A professional concern

Inspiration ~ Nancy Kline

'Independent thinking doesn't just happen. The quality of our thinking arises...only if the conditions are welcoming..'
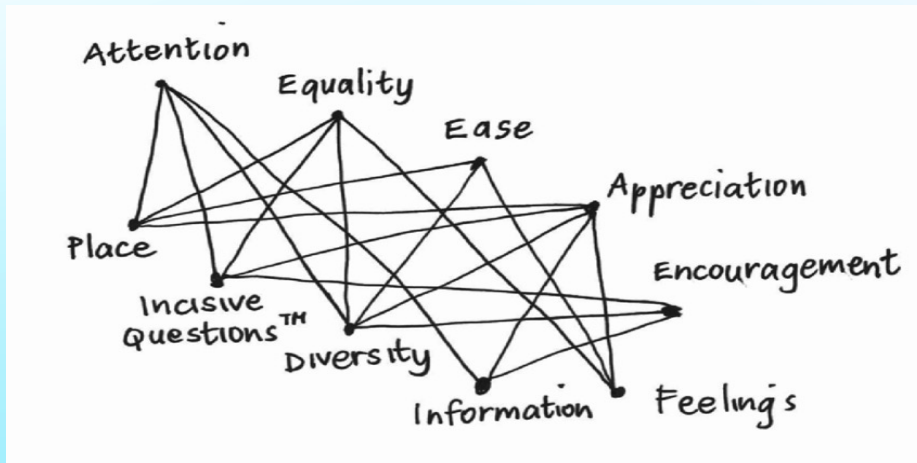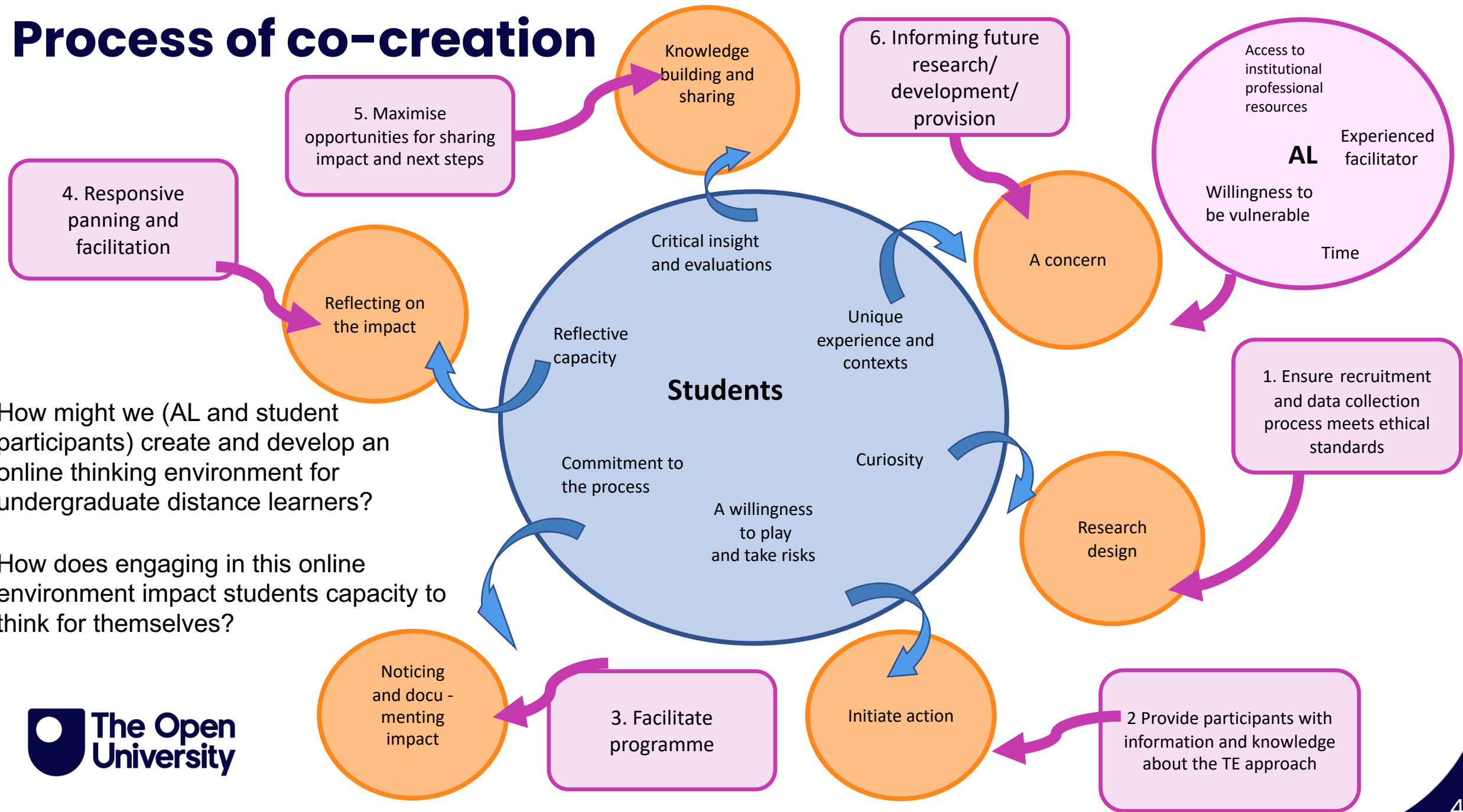
Process of co-creation

Knowledge building and sharing

6. Informing future research/ development/ provision

AL
Access to institutional professional resources
Experienced facilitator
Willingness to be vulnerable
Time

5. Maximise opportunities for sharing impact and next steps

4. Responsive panning and facilitation

A concern

Reflecting on the impact

Students

Critical insight and evaluations

Reflective capacity

Unique experience and contexts

Commitment to the process

Curiosity

A willingness to play and take risks

1. Ensure recruitment and data collection process meets ethical standards

Research design

How might we (AL and student participants) create and develop an online thinking environment for undergraduate distance learners?

