

PGCE WALES
TAR CYMRU



February 2022 | Chwefror 2022

PCGE Wales Newsletter | Cylchlythyr TAR Cymru

Croeso - Welcome to the February edition of our newsletter.

Dear all,

This edition of our newsletter brings to you some of the fantastic and exciting work taking place across ECYS, so I hope you enjoy reading.

I would like to remind you that you are part of a vibrant student and academic community in the [School of Education, Childhood, Youth and Sport](#), one the larger schools in the Open University. In the last few months we have been working on revising our commitments to staff, students and stakeholders in line with the revised [Open University Strategy for 2022-2027- Learn and Live](#). As a global leader in higher education we want to be able to reach every adult in the United Kingdom - and many others across the world - with the opportunity to learn and achieve, using the power of technology and our world class expertise in supported distance learning. This is our commitment to you and prospective students so do get in touch if you have any queries of difficulty.



We hosted Jeremy Miles, the Minister for Education and Welsh Language on Thursday 13th January 2022 at a virtual town hall. During the session, attendees had the opportunity to question the Minister on various aspects of the profession, including teacher and pupil wellbeing, the Curriculum for Wales, and the Welsh language. It was a successful event with students valuing the detailed responses provided by the Minister. We want to be responsive and to enhance your career development, so we have a number of other events and programmes lined up this year including a student conference so look out for an invitation.

As OU ambassadors I entreat you to hold on to our values of being open to people, places, methods and ideas, at all times. Also bear in mind that the new Curriculum for Wales that you will be teaching from September 2022 requires us to create teaching and learning environments that foster: *ambitious capable learners, enterprising creative contributors, ethical informed citizens and healthy confident individuals*. This is our commitment to practice, and I am confident you are all ready to play your part.

Finally, a gentle prompt that the National Student Survey has launched so, please take some time to complete the survey if you have been invited.

With best wishes.

Dr Eric Addae-Kyeremeh

Head of School

Croeso i rifyn Chwefror ein cylchlythyr.

Annwyl bawb,

Mae'r rhifyn hwn o'n cylchlythyr yn dod â rhywfaint o gwaith gwych a chyffrous sy'n digwydd ar draws Ysgol Addysg, Plentynodod, Ieuenctid a Chwaraeon, i chi, felly rwy'n gobeithio y byddwch yn mwynhau darllen.

Hoffwn eich atgoffa eich bod yn rhan o gymuned academiaidd a myfyrwyr fywiog yn yr Ysgol Addysg, Plentynodod, Ieuenctid a Chwaraeon, un o ysgolion mwyaf y Brifysgol Agored. Yn ystod yr ychydig fisoedd diwethaf rydym wedi bod yn gweithio ar adolygu ein hymrwymiaidau i staff, myfyrwyr a rhanddeiliaid yn unol â Strategaeth ddiwygiedig y Brifysgol Agored ar gyfer 2022-2027 - Dysgu a Byw. Fel arweinydd byd-eang mewn

addysg uwch rydym am allu cyrraedd pob oedolyn yn y Deyrnas Unedig – a llawer o rai eraill ar draws y byd – gyda'r cyfle i ddysgu a chyflawni, gan ddefnyddio pŵer o technoleg a'n harbenigedd o safon fyd-eang mewn dysgu o bell â chymorth. Dyma ein hymrwymiad i chi, felly cysylltwch â ni os oes gennych unrhyw ymholiadau ynghylch anhawster.

Fe wnaethom groesawu Jeremy Miles, Gweinidog y Gymraeg a Addysg ar ddydd Iau 13eg Ionawr 2022 mewn neuadd dref ar-lein. Yn ystod y sesiwn, cafodd y mynychwyr gyfle i holi'r Gweinidog ar wahanol agweddau o'r proffesiwn, gan gynnwys lles athrawon a disgyblion, Cwricwlwm i Gymru, a'r Iaith Gymraeg. Roedd yn ddigwyddiad llwyddiannus gyda myfyrwyr yn gwerthfawrogi'r ymatebion manwl a ddarparwyd gan y Gweinidog. Rydyn ni eisiau bod yn ymatebol a gwella datblygiad eich gyrfa, felly mae gennym ni nifer o ddigwyddiadau a rhaglenni eraill ar y gweill eleni gan gynnwys cynhadledd myfyrwyr felly cadwch lygad am wahoddiad.

