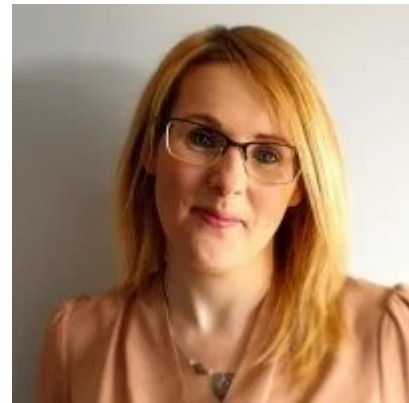


October 2021 | Hydref 2021

PCGE Wales Newsletter | Cylchlythyr TAR Cymru

Croeso - Welcome to the autumn edition of our newsletter.

As an ever growing partnership, we are delighted to welcome student teachers across two cohorts for the first time this year. We also welcome hundreds of both new and returning Partner schools, who form the heart of so many of our students' day to day learning experiences. This has made for a very busy beginning of term!



We launched our new school-based SharePoint which is packed full of useful resources, forming a one-stop-shop for all the materials needed to support student teachers. In mid-October, we welcomed colleagues from Estyn for a 'try-out' inspection visit, and the Partnership sincerely thanks all those Lead school staff, Partner school mentors and student teachers who participated in the visit. It was a great opportunity to showcase our many strengths and reflect and plan for ongoing development and improvement. The valuable feedback we have received will hopefully open further exciting opportunities for greater collaboration with schools including beyond our Lead school network - so watch this space!

After enjoying many summer months outdoors - a welcome respite from Covid restrictions, feedback from across the Partnership would suggest that we are once again facing some uncertainties presented by the pandemic. Please remember that we are here to support you at every step of the way. We would encourage all to access the video guides explaining our Covid mitigations which are available on the SharePoint (school staff) or VLE (students). In order to prioritise everyone's safety and in recognition of our unique status as a large, pan-Wales Partnership with school-based tutors, our ongoing risk assessment indicates that we will conduct remote practice tutor visits this term. The video guide and supplementary handbook will explain all you need to know about how to prepare for this.

Finally, I am delighted to introduce this latest edition of our Partnership newsletter where we showcase the excellent work of Moira Sharkey, a 2nd year Primary student in developing a series of books about Wales and the World, crucial as we consider how our learners across Wales become global, ethical

citizens. Nicola Goddard and Louise Evans, also year 2 students, have some very timely advice about focusing on children's wellbeing.

Don't forget, we love our Partnership newsletter to be fully representative of all members of our wide Partnership, so if you have any ideas or wish to make a contribution to our next edition, do get in touch!

Wishing you all the best for the term ahead,

Sarah Stewart - Director of PGCE Programme in Wales

Croeso i rifyn hydref ein cylchlythyr.

Fel partneriaeth sy'n tyfu o hyd, rydym yn falch iawn o groesawu athrawon dan hyfforddiant ar draws dwy garfan am y tro cyntaf eleni. Rydym hefyd yn croesawu cannoedd o ysgolion Partner newydd a presennol, sy'n ffurfio cymaint o brofiadau dysgu beunyddiol ein myfyrwyr. Mae hyn wedi sicrhau dechrau prysur iawn i'r tymor!

Lansiwyd ein safle SharePoint newydd ar gyfer ysgolion sy'n llawn adnoddau defnyddiol, gan ffurfio ardal gynhwysfawr ar gyfer yr holl ddeunyddiau sydd eu hangen i gefnogi athrawon dan hyfforddiant.

Ganol mis Hydref, gwnaethom groesawu cydweithwyr o Estyn am ymweliad arolygu arbrofol. Mae'r Bartneriaeth yn diolch yn ddiffuant i holl staff ysgolion arweiniol, mentoriaid ysgol partner ac athrawon dan hyfforddiant a gymerodd ran yn yr ymweliad. Roedd yn gyfle gwych i ddangos ein cryfderau niferus a myfyrio a chynllunio ar gyfer datblygu a gwella parhaus. Gobeithio y bydd yr adborth gwerthfawr a gawsom yn agor cyfleoedd cyffrous pellach ar gyfer mwy o gydweithredu ag ysgolion y tu hwnt i'n rhwydwaith ysgolion Arweiniol.

Ar ôl mwynhau misoedd lawer yr haf yn yr awyr agored - seibiant i'w groesawu o gyfyngiadau Covid - mae adborth gan bob rhan o'r Bartneriaeth yn awgrymu ein bod unwaith eto'n wynebu rhai ansicrwydd oherwydd y pandemig. Cofiwch ein bod ni yma i'ch cefnogi ar bob cam o'r ffordd. Byddem yn annog pawb i wyllo'r canllawiau fideo sy'n egluro ein lliniaru Covid, sydd ar gael ar y SharePoint (staff ysgol) neu VLE (myfyrwyr). Er mwyn blaenoriaethu diogelwch pawb ac i gydnabod ein statws unigryw fel Partneriaeth fawr, ledled Cymru gyda thiwtoriaid yn yr ysgol, mae ein hasesiad risg parhaus yn nodi y byddwn unwaith eto yn cynnal ymweliadau tiwtoriaid ymarfer o bell y tymor hwn. Bydd y canllaw fideo a llawlyfr atodol yn egluro popeth sydd angen i chi ei wybod am sut i baratoi ar gyfer hyn.

Yn olaf, mae'n bleser gennyf gyflwyno'r rhifyn diweddaraf o'n cylchlythyr Partneriaeth lle rydym yn cyflwyno gwaith rhagorol Moira Sharkey, myfyriwr Cynradd 2il flwyddyn sydd wedi datblygu cyfres o lyfrau am Gymru a'r Byd ac erthyglau gan Nicola Goddard a Louise Evans, sydd hefyd yn fyfyrwyr blwyddyn 2, gyda chyingor amserol iawn ar ganolbwyntio ar les plant.

Peidiwch ag anghofio, hoffwn i'n gylchlythyr Partneriaeth fod yn gwbl gynrychioliadol o holl aelodau ein Partneriaeth eang, felly os oes gennych chi unrhyw syniadau neu os ydych chi am wneud cyfraniad at ein rhifyn nesaf, cysylltwch â ni!

Gan ddymuno'r gorau i chi am y tymor sydd i ddod,

Sarah Stewart - Cyfarwyddwr Rhaglen TAR yng Nghymru



Jeremy Miles MS

Message from the Minister for Education & Welsh Language for ITE Students, Staff and School Partners

[Click here to watch the video](#)

The Education Minister will be joining our PGCE students on 13 January 2022 6pm for a live online Q&A session. He will share with us his vision for ITE in Wales and answer your burning questions.



Jeremy Miles AS

Neges gan y Gweinidog Addysg ac Iaith Gymraeg ar gyfer Myfyrwyr AGA, Staff a Phartneriaid Ysgol

[Cliciwch yma i wylio'r fideo](#)

Bydd y Gweinidog Addysg yn ymuno â'n myfyrwyr TAR ar 13 Ionawr 2022 6pyh ar gyfer sesiwn Holi ac Ateb ar-lein fyw. Bydd y Gweinidog yn rannu ei gweledigaeth ar gyfer Addysg Gychwynnol Athrawon yng Nghymru ac yn ateb cwestiynau rydych yn awchu i'w gofyn.

159 new students!

We have welcomed 91 students onto the salaried route for PGCE 1 and 68 on our part-time route. Both figures represent an increase on our starting point last year. A warm welcome to all our new students!

During 18 - 25 October, we welcomed Show Racism the Red Card (Wales) onto our subject forum for the first stage of our anti-racism training for our students. This is the first time we have had students from our two cohorts coming together on our forum and it has been really interesting to see students interacting and learning from each other.



[Grace Clifton](#) - Module Chair PGCE 1 & 2

159 o fyfyrwyr newydd!

Rydym wedi croesawu 91 o fyfyrwyr ar y llwybr cyflogedig a 68 ar ein llwybr rhan-amser ar gyfer TAR 1. Mae'r ddau ffigur yn cynrychioli cynnydd ar ein man cychwyn y llynedd. Croeso cynnes i'n holl fyfyrwyr newydd!

Yn ystod 18 - 25 Hydref, gwnaethom groesawu 'Dangos y Cerdyn Coch i Hiliaeth' i'n fforwm pwnc ar gyfer cam cyntaf ein hyfforddiant gwrth-hiliaeth. Dyma'r tro cyntaf i ni gael myfyrwyr o'n dwy garfan yn dod at ein gilydd ar ein fforwm ac mae wedi bod yn ddiddorol iawn gweld myfyrwyr yn rhyngweithio ac yn dysgu oddi wrth eu gilydd.