How does engaging in this online environment impact students capacity to think for themselves?

Noticing and docu-menting impact

3. Facilitate programme

Initiate action

2 Provide participants with information and knowledge about the TE approach

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4

Impact for individuals

Participants reported enhanced:

- Capacity for independent thinking

- Relationship with the university

- Student identity

- Well-being

- Understanding of the group-learning experience

- Personal/professional skills
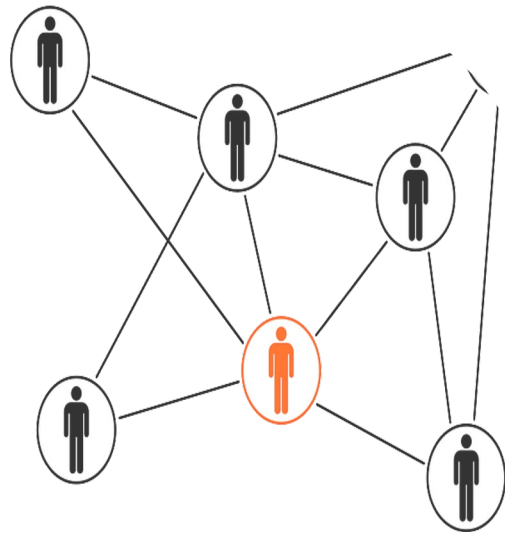
Independent thinking
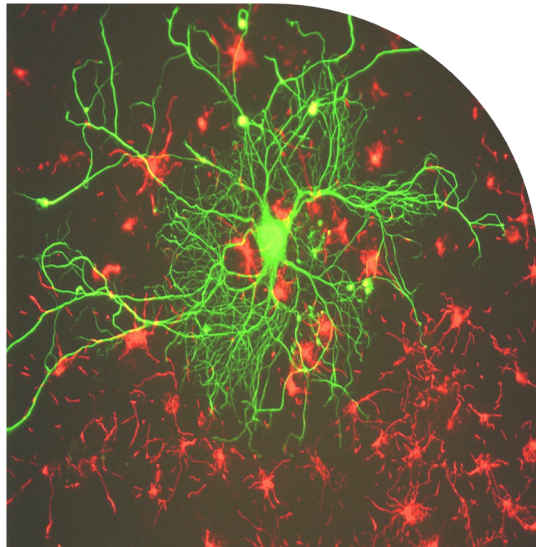
" There's been some sort of shift in my understanding about how I think best and it's powering me to getting through the assignments and keep going to the end of the module.

Nancy

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Relationship with the University

I like the way that academics are trying to improve our experiences, but we are invited to be part of it all. It somehow raises the standard and shows that our views really matter.
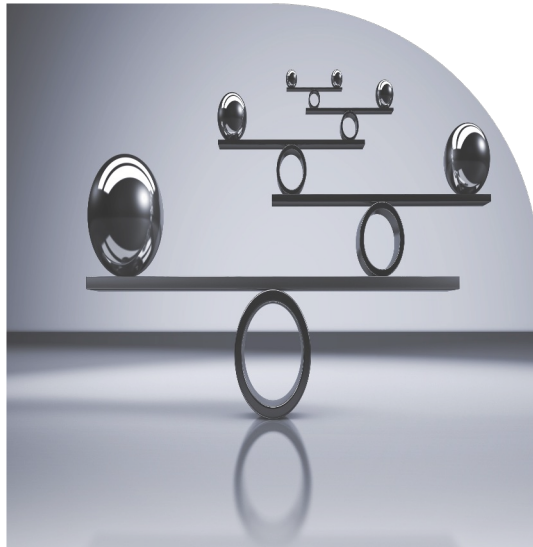
Mary

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Student identity

> I work 50 hours a week. I've no choice to be a distance learner. And it's lonely. A tutorial now and again… a bit of contact with my tutor. This has made the world of a difference to me – I feel like I'm truly a student

Carla

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Wellbeing

"

I feel more connected. It's so reassuring that there are others in the same position. I'm not alone. It's a nice feeling isn't it...to be a part of something.

Carla

"

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The group experience

> The interaction between our specific and different cultures, we're different ages and have different backgrounds so there is knowledge being shared, life experience, errors, study experience...we all benefit from thinking separately together.

Mary

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Personal and professional lives

> I'm so impatient and I want to jump in and provide answers and solutions [...] But this has taught me to restrain myself, to wait, to watch. People can actually solve their own problems if you support them...and let them!

Louisa

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Contributing to a more an enriched distance learner experience

Leadership
Agential

Focus
Collegial

Knowledge
Creator

Orientation
Questioning

Drivers
Belonging

Maximising impact: amplifying students' voices

Peer reviewed publication
Conferences and workshops

Beyond OU

University

School

Module

Associate Lecturer

Student

Contributing to module update :
- Vignettes
- Reflective commentary
- Tuition model

Presenting at:
- School-wide assembly
- Student research festival

Student blog

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Inspired by Frost and Durrant (2001)