Fel llysgennad y Brifysgol Agored rwy'n erfyn arnoch i ddal gafael ar ein gwerthoedd o fod yn agored i bobl, lleoedd, dulliau a syniadau, bob amser. Cofiwch hefyd fod y Cwricwlwm newydd i Gymru y byddwch yn ei addysgu o fis Medi 2022 yn ei gwneud yn ofynnol i ni greu amgylcheddau addysgu a dysgu sy'n meithrin: *dysgwyr galluog uchelgeisiol, cyfranwyr creadigol mentrus, dinasyddion gwybodus moesegol ac unigolion iach ac hyderus*. Dyma ein hymrwymiad i ymarfer, ac rwy'n hyderus eich bod chi gyd yn barod i chwarae eich rhan.

Yn olaf, awgrym ysgafn y mae'r Arolwg Cenedlaethol o Fyfyrwyr wedi'i lansio felly, cymerwch amser i gwblhau'r arolwg os ydych wedi cael gwahoddiad.

Gyda dymuniadau gorau.

Dr Eric Addae-Kyeremeh

Pennaeth Ysgol

Digwyddiad Gweinidog Addysg / Ministers Event



Sgwrs gyda Gweinidog y Gymraeg a Addysg Cymru - Jeremy Miles

Ar 13eg Ionawr 2022, cafodd y tîm TAR y pleser o siarad â'r Gweinidog Addysg, Jeremy Miles ar gyfer Sesiwn Holi ac Ateb byw ar-lein. Rhannodd ei weledigaeth ar gyfer AGA yng Nghymru ac atebodd gwestiynau holl bwysig ein myfyrwyr.



A conversation with the Minister of Education and Welsh language for Wales - Jeremy Miles

On the 13th January 2022, The PGCE team had the pleasure of speaking to The Education Minister, Jeremy Miles for a live online Q&A Session. He shared his vision for ITE in Wales and answered our students all important questions.

Dangos Y Cerdyn Coch i Hiliaeth / Show Racism The Red Card



Hyfforddiant gwrth-hiliaeth i bob myfyriwr ar y fforwm pwnc

Ar ddiwedd mis Hydref, dan arweinyddiaeth Kate Mills, Uwch Weithiwr Addysg Dangos y Cerdyn Coch i Hiliaeth Cymru, cynhaliwyd hyfforddiant gwrth-hiliaeth i bob darpar-athro.

Cynhaliwyd y sesiwn ar ein maes fforwm pwnc, gan ganiatáu i fyfyrwyr TAR 1 a TAR 3 ddod at ei gilydd am y tro cyntaf. Sicrhaodd SRRC fod deunyddiau hyfforddi rhagorol ar gael i'n myfyrwyr a, thrwy'r fforwm, ymatebodd i gwestiynau ac ymholiadau dilynol. Yn ystod y sesiwn, bu'r myfyrwyr yn canolbwyntio ar gyd-destun polisi addysg wrth-hiliaeth ac yna gofynnwyd iddynt fyfyrion fanylach ar ragfarn anymwybodol a sut y gallent herio hynny ynddynt eu hunain ac mewn pobl eraill. Derbyniodd myfyrwyr TAR 3 sesiwn ddilynol ym mis Ionawr. Mae sesiynau dilynol pellach wedi'u cynllunio ar gyfer mis Mawrth (TAR 3) a dechrau Mehefin (TAR 2).

Mae adnoddau a chyflwyniadau ar gael yn Gymraeg ac yn Saesneg.