[Grace Clifton](#) - Cadeirydd Modiwl TAR 1 a 2

Welcome to the 2nd year!

PGCE 3 launched in September, with 76 salaried students and 40 part-time students starting the year. Most part-time students will be moving to a new Partner school. September and October saw the briefing of mentors by Curriculum Tutors, with a Practice Tutor event scheduled for November.



This is an exciting year for the programme as our first cohort of NQTs will enter the profession. We are looking forward to their small-scale studies and the potential contribution to evidenced-based practice in their partner schools. We will also be working with the EWC this year, to support students' transition into employment.

[Kris Stutchbury](#) - Module Chair PGCE 3

Croeso i'r 2il flwyddyn!

Lansiwyd TAR 3 ym mis Medi, gyda 76 o fyfyrwyr cyflogedig a 40 o fyfyrwyr rhan-amser yn dechrau'r 2il flwyddyn. Bydd mwyafrif y myfyrwyr rhan-amser yn symud i ysgol Bartner newydd.

Ym mis Medi a mis Hydref cyfarfu'r mentoriaid â'r Tiwtoriaid Cwricwlwm, gyda digwyddiad Tiwtor Ymarfer wedi'i drefnu ar gyfer mis Tachwedd. Mae hon yn flwyddyn gyffrous i'r rhaglen gan y bydd ein carfan gyntaf o ANG yn ymuno â'r proffesiwn. Rydym yn edrych ymlaen at eu hastudiaethau ymchwil bychan a'r cyfraniad posibl at ymarfer ar sail tystiolaeth yn eu hysgolion partner. Byddwn hefyd yn gweithio gyda CGA eleni, i gefnogi trosglwyddo myfyrwyr i gyflogaeth.

[Kris Stutchbury](#) - Cadeirydd Modiwl TAR 3

We have been expanding the team over the summer. Say hello to our new Curriculum Tutors:

- **Libby Chancer** - Secondary Maths Curriculum Tutor
- **Megan Jones** - Primary Curriculum Tutor
- **Leigh Worrall** - Secondary English Curriculum Tutor
- **Catharine Bleasdale** - Primary Curriculum Tutor.

Rydym wedi bod yn ehangu'r tîm dros yr haf. Hoffwn gyflwyno ein Tiwtoriaid Cwricwlwm newydd:

- **Libby Chancer** - Tiwtor Cwricwlwm Uwchradd Mathemateg
- **Megan Jones** - Tiwtor Cwricwlwm Cynradd
- **Leigh Worrall** - Tiwtor Cwricwlwm Uwchradd Saesneg
- **Catharine Bleasdale** - Tiwtor Cwricwlwm Cynradd.

Libby Chancer - Secondary Maths Curriculum Tutor

My background is in secondary mathematics education and initial and continuing teacher education. I worked as a secondary school mathematics teacher for a number of years, before becoming a university lecturer.

My main research interests lie in the principles and pedagogies relating to mathematics education. My doctoral thesis focuses on developing pupils' ability to think abstractly and how this supports problem solving within Mathematics.

I am always happy to talk mathematics education with anyone who is interested!



Libby Chancer - Tiwtor Cwricwlwm Uwchradd Mathemateg

Mae fy nghefnidir mewn addysg fathemateg uwchradd ac addysg gychwynnol a pharhaus ar gyfer athrawon. Gweithiais fel athro mathemateg ysgol uwchradd am nifer o flynyddoedd, cyn dod yn ddarlithydd prifysgol.

Mae fy mhrif ddiddordebau ymchwil yn yr egwyddorion a'r addysgeg sy'n ymwneud ag addysg fathemateg. Mae fy nhraethawd doethuriaeth yn canolbwyntio ar ddatblygu gallu disgyblion i feddwl yn haniaethol a sut mae hyn yn cefnogi datrys problemau o fewn Mathemateg.

Rwyf bob amser yn hapus i siarad addysg fathemateg ag unrhyw un sydd â diddordeb!

Megan Jones - Primary Curriculum

Tutor

I completed my Primary Education with QTS through the medium of Welsh and my first role was a Nursery and Reception Teacher. My next position was in another school as a Foundation Phase leader and Reception teacher. This is where I also completed an MA in Education. I then went on to a new challenge as Head of Lower School in a Welsh medium, inner city school. I have also been a student mentor, NQT mentor and External Verifier for the EWC.



My passions and interests within education lie in Early Childhood Education, Welsh language development and education, and developing bilingual and multilingual learners. I have always been passionate about ITE from school-based roles, and I am delighted to be part of the teacher training process from a university perspective.

I live on a farm in rural West Wales having only recently relocated back from Cardiff. I have two young daughters who keep me busy with their love of crafts, cooking and general mess-making!

Megan Jones - Tiwtor Cwricwlwm Cynradd

Ym mhrifysgol astudiais Addysg Gynradd gyda SAC trwy gyfrwng y Gymraeg a fy rôl gyntaf oedd Athro Meithrin a Derbyn. Roedd fy swydd nesaf mewn ysgol arall fel arweinydd Cyfnod Sylfaen ac athro Derbyn. Dyma le wnes i hefyd gwblhau gradd Meistr mewn Addysg.

Yn niweddar, bues i'n Bennaeth Ysgol Isaf mewn ysgol Gymraeg, canol dinas yng Nghaerdydd. Rwyf hefyd wedi bod yn fentor i fyfyrwyr, mentor ANG a gwiriwr allanol ar gyfer y CGA. Mae fy nwydau a'm diddordebau mewn Addysg Plentynod Cynnar, datblygu addysg Cymraeg, a datblygu dysgwyr dwyieithog ac amlieithog. Rwyf wastad wedi bod yn angerddol am AGA ac rwy'n falch iawn o fod yn rhan o'r broses hyfforddi athrawon o safbwynt prifysgol.

Rwy'n byw ar fferm yng nghefn gwlad Gorllewin Cymru ar ôl symud yn ôl yn ddiweddar. Mae gen i ddwy ferch ifanc sy'n fy nghadw'n brysur gyda'u cariad at grefftau, coginio a gwneud llanastr yn gyffredinol!

Leigh Worrall - Secondary English Curriculum Tutor

Before becoming English Curriculum Tutor, I worked for 15 years as an English teacher in a range of secondary schools across South Wales, taking on a range of leadership roles from Subject Leader for English to Head of Sixth Form. I have a joint honours degree in



English and History from Cardiff University and a Master's in Education Leadership and Management from Cardiff Metropolitan.

My research interests lie in developing student-centred pedagogies, building learner resilience and examining pedagogical approaches to online or remote learning. I also have a keen interest in exploring how the Curriculum for Wales is being adopted by schools, specifically regarding the Areas of Learning and Experience: Language, Literacy and Communication and the Expressive Arts. This role has triggered a keen interest in examining the role of the mentor in ITE and how to raise the profile of that role within the context of the reformed approaches to ITE provision in Wales.

Having grown up and lived overseas both in South Africa and Brazil, I have a keen personal interest in examining approaches to teaching and learning, curriculum development and reform and ITE from an international perspective.

I currently live in Cardiff with my partner and two young children and enjoy travelling when Covid allows me to.

Leigh Worrall - Tiwtor Cwricwlwm Uwchradd Saesneg

Cyn dod yn Diwtor Cwricwlwm Saesneg, gweithiais fel athro Saesneg am 15 mlynedd mewn ystod o ysgolion uwchradd ledled De Cymru, gan ymgymryd ag ystod o rolau arwain o Arweinydd Pwnc Saesneg i Bennaeth y Chweched Dosbarth. Mae gen i radd anrhydedd ar y cyd mewn Saesneg a Hanes o Brifysgol Caerdydd a Meistr mewn Arweinyddiaeth a Rheolaeth Addysg o Brifysgol Fetropolitan Caerdydd.

Mae fy niddordebau ymchwil yn ymwneud â datblygu addysgeg ar gyfer myfyriwr, adeiladu gwytnwch dysgwyr ac archwilio dulliau addysgeg o ddysgu ar-lein neu ddysgu o bell. Mae gen i ddiddordeb mawr hefyd mewn archwilio sut mae Cwricwlwm Cymru yn cael ei fabwysiadu gan ysgolion, yn benodol o ran y Meysydd Dysgu a Phrofiad: Iaith, Llythrennedd a Chyfathrebu a'r Celfyddydau Mynegiadol. Mae'r rôl hon wedi sbarduno fy niddordeb brwd mewn archwilio rôl y mentor mewn AGA a sut i godi proffil y rôl honno yng nghyd-destun y dulliau diwygiedig o ddarparu AGA yng Nghymru.

