#### Appendix E – Post-labcast evaluation questionnaire

#### <u>Purpose</u>

This questionnaire is part of an eSTEeM project which is exploring the role that an interactive labcast can play in engaging the Associate Lecturer (AL) community to help support module tuition strategy and promote a sense of community across the ALs and module team.

We would like to explore your experience of the tutor briefing labcast which took place on the 3rd March 2020. The labcast was the second part of the tutor briefing for the Mars project. The presenters visited the lab to introduce the gas cell experiment involving the infrared spectroscopy of gases representing planetary atmospheres.

Your responses will help inform the School of Physical Sciences in how they can best support ALs.

#### Participation

We appreciate your time in participating in this project and you will be recompensed with half-a-day DL day rate. To complete the project, ALs will need to commit to the following four things: 1) complete the pre-labcast questionnaire, 2) watch the tutor briefing labcast live or via the recording, 3) complete this post-labcast questionnaire and 4) a 45-minute online focus group. This questionnaire should take no longer than 10 minutes.

### A. Your OU Computer Username (OUCU)

1. Please add your OUCU number below

### B. About your expectations of the tutor briefing labcast

2.	How did your experience of the labcast align with your expectations?

# C. About your understanding of the Planetary science: Mars atmosphere block

3. Overall, to what extent was this labcast useful in understanding the planetary science project? Please select one

Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful
0	0	0	0	0

4. Overall, to what extent was this labcast useful in understanding the gas cell experiment? Please select one

Not at all useful	Slightly useful	Moderately useful	Very useful	Extremely useful
0	0	0	0	0

## D. About the content and interaction of the tutor brief labcast

5. Please rate the tutor brief labcast on the following items: Select one number for each item. Very Poor =1 and Very Good =5

		1	2	3	4	5
a.	Content	0	0	0	0	0
b.	Presenters creating interest in the topic	0	0	0	0	0
c.	Using the widgets	0	0	0	0	0
d.	Monitoring the text-chat box	0	0	0	0	0
e.	Ease of sing the Stadium Live interface	0	0	0	0	0
f.	Pace of delivery	0	0	0	0	0
g.	The gas cell experiment	0	0	0	0	0

## C. About the impact on student learning

6. To what extent do you think you can apply the information presented to your teaching of this topic? Please select one

Not at all	Very little	Somewhat	Quite a bit	A great deal
0	0	0	0	0

# D. About the benefits of attending the tutor brief labcast

7. What do you feel you gained from the tutor brief labcast? (Select all that apply)

Understanding the gas cell experiment
Answers to my questions
Ideas I can use in my own tuition
Understanding the student experience of labcasts
A sense of community
Greater confidence in the project
Increased morale
Support from the module team
Nothing new
Other (please specify)

## E. About a sense of community

8. The tutor brief labcast was designed to be interactive and build a sense of community among the module team and ALs. Please indicate the extent you feel this was achieved. Please select one.

Not at all	Very little	Somewhat	Quite a bit	A great deal
0	0	0	0	0

# F. About future labcasts

10. Which of the following would you consider doing as a result of the tutor brief labcast? Select one answer.

а.	Remotely attend future SXPS288 labcasts	Yes	No	Maybe
b.	Moderate the chat-box in future labcasts	Yes	No	Maybe
c.	Promote labcasts to my tuition group	Yes	No	Maybe
d.	Present a future labcast	Yes	No	Maybe