Wefan: [Show Racism the Red Card](#)

Adnoddau: [Show Racism the Red Card - Resources and Activities](#)



**DANGOS Y
CERDYN
COCH I
HILIAETH**

Anti-racism training for all students on the subject forum

Kate Mills, Senior Education Worker at Show Racism the Red Card Wales, hosted anti-racism training for all students on the subject forum from 18 - 29 October.

The session in October was hosted on our subject forum area, allowing PGCE 1 and PGCE 3 students to come together for the first time. SRRC made some excellent training materials available to our students and, through the forum, responded to follow up questions and queries. The session got students to focus on the statutory/policy context of anti-racist education and then asked them to reflect in more detail on unconscious bias and how they could challenge that in themselves and in others. PGCE 3 students received a follow up session in January. There are further follow-up sessions planned for March (PGCE 3) and early June (PGCE 2).

Resources and presentations available in both Welsh and English.

See more: [Show Racism the Red Card](#)

Resources: [Show Racism the Red Card - Resources and Activities](#)

Staff Newydd / New Staff

Ein Swyddog Rhaglenni a

Phartneriaethau newydd! Croeso

Gethin!

Ychydig bach amdanaf i, rydw i wedi bod yn gweithio yn Y Brifysgol Agored am y tair blynedd diwethaf. Ers gorffen fy ngradd Israddedig ym Mhrifysgol Metropolitan Caerdydd lle astudiais Astudiaethau Addysg ac Astudiaethau Plentyndod Cynnar, rwyf wedi gael sgiliau trosglwyddadwy newydd ble gefais o'r Tîm Cefnogi Myfyrwyr a o fy mhenod byr gyda Gwasanaeth Tân ac Achub De Cymru yn eu tîm cyfathrebu a phartneriaethau.



Mae'r tair blynedd diwethaf wedi bod yn dipyn o cymysgedd, lle astudiais fy gradd meistr mewn Darlledu Chwaraeon, gwnaeth hyn fy ngalluogi i gael rôl llawrydd yn ogystal â fy rôl bresennol, lle rwy'n gweithio fel Gohebydd Chwaraeon ar Sgorio, rhaglen pêl-droed Cymraeg, ar S4C. Mae'r swydd yma wedi gwella fy sgiliau cyfathrebu a cynllunio, ac rwy'n falch ddod â'r sgiliau hyn i amgylchedd cyflym yn y tîm TAR.

Yn fy amser hamdden rwy'n mwynhau cadw'n heini, mynd i'r gampfa, dringo mynyddoedd, a chwarae golf. Rwy'n mwynhau gwthio fy hun felly, ym mis Ebrill byddaf yn rhedeg marathon lawr Brighton am y tro cyntaf (I gweud y gwir, dydw i ddim yn gwybod pam dwi'n gwneud yr heriau hyn ar adegau!)

Our new Program & Partnerships Officer! Welcome Gethin!

Just a little bit about me, I've been working in The Open University for the last three years on and off with the Student Support Team. Since finishing my Undergraduate degree in Cardiff Metropolitan University where I studied Education Studies and Early Childhood Studies, I've gained transferrable skills from the Student Support Team and my brief appointment with South Wales Fire and Rescue Service in their communication and partnerships team.

The last three years has been a bit of a mixed bag where I studied my MSc in Sport Broadcasting, this enabled me to have a freelance role in addition to my current role, where I work as a Sports Reporter on Sgorio, a Welsh language football programme on S4C. The program improved my communication, planning and resilience, which I'm pleased to bring over to the fast paced environment of the PGCE.

In my spare time I enjoy keeping active, going to the gym, climbing mountains, and playing golf. I enjoy pushing myself therefore, in April I will be running a marathon down Brighton for the first time (I honestly don't know why I do these challenges at times!)