Ar ôl cael fy magu yn Ne Affrica a Brasil, mae gen i ddiddordeb personol mewn archwilio dulliau o addysgu, datblygu a diwygio'r cwricwlwm ac AGA o safbwynt rhyngwladol.

Ar hyn o bryd rwy'n byw yng Nghaerdydd gyda fy mhartner a dau o blant ifanc ac yn mwynhau teithio pan fydd Covid yn caniatáu imi wneud hynny.

Catharine Bleasdale - Primary Curriculum Tutor

I'm delighted to join the PGCE Wales team as a Primary Curriculum Tutor. It is exciting to be part of a partnership that offers an alternative, inclusive way into teaching.

Originally from South Pembrokeshire, I started teaching in Cardiff and then moved around the Dyfed Powys area, teaching in rural and urban locations. Following several years of teaching, I moved into Initial Teacher Education, spending over two decades working at the University of Wales Trinity Saint David. I feel privileged to have had the opportunity to work with thousands of student-teachers over my time in ITE, and love seeing them in schools across Wales. I am particularly proud when teachers who I have taught support new student-teachers coming through their ITE.



My curricular area of interest is Languages, Literacy and Communication. I am particularly interested in inquiry-based experiential learning and recognise the potential for this approach to come to the fore with the Curriculum for Wales. My PhD study focuses on student-teachers' professional identity development during their ITE programmes.

I live in Llandeilo with my husband and two rescue dogs; my two grown-up children have moved to their own homes, and I enjoy walking the dogs or running in the countryside that I am lucky to have on my doorstep.

Catharine Bleasdale - Tiwtor Cwricwlwm Cynradd

Rwy'n falch iawn o ymuno â thîm TAR Cymru fel Tiwtor Cwricwlwm Cynradd. Mae'n gyffrous bod yn rhan o bartneriaeth sy'n cynnig ffordd amgen, gynhwysol i addysgu.

Yn wreiddiol o Dde Sir Benfro, dechreuais addysgu yng Nghaerdydd ac yna symudais o amgylch ardal Dyfed Powys, gan addysgu mewn lleoliadau gwledig a threfol. Ar ôl sawl blwyddyn, symudais i mewn i Addysg Gychwynnol Athrawon, gan dreulio dros ddau ddegawd yn gweithio ym Mhrifysgol Cymru y Drindod Dewi Sant.

Rwy'n teimlo'n freintiedig fy mod wedi cael cyfle i weithio gyda miloedd o athrawon dan hyfforddiant, ac rwyf wrth fy modd yn eu gweld mewn ysgolion ledled Cymru. Rwy'n arbennig o falch pan fydd athrawon yr wyf wedi'u haddysgu yn cefnogi athrawon dan hyfforddiant newydd ar eu taith AGA.

Fy maes diddordeb cwricwlaidd yw Ieithoedd, Llythrennedd a Chyfathrebu. Mae gen i ddiddordeb arbennig mewn dysgu trwy brofiad yn seiliedig ar ymholiadau ac rwy'n cydnabod potensial i'r dull hwn ddod i'r amlwg yn y cwricwlwm newydd i Gymru. Mae fy astudiaeth PhD yn canolbwyntio ar ddatblygiad hunaniaeth broffesiynol myfyriwr yn ystod eu rhaglenni AGA.

Rwy'n byw yn Llandeilo gyda fy ngŵr a dau gi yr ydym wedi achub. Mae fy nau blentyn sydd wedi tyfu i fyny, wedi symud i'w cartrefi eu hunain erbyn hyn ac rwy'n mwynhau cerdded y cŵn neu redeg yng nghefn gwlad sydd ar stepen fy nrws.

PGCE ONLINE OPEN DAY

DIWRNOD AGORED AR-LEIN TAR

NOVEMBER 4 TACHWEDD 19:00 - 20:00

Thursday 4th November 7pm

PGCE Open Evening

Calling all prospective teachers? Join our online PGCE Open Evening on Thursday 4 November, 7 - 8pm.

We'll take you through our flexible, new routes into teaching. You can also ask our team your questions in our live Q&A.

[Sign up here](#)

Dydd Iau 4 Tachwedd 7yh

Noson Agored TAR

Yn galw darpar athrawon? Ymunwch â'n Noson Agored TAR ar-lein ddydd Iau 4 Tachwedd, 7 - 8yh.

Byddwn yn egluro ein llwybrau at addysgu newydd, hyblyg i chi. Gallwch hefyd ofyn eich cwestiynau i'n tîm yn ein sesiwn holi ac ateb byw.

[Cofrestrwch yma](#)

Applications will shortly be open for 2022!

Applications will open on 31 October for 2022/23 start

Closing dates:

28 February 2022 - Primary Salaried with an endorsing partner school

28 February 2022 - Primary Part-time

31 May 2022 - Secondary Salaried with or without an endorsing partner school

Mae ceisiadau ar fin agor ar gyfer 2022!

Bydd ceisiadau yn agor ar 31 Hydref ar gyfer dechrau 2022/23

Dyddiadau cau:

28 Chwefror 2022 - Cynradd Cyflogedig gydag ysgol bartner ardystio

28 Chwefror 2022 - Cynradd Rhan-amser

31 Mai 2022 - Uwchradd Cyflogedig gydag neu heb ysgol



[Request a Prospectus](#)



[Gofynnwch am brosbectws](#)

Moira Sharkey

From News of the World to 'Wales and the World': ex journalist and PGCE student publishes a series of children's books

A trainee teacher who noted a lack of non-fiction books to support the delivery of the new Curriculum for Wales, decided to take the matter into her own hands.

Moira Sharkey, who is retraining to be a primary school teacher after 20 years as a journalist, knew there were so many inspiring real Welsh stories, yet few were written for children. So she teamed up with a small



independent Welsh publisher, Magic Rat Books, to create a new collection of books about Wales' rich and diverse history and its many unsung heroes.

The books highlight the diversity of Welsh history and culture, and Welsh people's roles in international stories and issues. They teach children about previously overlooked heroes, such as the first black Welsh footballer and the first woman doctor.

"One of the core purposes of the new curriculum is to nurture a generation of ethically informed citizens of Wales and the world," said Moira, who is originally from Derry.

"I have seen the power of those stories as a hook for inspiring children, for making the learning real and engaging, and as a stimulus for wider topics."

Moira is series editor on the books which include 'Fighting for Fairness', stories of people who have succeeded in their goals despite poverty, sexism or racial discrimination; and 'Lest We Forget' which is a book by two schoolchildren about their friendship with a remarkable D-Day veteran.

Moira oversaw the inclusion of chapter quizzes, glossaries, and timelines. Each book also features a poem to stimulate further learning.

The mum-of-two added: "I have been able to trial the books in the classroom, to listen to feedback from children and even get their help in choosing covers in those early design stages. My training and experience on the OU PGCE course has given me valuable tools to think about which stories will link well to all the new Areas of Learning and provide cross-curricular opportunities."

For more information go to www.walesandtheworld.com or follow [@WalesAndWorld](https://twitter.com/WalesAndWorld) on Twitter.



Moira Sharkey, cyn-newyddiadurwr a myfyriwr TAR yn cyhoeddi cyfres o lyfrau plant

Moira Sharkey, cyn-newyddiadurwr a myfyriwr TAR yn cyhoeddi cyfres o lyfrau plant

Nododd athrawes dan hyfforddiant ddiffyg llyfrau ffeithiol i gefnogi cyflwyno'r Cwricwlwm newydd i Gymru, a phenderfynodd ysgrifennu rhai ei hunan. Roedd Moira Sharkey, sy'n ailhyfforddi i fod yn athrawes ysgol gynradd ar ôl 20 mlynedd fel newyddiadurwr, yn gwybod bod cymaint o straeon Cymraeg

ysbrydoledig ar gael, ond eto ychydig a ysgrifennwyd ar gyfer plant. Felly ymunodd â chyhoeddwr bach annibynnol o Gymru, Magic Rat Books, i greu casgliad newydd o lyfrau am hanes cyfoethog ac amrywiol Cymru 'a'i nifer o arwyr di-glod.

