |
| RSPB bird counts   |
| <ul> <li>Yes WT events, buglife and with university</li> </ul>                     |
| All of the above and with NE and UNi   |
| Do you have any suggestions on where else we could look for volunteers?            |
| Fownhope CRAG group  |
| <ul> <li>Social media pages, magazines</li> </ul>                                  |
| <ul> <li>Universities, scoiel media; FB, Twitter, Linkedin</li> </ul>              |
| Are you enjoying the day? Would you recommend it to others?                        |
| Yes and yes  |
| • Yes  |
| Yes bar the weather  |
| Do you think you have improved your skills in natural history recording?           |
|  |

| Yes   |
|---|
| • res   |
| <ul> <li>Yes before today I couldn't identify a fritillary, very familiar with it now.</li> </ul> |
| <ul> <li>Yes learnt new species and refreshed quadrat survey skills</li> </ul>                    |
| Have you gained more knowledge of conservation and environmental issues?                          |
| <ul> <li>Meadow management, grazing rights, commoners rights</li> </ul>                           |
| <ul> <li>Yes gained more knowledge about fritilalries</li> </ul>                                  |
| Would you do it again?  |
| Yes   |
| <ul> <li>Yes really enjoyed it and getting some more experience.</li> </ul>                       |
| Is there any aspect of the project you would like to know more about?                             |
| Id like to know the outconme of the project and any findings                                      |
| Would you like to get involved with other aspects of the project?                                 |
| Yes all of the above  |
| Have you found out more about the project?  |
| Yes   |
| Not yet but I will attend in future   |
| What format do you prefer for information sharing/discussion?                                     |
| Email is best for me  |
| Presentations/online workshops would be good to meet up to discuss results                        |
| with others.  |
| Any other comments  |
|   |

Clattinger Farm Flight of the Fritillary Surveys Questionnaire 2014

| How did you hear about this project?  |    |
|---|----|
|   |    |
| I took part in the previous count at Clattinger Farm, so you had my details a   | nd |
| contacted me. I think that I first found out about the project through Wiltshir | е  |
| Wildlife Trust.   |    |
|   |    |
| Why have you volunteered to survey Fritillaries?                                |    |
| I know and value Clattinger Meadows, having visited them many times both        | i  |
| for the spectacle and for their botanical value. I am interested in the         |    |
| techniques used for surveillance and in the factors that decide plant           |    |
| distributions and survival. Lastly, Fritillaries are very attractive.           |    |
|   |    |
| Have you done natural history recording before e.g with Wildlife trusts, RSPB,  |    |
| ISPOT, Springwatch etc?   |    |
| I have recorded wildlife on the WWT nature reserve that I warden (Clouts        |    |
| Wood SSSI, Wroughton) for over 30 years. This included surveillance of          |    |
| numbers and growth of Spiked Star-of-Bethlehem on fixed transects to            |    |
| assess its response to coppicing.   |    |
| I am joint BSBI Recorder for Wiltshire and gather, store and analyse the        |    |
| county's botanical records.   |    |
|   |    |
| Do you have any suggestions on where else we could look for volunteers?         |    |
| I advertised recording days to members of the Wiltshire Botanical Society a     |    |
| this produced some volunteers. You already advertise through the Wiltshire      | Э  |
| Wildlife Trust. Wiltshire Wildlife Conservation Volunteers work on practical    |    |
| habitat management, but there may be some members who would be                  |    |
| interested in the Fritillary survey. I could email members and/or advertise it  |    |
| on our website.   |    |
| Plantlife? Cotswold Water Park (Gareth Harris [gharris_doh@hotmail.com]         | )? |

| Have you enjoyed the survey days? Would you recommend it to others?                    |
|--|
| Certainly  |
| Centainty  |
| Do you think you have improved your skills in natural history recording and if so how? |
| Yes  |
| <ul> <li>As an example of detailed recording</li> </ul>                                |
| <ul> <li>Evaluating how much can reasonably be done</li> </ul>                         |
| <ul> <li>Any new experience is good.</li> </ul>  |
|  |
| Have you gained more knowledge of conservation and environmental issues; can           |
| you give an example?   |
| Feedback sessions at Cricklade have been a valuable source of ideas on                 |
| plant survival strategies.   |
| Good to find out more about bumblebees.  |
|  |
| Would you do it again?   |
| Yes  |
|  |
| Is there any aspect of the project you would like to know more about e.g. data         |
| input/analysis/presentation of findings?   |
| Yes  |
| <ul> <li>How year on year changes are compared</li> </ul>                              |
| <ul> <li>Have you linked results with environmental factors?</li> </ul>                |
|  |
|  |
| Would you like to get involved with other aspects of the project?                      |
| Thanks, but I am busy enough already.  |
| Have you found out more about the project e.g. attended workshops, found out more      |
| about the findings in other ways, read material on line?                               |
| Attended Cricklade workshops, otherwise no.  |
| Allended Cheklade Workshops, otherwise no.   |
| What format do you prefer for information sharing/discussion e.g. on-line, workshops,  |
| presentations? Why?  |
| Workshops, presentations – good to see the people involved, opportunity for            |
| discussion and questions.  |
|  |
| Any other comments   |
|  |
|  |
|  |
|  |
|  |
|  |