Diweddariadau tîm TAR

Fel Partneriaeth sy'n tyfu ac yn datblygu'n barhaus mae'n bleser gennym groesawu Rhian Jones fel ein Uwch Reolwr newydd, a fydd yn ymuno â ni ar y 1af o Fawrth.

Rydym hefyd wedi cyflogi dau aelod o staff cymorth partneriaeth newydd a fydd yn ymuno â ni yn yr ychydig wythnosau nesaf hefyd.

PGCE Team Updates

As a continually growing and developing Partnership we are delighted to welcome Rhian Jones as our new Senior Manager, who will be joining us on the 1st of March.

We have also employed two new partnership support staff who will be joining us also in the next few weeks.

Prosiectau Staff / Staffing Projects



Un o'r filiwn: datblygu sgiliau Cymraeg ymhlith myfyrwyr AGA

Mae datblygu sgiliau Cymraeg myfyrwyr AGA yn hollbwysig! Mae Nia Cole-Jones wedi ysgrifennu blog llawn gwybodaeth sy'n amlygu awgrymiadau rhagorol ar gyfer ymchwil. Gallai'r ymchwil y mae Nia yn ei wneud fod yn hynod ddylanwadol wrth lunio'r ddarpariaeth, nid yn unig ar TAR y Brifysgol Agored, ond wrth gefnogi datblygiad ymwybyddiaeth o'r Gymraeg yn ehangach ledled Cymru.

Gweler isod am y blog:

[February | 2022 | Research Conversations: by and for Education researchers \(open.ac.uk\)](#)

**Nia Cole-Jones Tiwtor
Cwricwlwm Cymraeg TAR**



One of the million: developing Welsh language skills amongst ITE students

Developing Welsh Languages skills amongst ITE student is paramount! Nia Cole-Jones has written a very informative blog which highlights excellent suggestions for research. The research which Nia is doing could be extremely influential in shaping provision, not purely on the OU PGCE, but in supporting Welsh language awareness development more broadly across Wales.

See below for the blog:

[February | 2022 | Research Conversations: by and for Education researchers \(open.ac.uk\)](#)

**Nia Cole-Jones - Welsh Curriculum
Tutor PGCE**

Diweddariadau Myfyrwyr / Student Updates



Newidiwr Gyrfa - Peter Ryder

"Mae'n anodd gweud pam rydw i'n ceisio newid gyrfa a dod yn athro ysgol gynradd. Rwy'n hoffi fy swydd bresennol, rwy'n hoffi'r bobl rwy'n gweithio gyda, rwy'n hoffi'r drefn arferol ac rwy'n hoffi mynd i'r gwaith bob dydd. Ond mae'r awydd i newid cyfeiriad wedi gael ei rhoi arna i ers blynnyddoedd, felly nawr fel mae'r gêm pocer yn dweud, "dwi'n mynd i gyd i mewn!"

Edrychodd y pennaeth yn fy ysgol lleoliad cyntaf arnaf yn chwilfrydig ar ddiwrnod cyntaf a ddywed fy mod yn ddewr?! Dydw i ddim yn siŵr a fyddwn i'n cytuno ag hyn ond yr hyn rydw i'n ei gredu yw ei fod nawr neu byth. Mae'r dasg dan sylw yn frawychus ac mae maint y gwaith sydd ei angen wrth gadw fy swydd amser llawn presennol, bywyd

teuluol a bywyd yn gyffredinol yn achosi chwys oerfel. Fodd bynnag, mae hyn i gyd yn wael o'i gymharu â'r hyn rwy'n gobeithio ei gael allan o yrfa addysgu. Yn syml iawn, y diffiniad o wneud gwahaniaeth yw'r cyfle i wasanaethu'r gymuned yr ydych yn byw ynddi a chwarae rhan wrth helpu i lunio cenedlaethau'r dyfodol. Dyma sy'n fy nghyffroi ac yn fy ngyrru ymlaen.