Mae'r llyfrau'n tynnu sylw at hanes a diwylliant amrywiaeth Cymru, a rolau pobl Gymraeg mewn straeon a materion rhyngwladol. Maen nhw'n dysgu plant am arwyr nad oedden nhw'n adnabod o'r blaen, fel y pêldroediwr Cymreig du gyntaf a'r fenyw doctor gyntaf.



“Un o ddibenion craidd y cwricwlwm newydd yw meithrin cenhedlaeth o ddinasyddion Cymru a'r byd sydd â gwybodaeth foesechol,” meddai Moira, sy'n wreiddiol o Derry.

“Rwyf wedi gweld pŵer y straeon hynny fel bachyn ar gyfer ysbrydoli plant, ar gyfer gwneud y dysgu'n wir ac yn ddeniadol, ac fel ysgogiad ar gyfer pynciau ehangach.”

Mae Moira yn olygydd cyfres ar y llyfrau sy'n cynnwys 'Fighting for Fairness', straeon am bobl sydd wedi llwyddo yn eu nodau er gwaethaf tlodi, rhywiaeth neu wahaniaethu ar sail hil; a 'Lest We Forget' sef llyfr gan ddau o blant ysgol am eu cyfeillgarwch â chyn-filwr D-Day nodedig.

Goruchwyliodd Moira gynnwys cwisiau pennod, geirfaoedd a llinellau amser. Mae pob llyfr hefyd yn cynnwys cerdd i ysgogi dysgu pellach.

Ychwanegodd y fam i ddau o blant: “Rwyf wedi gallu treialu'r llyfrau yn yr ystafell ddosbarth, gwranddo ar adborth gan blant a hyd yn oed gael eu help i ddewis cloriau yn y camau dylunio cynnar. Mae fy hyfforddiant a fy mhrofiad ar gwrs TAR y Brifysgol Agored wedi rhoi offer gwerthfawr imi feddwl pa straeon fydd yn cysylltu'n dda â'r holl Feysydd Dysgu newydd ac yn darparu cyfleoedd trawsgwricwlaidd.”

Am ragor o wybodaeth ewch i www.walesandtheworld.com neu dilynwch [@WalesAndWorld](https://twitter.com/WalesAndWorld) ar Twitter.



Don't Exclude Me

A new 2-part OU / BBC series is available to [watch on BBC iPlayer](#)

With school exclusions at their highest in a decade, behavioural expert Marie Gentles visits Milton Hall Primary School in Southend to help the school manage their most challenging pupils. Marie previously spent 10 years as the headteacher of a Pupil Referral Unit and her experience, working with children outside of mainstream education, has helped her develop techniques that can help avoid exclusions completely. The film follows her time at the school as she helps teachers and parents work together to keep children in class.

Visit our NEW [Broadcast & Partnerships site](#) where you can find interviews with Marie and other staff at Milton Hall Primary School along with extensive resources and information on topics related to this series.

Mae cyfres newydd 2 ran OU / BBC ar gael i'w [gwyllo ar BBC iPlayer](#)

Gyda gwaharddiadau ysgol ar eu huchaf mewn degawd, mae'r arbenigwr ymddygiadol Marie Gentles yn ymweld ag Ysgol Gynradd Milton Hall yn Southend i helpu'r ysgol i reoli eu disgyblion mwyaf heriol. Yn flaenorol, treuliodd Marie 10 mlynedd fel pennaeth Uned Cyfeirio Disgyblion ac mae ei phrofiad, yn gweithio gyda phlant y tu allan i addysg brif ffrwd, wedi ei helpu i ddatblygu technegau a all helpu i osgoi gwaharddiadau yn llwyr. Mae'r ffilm yn dilyn ei hamser yn yr ysgol wrth iddi helpu athrawon a rhieni i weithio gyda'i gilydd i gadw plant yn y dosbarth.



Ewch i'n gwefan newydd [Broadcast & Partnerships](#) lle gallwch ddod o hyd i gyfweiliadau â Marie a staff eraill yn Ysgol Gynradd Milton Hall ynghyd ag adnoddau a gwybodaeth helaeth ar bynciau sy'n gysylltiedig â'r gyfres hon.



Nicola Goddard

Improving outcomes for Children

As a trainee teacher, mentor feedback and discussions have enabled me to reflect and make changes that improve outcomes for pupils.

Being reflective as a practitioner has allowed ideas to be shared to continuously improve, providing the best outcomes for children. Reflective practice is not a one-off process, it is paramount that we continuously reflect, as we do so, our professional development is widened and developed.

Working collaboratively allows information to be shared as children move to different classes. This allows adults working with children to support the pupils uniquely. Parents, families, friends, and children themselves are responsible for promoting wellbeing.

When pupil voice is continuously considered, it allows pupils to be involved in the learning that takes place. This is promoted within my classroom, as the pupils share ideas about what they want to learn.

Listening to the pupils has enabled me to use different strategies within the classroom. For example, pupils worry about giving a wrong answer, this has made me consider how we respond to incorrect answers. We now work on wrong answers and use them to create discussion.

Pupil voice has been used to create behaviour strategies within the classroom and these are used daily. This promotes pupil well-being and encourages the pupils to be responsible and resilient. When pupils work independently, they are encouraged to be ambitious confident learners. This is promoted by ensuring the pupils have access to resources that allow them to be independent.

Being observed and observing others during practice has allowed ideas to be shared throughout the school, which improves outcomes for children.

The learning environment should provide rich experiences. The outdoor environment is always used within my classroom and the children always respond with excitement and enthusiasm. Playwales.org.uk emphasises the



importance of play to a child's health and well-being and how it contributes to better health outcomes for children.

Pupils being responsible for their learning through self-assessment allows them to become confident, independent learners. Pupils are continuously encouraged to ask questions about their learning this is achieved through a question board, where the pupils can place a post-it note, to ask any questions. These questions are used for further planning.

Providing children with meaningful experiences that promote their learning can be achieved when we recognise that; each person's contribution is unique and valuable within our setting, and we are respectful of the skills and talents that each person brings.

Nicola Goddard - 2nd Year Primary Student



Nicola Goddard

Gwella canlyniadau i blant

Fel athro dan hyfforddiant, mae adborth a thrafodaethau gyda fy mentor wedi fy ngalluogi i fyfyrion a gwneud newidiadau sy'n gwella canlyniadau i ddisgyblion.

Mae bod yn fyfyrion fel ymarferydd wedi caniatáu i syniadau gael eu rhannu ar gyfer gwella barhaus, gan ddarparu'r canlyniadau gorau i blant. Nid yw ymarfer myfyrion yn broses unwaith ac am byth, mae'n hollbwysig ei bod yn barhaus ac wrth inni wneud hynny, bod ein datblygiad proffesiynol yn cael ei ehangu a'i ddatblygu.

Mae gweithio ar y cyd yn caniatáu rhannu gwybodaeth wrth i blant symud i wahanol ddsbarthiadau. Mae hyn yn caniatáu i oedolion sy'n gweithio gyda phlant gefnogi'r disgyblion mewn ffyrdd unigryw. Mae rhieni, teuluoedd, ffrindiau, a'r plant eu hunain yn gyfrifol am hyrwyddo lles. Pan fydd llais disgyblion yn cael ei ystyried yn barhaus, mae'n caniatáu i ddisgyblion fod yn rhan o'r addysgu sy'n digwydd. Hyrwyddir hyn yn fy ystafell ddsbarth, gan fod y disgyblion yn rhannu syniadau am yr hyn y maent am eu dysgu.

Mae gwrando ar y disgyblion wedi fy ngalluogi i ddefnyddio gwahanol strategaethau yn y dosbarth. Er enghraifft, mae disgyblion yn poeni am roi ateb anghywir, mae hyn wedi gwneud i mi ystyried sut rydyn ni'n ymateb i atebion anghywir. Rydyn ni nawr yn gweithio gydag atebion anghywir ac yn eu defnyddio i greu trafodaeth.

Defnyddiwyd llais disgyblion i greu strategaethau ymddygiad yn yr ystafell ddsbarth a defnyddir y rhain yn ddydiol. Mae hyn yn hyrwyddo lles

disgyblion ac yn annog y disgyblion i fod yn gyfrifol ac yn gydnerth. Pan fydd disgyblion yn gweithio'n annibynnol, fe'u hanogir i fod yn ddysgwyr hyderus uchelgeisiol. Hyrwyddir hyn trwy sicrhau bod gan y disgyblion fynediad at adnoddau sy'n caniatáu iddynt fod yn annibynnol.

