**The value to students of drop-in tutorials to support assessment on U116 (Level 1 Environment module)**

**Maria**

Hi, I'm Maria, the project lead for this scholarship work looking at the value to students of drop-in tutorials to support assessment on a level one environment module.

We're considering the student perspective but also the tutors. Although all tutors will answer questions from students in tutorials, this is still in the context of a tutor-led tutorial with prepared activities and material to present. These drop-in tutorials are very different as they rely on the students leading the tutorial with the questions they ask.

It's essential if drop-in tutorials are to become a standard part of the tuition for this module, that we understand the experience of our tutors. From this, we will produce a best practice guide for running drop-in tutorials. The tutors involved provided a written record of their experiences of running the tutorials based on a set of open questions. We now have a wealth of great reflection from tutors including feedback from some about how much they enjoyed the tutorials.

For the student’s perspective, we asked tutors to gauge at the end of tutorials students' confidence

in completing the assignments, ran two student surveys and a small student-led focus group, hoping that the students attending would feel more comfortable relating their experiences to other students.

An initial review of all this data shows very positive results. Most students have increased confidence, are likely to attend drop-in tutorials in the future and would recommend them to other students. The early results were so encouraging drop-in tutorials are now part of the module's tuition.

Thanks for listening and if you've got any questions please do get in touch.