Ond beth fi'n dod at y bwrdd ? Well, persbectif gwahanol i un, mae'n ystrydeb sy'n cael ei gorddefnyddio i ddweud eich bod chi'n dod â phrofiad bywyd fel newidiwr gyrfa canol oes ond mae'n wir. Dydw i ddim yn berson sydd just wedi graddio, ymhell ohoni! Fi gallu cynnwys cyfoeth o brofiad sy'n barod i'w sianelu i greu profiadau dysgu difyr, creadigol a hwyliog.

Rydw i eisiau gwneud gwahaniaeth cyn i fi stopio gweithio, efallai bod o wedi cymryd pandemig byd-eang i wireddu hyn? Y naill ffordd neu'r llall rwy'n barod ac yn gyffrous i weld lle mae'r antur hon yn fy arwain."



Career Changer - Peter Ryder

"It's difficult to articulate why I'm attempting to change career and become a primary school teacher. I like my current job, I like the people I work with, I like the routine and I like going to work each day. Yet the urge to change direction gnawed at me for years, so now as the poker game adage exclaims, I'm going all in!

The headteacher at my first placement school looked at me inquisitively on day 1 and declared me brave?! I'm not sure I'd agree but what I do believe is that it is now or never. The task in hand is daunting and the amount of work required whilst holding down my current full-time job, family life and life in general is cold sweat inducing. However, this all pales in comparison to what I hope to get out of a career in teaching. The opportunity to serve the community in which you live and play a role in helping to shape future generations is quite simply the definition of making a difference. This is what excites me and drives me on each

day in the face of constant new challenges.

But what do I bring to the table?
Well, a different perspective for one, it's an overused cliché to say you bring life experience as a mid-life career changer but it's true. I'm not a fresh-faced graduate anymore, far from it! My armoury contains a wealth of experience ready to be funnelled into creating engaging, creative and fun learning experiences.

Above all I want to make a difference before I shuffle off this mortal coil, maybe it took a global pandemic to realise this? Either way I'm ready and excited to see where this adventure leads me."

Newid Gyrfa - Katherine Rees-Davies

Cyn dechrau ar y cwrs TAR roeddwn wedi meddwl am newid gyrfa i addysgu ers nifer o flynyddoedd.

Roeddwn wedi gweithio yn y gyfraith yn flaenorol am 20 mlynedd a yn barod am newid. Cyn gwneud cais am y cwrs TAR, fe wnes i gwblhau cymhwyster cynorthwydd addysgu a gwneud lleoliad cynorthwydd dysgu mewn ysgol gynradd leol i wneud yn siŵr bod hwn yn bendant yw'r gyrfa roeddwn i eisiau buddsoddi ynddo. Roeddwn i wedyn yn gallu gweithio fel cynorthwydd addysgu, oedd wedyn wedi rhoi mwy o brofiad ystafell ddosbarth i mi.

Ymgeisiais am y TAR rhan-amser gyda'r Brifysgol Agored gan ei fod yn rhoi'r hyblygrwydd sydd ei angen arnaf fel rhiant sy'n gweithio ac yn caniatáu i mi barhau i weithio'n rhan-amser fel cynorthwydd addysgu.

Rwy'n mwynhau'r dysgu hybrid y mae TAR y Brifysgol Agored yn ei roi drwy gyfuno dysgu gartref, darlithoedd â lleoliadau ysgol. Mae'r tiwtoriaid yn ardderchog ac mor gefnogol. Roedd yr ysgol y cefais fy lleoli ynddi hefyd yn wych ac ni allent fod wedi gwneud mwy i'm cefnogi.

Rwy'n teimlo fel un sy'n newid gyrfa fy mod wedi gallu dod â llawer o sgiliau trosglwyddadwy i addysgu, megis dealltwriaeth o DPA (Dangosyddion Perfformiad Allweddol), EAF (Enillion ar Fuddsoddiad), dealltwriaeth o gyfreithiau a deddfwriaeth ac asesu risg.