Mae cael eich arsylwi ac arsylwi eraill yn ystod ymarfer dysgu wedi caniatáu i syniadau gael eu rhannu trwy'r ysgol, sy'n gwella canlyniadau i blant.

Dylai'r amgylchedd dysgu ddarparu profiadau cyfoethog. Mae'r amgylchedd awyr agored bob amser yn cael ei ddefnyddio yn fy ngwersi ac mae'r plant bob amser yn ymateb gyda chyffro a brwdfrydedd. Mae Playwales.org.uk yn pwysleisio pwysigrwydd chwarae i iechyd a lles plentyn a sut mae'n cyfrannu at ganlyniadau iechyd gwell i blant.

Mae disgyblion sy'n gyfrifol am eu dysgu trwy hunanasesu yn caniatáu iddynt ddod yn ddysgwyr hyderus, annibynnol. Anogir disgyblion yn barhaus i ofyn cwestiynau am eu dysgu. Cyflawnir hyn trwy fwrdd cwestiynau, lle gall y disgyblion roi nodyn post-it, i ofyn unrhyw gwestiwn. Defnyddir y cwestiynau hyn ar gyfer cynllunio pellach.

Gellir darparu profiadau ystyrlon i blant sy'n hyrwyddo eu dysgu pan fyddwn yn cydnabod; mae cyfraniad pob unigolyn yn unigryw ac yn werthfawr, ac rydym yn parchu'r sgiliau a'r doniau a ddaw yn sgil pob person.

Nicola Goddard - Myfyriwr Cynradd blwyddyn 2

Louise Evans

Facing up to the importance of emotional wellbeing

Emotional wellbeing should be the number one priority for all educational practitioners. Whether they present as anxious and withdrawn or physically and vocally disruptive, emotionally dysregulated children cannot learn.

When a child is dysregulated, their cerebral cortex (their thinking brain) is disconnected. Their emotional and survival brain is in control of their behaviour and is driving their actions. In such a state, the child cannot even gain mastery of themselves, let alone take in new skills, retain information, or consider consequences. With this in mind, the educational practitioner must be mindful of the emotional state of their learners.

For the last eight years, I have worked as a TA with special responsibility for wellbeing. During this time, I have supported children with a wide range of



wellbeing and emotional needs, ranging from attachment issues to Autistic Spectrum Disorders.

Despite these children's needs arising from very different issues, the starting point to helping them remains the same - a positive and caring relationship with their wellbeing practitioner.

Activities like face painting, cake decorating and playing board games, all provide an opportunity to spend time and connect with the child. Using positive language, appropriate praise and fun activities will provide an atmosphere of safety and trust, where the child can feel cared for.

Building these relationships will allow a solid platform from which discussions around their emotions - why they have them and how to manage them - can take place.

I have been inspired and educated by the children I have worked with over the years. When I started my PGCE through the OU, I was committed to transferring the principles of my work as a wellbeing TA into my teaching practice. But it is not an easy task.

Ensuring that I spot those children who may struggle to manage their emotions by; getting to know the children, taking time to observe their play, watching their interactions with their peers, and chatting to their parents, takes time and energy - both things that are in short supply for educational practitioners!

Working closely with my mentor, I have introduced whole class lessons around all aspects of emotional development, including understanding our brains, building resilience, trust and friendships, and developing empathy. The themes of these weekly lessons are then developed in small group or individual sessions depending on the needs of individual learners.

Supporting the emotional wellbeing of our learners is a time consuming yet vital part of our educational practice. The results are children who feel understood and cared for, and most importantly, are ready to learn.

Louise Evans - 2nd Year Primary Student

Louise Evans

Wynebu pwysigrwydd lles emosiynol plant

Pan fydd plentyn yn methu rheoli ei emosiynau, mae ei cortecs cerebrol (ei ymennydd meddwl) wedi'i ddatgysylltu. Mae eu hymennydd emosiynol a goroesi yn rheoli eu hymddygiad ac yn gyrru eu gweithredoedd. Mewn cyflwr o'r fath, ni all y plentyn hyd yn oed ennill meistrolaeth arno'i hun, heb sôn am ddysgu sgiliau newydd, cadw gwybodaeth, neu ystyried canlyniadau. Gyda hyn mewn golwg, rhaid i'r ymarferydd addysg gofio cyflwr emosiynol ei ddysgwyr.



Am yr wyth mlynedd diwethaf, rwyf wedi gweithio fel Cynorthwydd Dysgu gyda chyfrifoldeb arbennig am les. Yn ystod yr amser hwn, rwyf wedi cefnogi plant ag ystod eang o anghenion lles ac emosiynol, yn amrywio o faterion ymlyniad i Anhwylderau Sbectrw m Awtistig.

Er gwaethaf anghenion y plant sy'n deillio o faterion gwahanol iawn, mae'r man cychwyn i'w helpu yn aros yr un fath - perthynas gadarnhaol a gofalgar â'u hymarferydd lles.

Mae gweithgareddau fel paentio wyneb, addurno cacennau a chwarae gemau bwrdd, i gyd yn gyfle i dreulio amser a chysylltu â'r plentyn. Gan ddefnyddio iaith gadarnhaol, bydd gweithgareddau canmoliaeth a hwyl briodol yn darparu awyrgylch o ddiogelwch ac ymddiriedaeth, lle gall y plentyn deimlo ei fod yn derbyn gofal.

Bydd adeiladu'r perthnasoedd hyn yn caniatáu llwyfan cadarn lle gall trafodaethau ynghylch eu hemosiynau ddigwydd - pam mae ganddyn nhw a sut i'w rheoli.

Rydw i wedi cael fy ysbrydoli ac addysgu gan y plant rydw i wedi gweithio gyda nhw dros y blynyddoedd. Pan ddechreuais fy TAR trwy'r Brifysgol Agored, roeddwn wedi ymrwmo i drosglwyddo egwyddorion fy ngwaith fel Cynorthwydd Dysgu Lles i'm hymarfer addysgu. Ond nid yw'n dasg hawdd.

Mae sicrhau fy mod yn gweld y plant hynny sy'n cael hi'n anodd rheoli eu hemosiynau trwy; dod i adnabod y plant, cymryd amser i arsylwi ar eu chwarae, gwyllo eu rhyngweithio â'u cyfoedion, a sgwrsio â'u rhieni - yn cymryd amser ac egni. Y ddau beth sy'n brin i ymarferwyr addysg!

Gan weithio'n agos gyda fy mentor, rwyf wedi cyflwyno gwersi dosbarth cyfan ar bob agwedd o ddatblygiad emosiynol, gan gynnwys deall ein hymennydd, adeiladu gwytnwch, ymddiriedaeth a chyfeillgarwch, a datblygu empathi. Yna datblygir themâu'r gwersi wythnosol hyn mewn sesiynau grŵp bach neu unigol yn dibynnu ar anghenion y dysgwyr unigol.

Mae cefnogi lles emosiynol ein dysgwyr yn rhan lafurus ond hanfodol o'n harfer addysgol. Y canlyniadau yw plant sy'n teimlo eu bod yn cael eu deall a'u gofalu, ac yn bwysicaf oll, sy'n barod i ddysgu.

Louise Evans - Myfyriwr Cynradd blwyddyn 2



Learn an international language to teach in a Primary setting.

The teaching and learning of international languages is now a key feature of the new [Curriculum for Wales](#). If in the future you would like to both learn an international language and how to teach it in the primary setting, read on, this professional development opportunity delivered by the Open University may be for you ...



[Teachers Learning to Teach Languages \(TELT\)](#) is a comprehensive professional development programme made available to in-service primary teachers across Wales through funding from Global Futures and aligns with the overarching strategic aim to support teaching and learning of international languages for all learners and increase the number of young learners studying languages. TELT aspires to support teachers in the transition to the new curriculum for Wales by offering practitioners specific professional learning opportunities to help them in the journey to realise the new curriculum in schools.

The programme aims to increase and improve international language provision in Welsh primary schools, offering teachers the opportunity to simultaneously learn a new language and the skills to teach that language in the classroom. TELT is a collaboration between the Open University in Wales and in Scotland, and was developed in partnership with SCILT, Scotland's National Centre for Languages.

