**Agile development and implementation of a TMA catch-up activity for Stage 1 students**

[Music]

Paul:

Alright team let's dive into our latest project. Inspired by the success of DD102 tutorial sessions, we aim to trial an agile approach for our TM112 students who missed the TMA cut off.

Richard:

Yes exactly, we wanted to provide a supportive catch-up activity for those students ensuring they have the resources they need to succeed.

Cecilia:

Hmmm, and boy did we dive in! We developed the entire activity from start to finish leveraging our expertise in video production and online learning tools. We recorded videos on Teams using tools like Audacity and Da Vinci to polish them up.

Paul:

That's right, and then we integrated them with a VLE quiz and published them as YouTube videos complete with transcripts and subtitles for accessibility.

Richard:

It was quite the collaborative effort, wasn't it? And the best part is it didn't break the bank. We managed to pull it off with just seven person days of effort.

Cecilia:

True, true but here's the kicker. Despite the low uptake initially the feedback we received was incredibly heart-warming. One student even reached out expressing how the videos gave them the motivation to push through their health issues and keep going with the module.

Paul:

That's the kind of impact we strive for. It's clear that even reaching a small number of students can make a big difference in their academic journey.

Richard:

Absolutely, and now our focus shifts to increasing engagement with the activity for future presentations.

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