Flight of the Fritillary Bumble Bee Surveys Questionnaire 2014

| How did you hear about this project?   |
|--|
| <ul><li>By word of mouth, someone already involved.</li><li>Word of mouth.</li></ul>   |
| Why have you volunteered to survey bumblebees?   |
|  |
| <ul> <li>I am very keen on anything involving the environment and on retiring<br/>wanted to give time to support local projects. I first got involved with<br/>the Fritillary counts and this led to me helping out with bee<br/>surveys.Knowing that Bumble Bees are in trouble this project seemed<br/>ideal. After attending Richard's workshop I felt inspired and confident<br/>enough to start my own transect in addition to helping with the<br/>Clattinger and North Meadow transects.</li> </ul> |
| <ul> <li>Enjoy biological recording. Chance to learn about a new species</li> </ul>  |
| group(s).  |
| Have you done natural history recording before e.g with Wildlife trusts, RSPB, ISPOT, Springwatch etc?   |
| Yes. I am involved with Butterfly Conservation and do regular  |
| transects for them. I assist with bird surveys at a couple of local WWT reserves. I am also a River Monitor for WWT and the EA.  |
| <ul> <li>Yes, with several bryophyte groups, Plantlife, and other surveys.</li> </ul>  |
| Do you have any suggestions on where else we could look for volunteers?  |
| Local schools, sixth form students.  |
| <ul> <li>I heard about it on an FSC course, could advertise as a news item through</li> </ul>  |
| them. Local recording society eg Gloucester Naturalists or Wiltshire   |
| equivalent. Local school/college. I had a small groups of 6 <sup>th</sup> Form biologists  |
| doing the Plantlife Survey; it does need a keen teacher to front it. Local watch   |
| group. You have probably tried all these!  |
| Have you enjoyed the survey days? Would you recommend it to others?  |
|  |
| Very much. Yes   |
| <ul> <li>Yes, they are always enjoyable walks in a lovely venue, chatting about<br/>wildlife, and catching an occasional unlucky bee.</li> </ul>   |
| Do you think you have improved your skills in natural history recording and if so how?   |
| <ul> <li>Brushed up rather than learning news skills, but it's always good to know<br/>these are supporting real projects, rather than paper exercises. Also keeps<br/>me practising computer skills.</li> </ul>   |
| • Yes because on the strength of what I have seen at Cricklade and Clattinger I set up a transect and submitted records from a farm in Gloucestershire   |
| Have you gained more knowledge of conservation and environmental issues; can you give an example?  |
|  |
| <ul> <li>Yes. Improved ID of bumblebees and increased knowledge of lifecycles and interdependence of species and subsequent management practises.</li> <li>Learnt about North Meadow.</li> </ul>   |
|  |

| Would you do it again?  |
|---|
| <ul><li>Yes</li><li>Yes, hope so.</li></ul>   |
| Is there any aspect of the project you would like to know more about e.g. data input/analysis/presentation of findings?   |
| <ul> <li>Data analysis.</li> <li>I like to see the results of the surveys even though its early days as yet. I quite like data, graphs etc.</li> </ul>  |
|   |
| Would you like to get involved with other aspects of the project?   |
| <ul><li>Yes.</li><li>Quite possibly.</li></ul>  |
|   |
| Have you found out more about the project e.g. attended workshops, found out more about the findings in other ways, read material on line?  |
| <ul> <li>Have attended workshops, searched online, read books and talked to people<br/>involved, etc</li> </ul>   |
| Read material on line, and newsletter   |
| What format do you prefer for information sharing/discussion e.g. on-line, workshops, presentations? Why?   |
| <ul> <li>Workshops/presentations because they allow for more interaction.</li> <li>Workshops and presentations because I like the immediacy of discussing and questioning and talking about topics with others</li> </ul> |
|   |
| Any other comments  |
|   |