A key feature is that TELT offers a flexible professional learning opportunity that allows teachers to fit their learning into their busy schedules and which makes the learning part of what they do every day in their classrooms. TELT aims to show teachers how to embed languages in their daily classroom and school routine and to make use of the CLIL (content and language Integrated learning) approach to teach a new language in the classroom setting. This methodology encourages teachers to embed languages in connection with other subject areas i.e. PE in Spanish, Maths in Mandarin, thus harnessing pupils' motivation, skills and enthusiasm in new ways. Teachers are encouraged to extend language learning to the entire curriculum and school community through interdisciplinary learning which includes links with various communities in and outside the school through targeted language activities and initiatives.

The Open University's online infrastructure and geographical reach makes the TELT programme available to all primary teachers across Wales including in rural and remote areas, which has helped create a community of practice of professionals teaching languages across Wales and beyond. This has shaped a unique learning environment; teachers engage in a focused and enriching learning process that is underpinned and informed by their professional knowledge of teaching in the primary classroom. It is a substantive offer allowing teachers to reach a level of language proficiency in order to feel confident teaching that language. The programme provides the opportunity to develop new teaching skills through guided direct application in a supported and reflective way. Teachers are encouraged to work collaboratively and adopt an enquiring stance - an approach that is at the heart of all TELT activities. The rich exchange of ideas, knowledge and practice generated amongst teaching

professionals who are students on the module is central to the success of the programme.

We are delighted to report that since 2018 a total of 141 primary school teachers from across all Welsh educational consortia have taken part in this professional development. The 2021-2022 programme has just got underway with 39 Wales based primary school teachers enrolled on modules in French, German, Spanish and Mandarin Chinese. For more information, [Teachers Learning to Teach Languages \(TELT\)](#).

Helen Phillips - OU Staff Tutor (Languages)

Dysgu iaith ryngwladol i addysgu mewn lleoliad Cynradd

Mae addysgu a dysgu ieithoedd rhyngwladol bellach yn nodwedd allweddol o [Gwricwlwm newydd Cymru](#). Os hoffech ddysgu iaith ryngwladol a sut i'w haddysgu yn lleoliad cynradd yn y dyfodol, efallai bydd y cyfle datblygiad proffesiynol hwn a ddarperir gan y Brifysgol Agored i chi...



Mae [Athrawon sy'n Dysgu Addysgu Ieithoedd \(TELT\)](#) yn rhaglen datblygiad proffesiynol cynhwysfawr sydd ar gael i athrawon cynradd mewn swydd ledled Cymru wedi ariannu trwy gyllid gan Global Futures ac mae'n cydfynd â'r nod strategol i gefnogi addysgu a dysgu ieithoedd rhyngwladol i bob dysgwr a chynyddu'r nifer o ddysgwyr ifanc sy'n astudio ieithoedd. Mae TELT yn anelu at gefnogi athrawon wrth iddynt drosglwyddo i'r cwricwlwm newydd i Gymru trwy gynnig cyfleoedd dysgu proffesiynol penodol i ymarferwyr i'w helpu ar y siwrnai i wireddu'r cwricwlwm newydd mewn ysgolion.

Nod y rhaglen yw cynyddu a gwella darpariaeth iaith ryngwladol yn ysgolion cynradd Cymru, gan gynnig cyfle i athrawon ddysgu iaith newydd a'r sgiliau i addysgu'r iaith honno yn yr ystafell ddosbarth ar yr un pryd. Mae TELT yn gydweithrediad rhwng y Brifysgol Agored yng Nghymru ac yn yr Alban, ac fe'i datblygwyd mewn partneriaeth â SCILT, Canolfan Ieithoedd Cenedlaethol yr Alban.

Nodwedd allweddol yw bod TELT yn cynnig cyfle dysgu proffesiynol hyblyg sy'n caniatáu i athrawon ffitio'u dysgu i mewn i'w hamserlenni prysur ac sy'n gwneud y dysgu'n rhan o'r hyn maen nhw'n ei wneud bob dydd yn eu hystafelloedd dosbarth. Nod TELT yw dangos i athrawon sut i ymgorffori ieithoedd yn eu trefn ddyddiol yn yr ystafell ddosbarth ac yn yr ysgol a defnyddio'r dull integredig (CLIL) i ddysgu iaith newydd yn yr ystafell ddosbarth. Mae'r fethodoleg hon yn annog athrawon i wreiddio ieithoedd mewn cysylltiad â meysydd pwnc eraill hy AG mewn Sbaeneg, Mathemateg mewn Mandarin, gan ddefnyddio cymhelliant, sgiliau a brwdfrydedd disgyblion mewn ffyrdd newydd. Anogir athrawon i ymestyn dysgu iaith i'r cwricwlwm cyfan a chymuned yr ysgol trwy ddysgu rhyngddisgyblaethol sy'n cynnwys cysylltiadau ag amrywiol gymunedau yn yr ysgol a thu allan trwy weithgareddau a mentrau

iaith benodol.

Mae seilwaith ar-lein a chyrrhaeddiad daearyddol y Brifysgol Agored yn sicrhau bod y rhaglen TELT ar gael i bob athro cynradd ledled Cymru gan gynnwys mewn ardaloedd gwledig ac anghysbell, sydd wedi helpu i greu cymuned ymarfer o weithwyr proffesiynol sy'n dysgu ieithoedd ledled Cymru a thu hwnt. Mae hyn wedi siapio amgylchedd dysgu unigryw; mae athrawon yn cymryd rhan mewn proses ddysgu â ffocws cyfoethog sy'n cael ei danategu a'i llywio gan eu gwybodaeth broffesiynol am addysgu yn yr ystafell ddosbarth cynradd. Mae'n gynnig sylweddol sy'n caniatáu i athrawon gyrraedd lefel hyfedredd iaith er mwyn teimlo'n hyderus wrth addysgu'r iaith honno. Mae'r rhaglen yn rhoi cyfle i ddatblygu sgiliau addysgu newydd trwy gymhwyso uniongyrchol dan arweiniad mewn ffordd fyfyrionol a gefnogir. Anogir athrawon i weithio ar y cyd a mabwysiadu safbwynt ymchwilio - dull sydd wrth wraidd holl weithgareddau TELT. Mae'r cyfnewid cyfoethog o syniadau, gwybodaeth ac arfer a gynhyrchir ymhlith gweithwyr proffesiynol addysgu sy'n fyfyrwyr ar y modiwl yn ganolog i lwyddiant y rhaglen.

Rydym yn falch iawn o adrodd bod 141 o athrawon ysgolion cynradd o bob rhan o gonsortia addysgol Cymru wedi cymryd rhan yn y datblygiad proffesiynol hwn ers 2018. Mae rhaglen 2021-2022 newydd ddechrau gyda 39 o athrawon ysgolion cynradd yng Nghymru wedi cofrestru ar fodiwlau mewn Ffrangeg, Almaeneg, Sbaeneg a Tsieinëeg Mandarin. Am ragor o wybodaeth, ewch i [Athrawon sy'n Dysgu Addysgu Ieithoedd \(TELT\)](#)

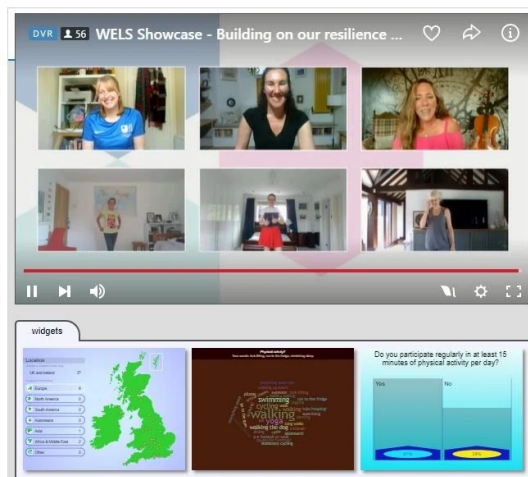
Helen Phillips - Tiwtor Staff y Brifysgol Agored (Ieithoedd)



Student Hub Live - 'Learn and Live'

In educational terms it has been identified that community and belonging positively impact student success and retention.

At the Open University we are passionate about 'people, places, methods and ideas,' and our motto is 'learn and live,' so providing a sense of community for some students is key to the success of their studies.



Student Hub Live (SHL) is a series of live, online and interactive events open to everyone at the OU. SHL produces a range of activities designed to support all students in their studies and facilitates academic community.

We have live, interactive broadcasts with OU staff and students, which tackle key topics; covering themes from wellbeing while studying, to essay planning, time management and planning for assignments.

At SHL events, the audience can get involved in the live chat, share what they think using interactive widgets and spend time reflecting on how the material applies to them and their studies. Student feedback from these sessions is so positive - there's something for everyone who wants to learn new study techniques and meet other students and staff.