Career Changer - Katherine Rees-Davies

Prior to starting on the PGCE I had thought about a career change in to teaching for a number of years.

I had previously worked in law for 20 years was ready for a change. Before applying for the PGCE, I completed a teaching assistant qualification and did a TA placement in a local primary school to make sure this was definitely a career change I wanted to invest in. I was then able to work as a teaching assistant, giving me even more classroom experience.

I applied for the part-time PGCE with the Open University as it gave me the flexibility I need as a working parent and allowed me to continue to work part-time as a teaching assistant.

I enjoy the hybrid learning the OU PGCE gives by combining home learning and lectures with school placements. The tutors are excellent and so supportive. The school I was placed in were also brilliant and could not have done more to support me.

I feel as a career changer I have been able to bring many transferrable skills to teaching, such as understandings of KPIs (Key Performance Indicators), ROI (Return on Investment), understanding of laws and legislation and risk assessing.



Big Boos Bwyd at Oak Field and Cadroxton Primary School

Here at **Oak Field and Cadroxton**, we want to be part of the change to address the sustainable goals of **No Poverty, Zero Hunger, Quality Education and Good Health**. We want the children and families of Oak Field and Cadroxton to be food literate.

WHY?

During lockdown, we found food parcel deliveries were super beneficial for our families. It gave them a helping hand and ensured the community was happy and healthy! Our relationships grew and we became a community.

HOW?

We were awarded funding to convert a shipping container into our 'pay as you can shop'. We linked up with FareShare and collected food that would ordinarily go to waste, and this instead helps feed the community! This enables us to address food waste while providing access to affordable food for our families and community. We have made strong links with local supermarkets, especially Morrisons, to receive food surplus and donated goods on a regular basis.

WHO?

We have an amazing group of volunteers alongside a dedicated group of staff members who are eager to support this initiative. The volunteers support with manning the shop, collecting food surplus, stocking up the shop and preparing food parcels for anyone identified as in need of some support.

LEARNING

Becoming Food Literate

Our pupils are heavily involved in all things Boos Bwyd! We have weekly cooking lessons that use ingredients from The BBB and learners then create recipe cards to sell with meal packs at the BBB. By promoting food literacy and supporting our families in gaining the knowledge and skills needed to be food literate, we can develop learners in becoming healthy, confident individuals.

THE CADFIELD VAN

Oak Field and Cadoxton joined forces once again to bring The Big Bocs Bwyd on tour. With huge help of funding from United Worldwide Logistics, we were able to kit out a van, donated by UWL, to be able to make stops around the community every Saturday and make affordable food more accessible throughout our communities. The van is driven and manned by volunteers across both schools and have now even introduced a third primary school on board to reach even more families!



The Big Bocs Bwyd at Oak Field Primary



The Big Bocs Bwyd at Cadoxton Primary School



The Cadfield Van:
I am pictured on the right on the van's launch day!

Myfyriwr blwyddyn 1, Nicole yn gwirfoddoli gydag Ysgol Gynradd Tregatwg i fynd i'r afael â nodau cynaliadwyedd

Roedd y cyfnod clo yn heriol i lawer. Tra roedd nifer o bobl yn y gymuned leol yn cael trafferth, gwnaeth Nicole a'r grŵp ymroddedig o staff a gwirfoddolwyr rywbeth am y peth! Roeddent eisiau mynd i'r afael â nodau cynaliadwyedd Dim Tlodi, Dim Newyn, Addysg o Ansawdd ac Iechyd Da, felly, cawsant gyllid i drawsnewid cynhwysydd cludo yn siop talu wrth fynd! Roedd cysylltu ag elusen leol yn eu galluogi i fynd i'r afael â gwastraff bwyd a darparu mynediad at fwyd fforddiadwy! Gwaith gwych Nicole a phawb yn Oak Field ac Ysgol Gynradd Tregatwg!

