**Academic conduct referrals and students from underrepresented groups**

Jim:

Our eSTEeM scholarship project titled 'Academic conduct referrals and students from underrepresented groups' is investigating patterns in the demographics’ referral data and the perceptions of level one students who are referred to the Academic Conduct Office within the School of Computing and Communications.

The data, as shown here on the poster in figure one, illustrates that in the last four academic years there are consistent variances in the academic conduct referrals for level one students in the school based on ethnicity, and we are continuing to analyse the data.

We have undertaken a more in-depth literature review of academic conduct and underrepresented groups and, for example, a paper by Sarah Eaton in 2022 titled 'New priorities for academic integrity, equity, diversity, inclusion, decolonisation and indigenisation' recommends in its conclusions it is the responsibility of people who work in academic integrity to advocate for equity in academic integrity, including its decolonisation.

An important part of our project is the student voice and collecting qualitative interview data. We created a template to interview students and are completing the HREC and SRPP approval process for the next phase of interviewing students. The

team aim to conduct interviews from April to June of 2024 and from July to September of this year analyse and evaluate the qualitative interview data.

The outcome of the project will be to make recommendations on supporting and providing guidance for students in underrepresented groups on academic conduct and integrity.

Thank you.