SHL also presents and facilitates focused online skills workshop delivered in Adobe Connect. The live, interactive chat and polls provide students the chance to share their reflections and their ideas on the session topic. These sessions are fun, fast paced and often very popular!

For events, students are asked to sign up for a free ticket which helps the team know how many are attending the event, but also helps the audience get a reminder of the session and secure a place.

The SHL website is the place to visit to discover the upcoming events, as well as catching up on past events via our YouTube channel. We have podcasts of some sessions which is a great way to stay connected with SHL on the move, and we have a SHL blog site, so grab a cuppa and a biscuit and take a read through our posts.

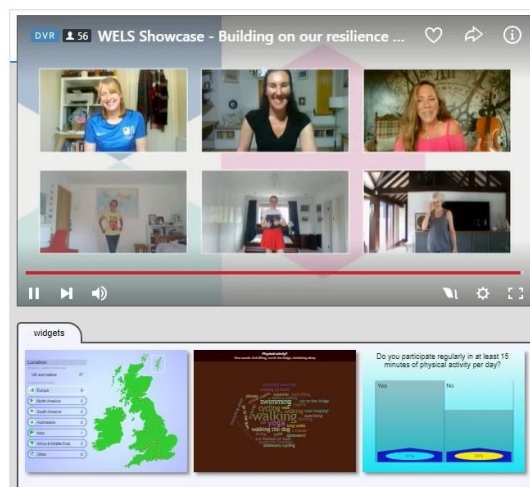
Do check us out on Twitter- which is another great place to keep up with the latest SHL information. [@studenthublive](https://twitter.com/studenthublive) [#SHL21](https://twitter.com/SHL21)



Student Hub Live - 'Dysgu a Byw'

Yn nhermau addysgol, nodwyd bod cymuned a pherthyn yn cael effaith gadarnhaol ar lwyddiant a chadw myfyrwyr.

Yn y Brifysgol Agored rydym yn angerddol am 'bobl, lleoedd, dulliau a syniadau,' a'n harwyddair yw 'dysgu a byw,' felly mae darparu ymdeimlad o gymuned i rai myfyrwyr yn allweddol i lwyddiant eu hastudiaethau.



Mae **Student Hub Live (SHL)** yn gyfres o ddigwyddiadau byw, ar-lein a rhyngweithiol sy'n agored i bawb yn y Brifysgol Agored. Mae SHL yn cynhyrchu ystod o weithgareddau sydd wedi'u cynllunio i gefnogi pob myfyriwr yn eu hastudiaethau ac yn hwyluso'r gymuned academiaidd.

Mae gennym ddarllediadau rhyngweithiol byw gyda staff a myfyrwyr y Brifysgol Agored, sy'n mynd i'r afael â phynciau allweddol; yn ymdrin â themâu o les wrth astudio, i gynllunio traethodau, rheoli amser a chynllunio ar gyfer aseiniadau.

Mewn digwyddiadau SHL, gall y gynulleidfa gymryd rhan yn y sgwrs fyw, rhannu'r hyn maen nhw'n ei feddwl gan ddefnyddio teclynnau rhyngweithiol a threulio amser yn myfyrio ar sut mae'r deunydd yn berthnasol iddyn nhw a'u hastudiaethau. Mae adborth myfyrwyr o'r sesiynau hyn mor gadarnhaol - mae rhywbeth at ddant pawb sydd eisiau dysgu technegau astudio newydd a chwrdd â myfyrwyr a staff eraill.

Mae SHL hefyd yn cyflwyno ac yn hwyluso gweithdy sgiliau ar-lein a gyflwynir yn Adobe Connect. Mae'r sgwrsio a'r arolygon byw, rhyngweithiol yn rhoi cyfle i fyfyrwyr rannu eu myfyrdodau a'u syniadau ar bwnc y sesiwn. Mae'r sesiynau hyn yn hwyl, yn gyflym ac yn aml yn boblogaidd iawn!

Ar gyfer digwyddiadau, gofynnir i fyfyrwyr gofrestru am docyn am ddim. Mae hyn yn helpu'r tîm i wybod faint sy'n mynychu'r digwyddiad a hefyd er mwyn danfon neges at y gynulleidfa i'w atgoffa pryd fydd y sesiwn yn dechrau.

Ewch i wefan SHL i ddarganfod pa ddigwyddiadau sydd ar gael, yn ogystal â dal i fyny ar ddigwyddiadau'r gorffennol trwy ein sianel YouTube. Mae gennym bodlediadau o rai sesiynau sy'n ffordd wych o gysylltu â SHL wrth symud o gwmpas, ac mae gennym ni wefan blog SHL, felly cymerwch banded a bisged a darllenwch ein postiadau.

Dilynwch ni ar Twitter [@studenthublive](#) [#SHL21](#)

Read articles and blogs written by our Curriculum Tutors and Research Associate.

Darllenwch erthyglau a blogiau a ysgrifennwyd gan ein Tiwtoriaid Cwricwlwm a'n Cydymaith Ymchwil.



Nerys Defis

Distance learning & initial teacher education:
Making connections in a virtual world

Dysgu o bell ac addysg gychwynnol athrawon: Gwneud cysylltiadau mewn byd rhithwir



Mathew Jones

Developing a sustainable Wales & beyond

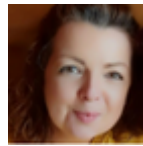
Datblygu Cymru cynaliadwy a thu hwnt



Alison Glover

Embedding sustainability education in practice

Gwreiddio addysg cynaliadwyedd yn ymarferol



Carys Jennings

The Happy Child

Y Plentyn Hapus

Free Courses / Cyrsiau am Ddim

OpenLearn

Free courses for teachers and student teachers and those interested in teaching

Updated Tuesday, 17th January 2017

The links below provide access to a series of free, short Open University courses aimed at supporting initial teacher education, teacher professional development and classroom practice. They may also offer support to and guidance for those having to homeschool their children during the Coronavirus pandemic.

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Explore the best ways to teach online with these free online courses for educators who need to connect remotely with their students.

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- University of Leeds & Institute of Coding: **How to Create Great Online Content** (4.7/5 reviews)
- The Open University: **The Online Educator: People and Pedagogy** (4.2/5 reviews)
- University of Leeds & UCL Institute of Education: **Blended Learning Essentials: Embedding Practice** (4.7/5 reviews)

OpenLearn

The OpenLearn website has plenty of free courses for teachers and student teachers.

Mae nifer fawr o gyrsiau am ddim i athrawon ac athrawon dan hyfforddiant ar wefan OpenLearn.

We recommend / Rydym yn argymhell:



All my own work: exploring academic integrity / Holl waith fy hun:

archwilio cywirdeb academiaidd

This course is designed to help you build confidence in producing your own work for academic purposes. You will explore what plagiarism is and how to avoid it, and learn how and when to reference.

Mae'r cwrs hwn wedi'i gynllunio i'ch helpu chi i fagu hyder wrth gynhyrchu eich gwaith eich hun at ddibenion academiaidd. Byddwch yn archwilio beth yw llên-ladrad a sut i'w osgoi, ac yn dysgu sut a phryd i gyfeirio.

Working with diversity in services for children and young people

/ Gweithio gydag amrywiaeth mewn gwasanaethau i blant a phobl ifanc

This course will provide you with an understanding of the ways in which diverse and intersecting social identities structure the lives and experiences of children and young people, and the implications of those identities for professional practice.

Bydd y cwrs hwn yn rhoi dealltwriaeth i chi o'r ffyrdd y mae hunaniaethau cymdeithasol amrywiol a chroestoriadol yn strwythuro bywydau a phrofiadau plant a phobl ifanc, a goblygiadau'r hunaniaethau hynny ar gyfer ymarfer proffesiynol.

Supporting children's development / Cefnodi datblygiad plant

This is an introductory course for anyone who is interested in children's development, especially support staff in schools, such as teaching assistants. It builds on your knowledge and skills to develop a deeper understanding of children from the early years to school leavers.

Dyma gwrs (Cymraeg) rhagarweiniol ar gyfer unrhyw un sydd â diddordeb yn natblygiad plant, yn enwedig staff cymorth mewn ysgolion, megis cynorthwywyr addysgu. Mae'n adeiladu ar eich gwybodaeth a'ch sgiliau er mwyn datblygu dealltwriaeth ddyfnach o blant - o'r blynyddoedd cynnar i oed gadael ysgol.