Year 1 student, Nicole volunteering with Cadoxton Primary to address sustainability goals

Lockdown proved challenging for many. Whilst a number of people in the local community were struggling, Nicole and the dedicated group of staff and volunteers did something about it! They wanted to address sustainability goals of No Poverty, Zero Hunger, Quality Education and Good Health, therefore, they received funding to convert a shipping container into a pay as you go shop! Linking up with a local charity enabled them to address food waste and provide access to affordable food! Great work Nicole and everyone in Oak Field and Cadoxton Primary!



Angen Arweinwyr y Dyfodol!

"Rydym yn gobeithio dod â grŵp o arweinwyr y dyfodol i fentora ein tîm bechgyn dan 15 i chwarae yn Iwerddon fis Gorffennaf eleni. Gan weithio'n agos gyda Chonswl

Iwerddon yng Nghymru rydym yn gobeithio hyrwyddo cysylltiadau Gwyddelig a Chymreig a dathlu popeth sydd gennym yn gyffredin."

[GAA Manifesto brought to life by Gaels of Gloucestershire](#)

Paraic Maddock - St Josephs Catholic Primary School



Future Leaders needed!

"We are hoping to bring a group of future leaders to mentor our u15 boys' team to play in Ireland this July. Working closely with the Irish Consulate in Wales we are hoping to promote Irish and Welsh connections and celebrate all we have in common."

[GAA Manifesto brought to life by Gaels of Gloucestershire](#)

Paraic Maddock - St Josephs Catholic Primary School

Gwaith Ymwchil / Research Work

Mentora effeithiol mewn Addysg Gychwynnol Athrawon – beth sy'n gweithio a pham?

Mae'r tîm TAR yn gyffrous i fod yn gweithio gydag ysgolion partneriaeth i archwilio mentora effeithiol mewn Addysg Gychwynnol Athrawon (AGA). Mae Ysgoloriaeth Ymchwil y Brifysgol Agored PRAXIS wedi'i ddyfarnu i gynnal astudiaeth gydag athrawon dan hyfforddiant, tiwtoriaid cwricwlwm, mentoriaid, tiwtoriaid ymarfer a chydlynwyr ysgolion.

Bydd y prosiect yn creu astudiaethau achos i arddangos dulliau mentora mewn AGA sy'n archwilio pam mae rhai strategaethau'n gweithio. Bydd yr ymchwil hwn hefyd yn cyfrannu at ganllawiau arfer da a deunyddiau i gefnogi datblygiadau mentora partneriaeth yn y dyfodol. Mae diddordeb mawr wedi bod yn yr ymchwil ers ei lansio ym mis Ionawr 2022, ac mae llawer o athrawon dan hyfforddiant, mentoriaid, tiwtoriaid ymarfer a chydlynwyr ysgol wedi cofrestru eu diddordeb i gymryd rhan.

Mae grwpiau trafod, cyfweiliadau, a myfyrdodau ysgrifenedig wedi'u recordio wedi'u cynllunio ar gyfer Chwefror a Mawrth. Bydd rhai o ganfyddiadau'r astudiaeth yn cael eu rhannu mewn cylchlythyrau yn y dyfodol.



Effective mentoring in Initial Teacher Education – what works and why?

The PGCE team is excited to be working with partnership schools to explore effective mentoring in Initial Teacher Education (ITE). Open University PRAXIS Scholarship Research Funding has been awarded to conduct a study with student teachers, curriculum tutors, mentors, practice tutors and school co-ordinators. The project will create case studies to showcase approaches to mentoring in ITE that explore why certain strategies work. This research will also contribute to good practice guides and materials to support future partnership mentoring developments. There has been strong interest in the research since it launched in January 2022, and many student teachers, mentors, practice tutors and school co-ordinators have registered their interest to participate. Small discussion groups, interviews, and written or recorded reflections are planned for February and March. Some of the study's findings will be shared in future newsletters.

