**Student co-design of formative assessment for Level 1 Computing & IT students**

**Paul**

This project builds on a previous project for the Institute of Coding, where we looked at student discussions around quizzes they completed as part of the studies. This highlighted problems with the formulation of some of the questions.

Now, we could have amended these questions as a module team to address the issues, but we felt

that this would be a good opportunity to partner with some of our students who had first-hand

experience of the quiz questions. Moreover, our aim was to understand better how to involve

students in the design of module materials.

**Simon**

Central to our approach was a co-design workshop with students to redesign questions. We identified half a dozen questions where we had feedback that could be improved. We shared these with a small group of students who had previously completed the course.

At the workshop, we broke up into teams with one student and one staff member and came up with proposals for amending the questions. After the workshop, we implemented the suggested changes to the quizzes and the most recent cohort of students worked with a new set of questions.

**Matthew**

Finally, we had an online meeting at which we first discussed the feedback and statistics from the use of the new and revised quiz questions. That was followed by a discussion about the way the project tried to facilitate a student staff partnership. Unfortunately, only one of our three student partners was able to join, though one other student has sent us written input.

You can see the questions that were discussed and the aggregated responses in the table. We'd like to highlight the point made in response to the final question on the value of partnership as a way to engage different perspectives.