Resources for Primary School Teachers / Adnoddau ar gyfer Athrawon Cynradd

This collection offers a range of free courses and articles to support teachers develop their subject and pedagogical knowledge. The courses include some based in secondary settings, as primary teachers are always keen to learn more about how children move on with their learning. The resources also cover a range of subjects and are offered at different learning levels for those new to adult learning and those looking to further develop their professional knowledge.

Mae'r casgliad hwn yn cynnig ystod o gyrsiau ac erthyglau am ddim i gynorthwyo athrawon i ddatblygu eu gwybodaeth bwnc ac addysgeg. Mae'r cyrsiau'n cynnwys rhai wedi'u lleoli mewn lleoliadau uwchradd, gan fod athrawon cynradd bob amser yn awyddus i ddysgu mwy am sut mae plant yn symud ymlaen â'u dysgu.

Resources for Teaching Assistants / Adnoddau ar gyfer Cynorthwywyr Addysgu

This collection of resources offers a range of free courses and articles to support practitioners working in Early Years, Primary and Secondary settings. The resources cover a range of subjects and are offered at different levels for those new to adult learning and those looking for further develop their professional development.

Mae'r casgliad hwn o adnoddau yn cynnig ystod o gyrsiau ac erthyglau i gefnogi ymarferwyr sy'n gweithio mewn lleoliadau Blynyddoedd Cynnar, cynradd ac uwchradd. Mae'r adnoddau'n ymdrin ag ystod o bynciau ac yn cael eu cynnig ar wahanol lefelau ar gyfer y rhai sy'n newydd i ddysgu oedolion a'r rhai sy'n chwilio am ddatblygiad pellach i'w datblygiad proffesiynol.

Future Learn

Support your professional development and learn new teaching skills and methods with our Future Learning Courses for Teachers.



Cefnogwch eich datblygiad proffesiynol a dysgwch sgiliau a dulliau addysgu newydd gyda'n Cyrsiau Dysgu yn y Dyfodol i Athrawon.

We recommend / Rydym yn argymhell:

[Supporting Physical Development in Early Childhood](#)

Cefnogi Datblygiad Corfforol mewn Plentynod Cynnar

Learn how to ensure young children do enough physical activity and how it improves child mental and physical health development.

Dysgu sut i sicrhau bod plant ifanc yn gwneud digon o weithgaredd corfforol a sut mae'n gwella datblygiad iechyd meddwl a chorfforol plant.



Dates for the Diary

31 October 2021

Applications for 2022/23 PGCE open

2 November 2021

Year 1 & 2 Part time students begin their Practice Learning Placements in school

Dyddiadau ar gyfer y Dyddiadur

31 Hydref 2021

Ceisiadau TAR ar agor ar gyfer 2022/23

2 Tachwedd 2012

2 November 2021 1-4pm

Practice Tutor Development Event

4 November 2021 7pmPGCE Open Evening - [register here](#)**11 November 2021 3-5pm**

Recruitment Subcommittee Meeting

22 November 2021 3:30-4:30pm

Professional Learning Subcommittee Meeting

23 November 2021 3-5pm

Quality Assurance Subcommittee Meeting

27 December 2021 - 3 January 2022

OU Closure Days

Myfyrwyr rhan amser blwyddyn 1 a 2 yn cychwyn ar eu Lleoliadau Ymarfer Dysgu yn yr ysgol

2 Tachwedd 2012 1-4yp

Digwyddiad Datblygu Tiwtor Ymarfer

4 Tachwedd 2021 7yhNoson Agored TAR - [cofrestrwch yma](#)**11 Tachwedd 2021 3-5yp**

Cyfarfod Isbwyllgor Recriwtio

22 Tachwedd 2021 3:30 - 4:30yp

Cyfarfod Isbwyllgor Dysgu Proffesiynol

23 Tachwedd 2021 3-5yp

Cyfarfod Isbwyllgor Sicrwydd Ansawdd

27 Rhagfyr 2021 - 3 Ionawr 2022

Dyddiadau Cau y Brifysgol Agored

Online Seminars**2 + 3 November 2021 7-9pm**

PGCE 1 - Tutor Group: Pedagogy 1 - Cross Curricular Learning

9 + 10 November 2021 7-9pm

PGCE 3 - Tutor Group: Curriculum 3A - AoLE's Focus

16 + 17 November 2021 7-9pm

PGCE 1 - Tutor Group: Curriculum, policy and practice developments

23 + 24 November 2021 7-9pm

PGCE 3 - Tutor Group (Primary): Curriculum - Early Years

PGCE 3 - Tutor Group (Secondary): Curriculum - Secondary subject specialism

Seminarau Ar-lein**2 + 3 Tachwedd 2021 7-9yh**

TAR1 Seminar grwp tiwtor: Addysgeg 1 - Dysgu Trawsgwricwlaidd

9 + 10 Tachwedd 2021 7-9yh

TAR3 Seminar grwp tiwtor: Cwricwlwm 3a - Ffocws MD a Ph

16 + 17 Tachwedd 2021 7-9yh

TAR1 Seminar grwp tiwtor: Datblygiadau cwricwlwm, polisi ac ymarfer

23 + 24 Tachwedd 2021 7-9yh

TAR3 Seminar grwp tiwtor (Cynradd): Cwricwlwm - Y Blynyddoedd Cynnar

TAR3 Seminar grwp tiwtor (Uwchradd): Cwricwlwm - Arbenigedd pwnc uwchradd

30 November + 1 December 2021 7-9pm

PGCE 1 - Tutor Group: Pedagogy 2 - Subject and Phase Learning

7 + 8 December 2021 7-9pm

PGCE 3 - Tutor Group: Understanding Learners - 3B - Motivation, background, diversity

14 + 15 December 2021 7-9pm

PGCE 1 - Tutor Group: Pedagogy 3 - Planning for Learning

30 Tachwedd + 1 Rhagfyr 2021 7-9yh

TAR1 Seminar grwp tiwtor: Addysgeg 2 - Dysgu Pynciol a Chyfnod

7 + 8 Rhagfyr 2021 7-9yh

TAR3 Seminar grwp tiwtor: Deall Dysgwyr - 3B - Cymhelliant, cefndir ac amrywiaeth

14 + 15 Rhagfyr 2021 7-9yh

TAR1 Seminar grwp tiwtor: Addysgeg 3 - Cynllunio am Ddysgu

News | Newyddion



Student Voice Week 13 - 21 November

Student Voice Week is a great opportunity for students to provide their thoughts and feedback, learn more about the University as well as meet fellow students and academic staff along the way.

Wythnos Llais Myfyrwyr 13 - 21 Tachwedd

Mae Wythnos Llais Myfyrwyr yn gyfle gwyb i fyfyrwyr ddweud eu dweud, dysgu mwy am y Brifysgol yn ogystal â chwrdd â chyd-fyfyrwyr a staff academiaidd ar hyd y ffordd.



OU student awarded MBE for services to children during the pandemic

When Open University student Aimee Durning first volunteered at her son's playgroup, she never imagined it would be the first step in her teaching career. Or that she would one day receive an MBE as part of the Queen's Birthday Honours List.

Myfyriwr yn derbyn MBE am wasanaethau i blant yn ystod y pandemig

Pan wirfoddolodd myfyriwr y Brifysgol Agored Aimee Durning yng nghylch chwarae ei mab, ni ddychmygodd erioed mai hwn fyddai'r cam cyntaf yn ei gyrfa addysgu. Neu y byddai hi'n derbyn MBE fel rhan o Restr Anrhydeddau Pen-blwydd y Frenhines.

Our Vision

Working in partnership to remove barriers to participation in order to provide a flexible route to developing excellent teachers who may find access to traditional routes more difficult. In doing so, we seek to make a positive impact on the lives of children and communities across Wales.

Ein Gweledigaeth

Cael effaith gadarnhaol ar blant a chymunedau ledled Cymru trwy ddarparu llwybrau hyblyg i'r proffesiwn addysgu a chael gwared ar rwystrau i ddysgu i unigolion â'r potensial i ddod yn athrawon rhagorol



The Open University in Wales Brifysgol Agored yng Nghymru

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Mae'r Brifysgol Agored yn gorfforedig drwy Siarter Brenhinol (RC000391), yn elusen a eithrir yng Nghymru a Lloegr ac yn elusen gofrestrdig yn yr Alban (SC038302). Awdurdodir a rheoleiddir Y Brifysgol Agored gan yr Awdurdod Ymddygiad Ariannol.

[Unsubscribe / Dad-danysgrifio](#)