Senedd Fach



Welsh Language Rep

Mared Elin Dafydd ydw i, a dwi'n astudio'r cwrs TAR gan ddilyn y llwybr cyflogedig. Cefais fy enwebu i fod yn rhan o'r Senedd Fach ac i gynrychioli'r myfyrwyr eraill ar draws Cymru sy'n rhan o'r un grŵp tiwtor a fi. Mae gwranddo ar lais myfyrwyr eraill a chael cyfle i fynegi eu pryderon a'r hyn y maent yn ei fwynhau, yn rhywbeth sy'n bwysig iawn i mi, a dyna oedd fy mhrif reswm dros ymuno gyda'r senedd fach. 'Dwi hefyd wedi cael y cyfle i ddod yn Llysgennad Y Gymraeg, 'dwi'n hapus iawn gyda'r rôl yma gan fod y Gymraeg a Chymru yn

rhan annatod o fy mywyd i ac wedi rhoi cyfleoedd di-ri i mi dros y blynyddoedd. Cyn

dechrau astudio'r cwrs yma, roeddwn i'n byw yn Awstralia ac mi gefais lawer o gyfleodd i ddysgu elfennau syml o'r iaith Gymraeg i blant ifanc iawn a nawr dwi'n cael y cyfle i addysgu disgyblion ysgolion cynradd drwy gyfrwng y Gymraeg yng Nghymru. Cymraes lan, loyw ydw i ac felly mae hyn yn gyfle gwych i mi addysgu eraill am yr iaith Gymraeg ac am Gymru a'r gwahaniaeth y gallwn ni fel darpar-athrawon wneud i fywydau disgyblion ysgolion Cymru.

Edrychaf ymlaen at barhau gyda'r gwaith a gobeithio dod yn athrawes gynradd yng Nghymru cyn bo hir.

Rep Iaith Cymraeg

I'm Mared Elin Dafydd, and I'm studying the PGCE course following the Primary Salaried route. I got nominated to become part of the 'Senedd Fach' to represent student across Wales who are part of the same tutor group as me. Listening to other voices about their concerns and what they say is something that is very important to me, and that is why I joined the 'Senedd Fach'. 'I've also had the opportunity to become a Welsh Language Ambassador,' I'm very happy with this role as the Welsh language is an integral part of my life and has given me many opportunities over the years. Before starting to study this course, I lived in Australia and I had many opportunities to teach simple Welsh language terms to very young children and now I have the opportunity to do the same in Welsh-medium primary schools. I'm a bright Welsh woman so this is a great opportunity for me to teach others about the Welsh language and about Wales and the ability for teachers to make it into Welsh schools.

I look forward to continuing the work and becoming a primary teacher in Wales soon.

Gruffydd Owen-Jones TAR Uwchradd

Siwmae. Fy enw i yw Gruff Jones, ac rydw i wedi bod yn ymwneud ag addysg - un ffordd neu'r llall - ers ychydig dros ddeng mlynedd. Treuliais y rhan fwyaf o'r amser hwnnw yn Techniquest, lle oeddwn yn ymwneud â chyflwyno rhaglenni addysgol i ysgolion. Oherwydd hyn, rydw i wedi bod yn clywed sibrydion am y Cwricwlwm i Gymru ers blynnyddoedd bellach. Mae ein derbyniad o fyfyrwyr TAR mewn sefyllfa unigryw o ddysgu i

addysgu ar adeg pan fo ysgolion yn camu drwy'r drws rhwng cwricwla. Penderfynais ddod yn gynrychiolydd i fy nghydweithwyr gyda diddordeb arbennig yn y cwricwlwm newydd er mwyn i mi allu casglu ymdeimlad o obeithion, disgwyliadau, anesmwythder gan fy ysgol a fy nghyd-fyfyrwyr ac archwilio'r ffin newydd gyffrous hon wrth i'r broses o'i rhoi ar waith ddechrau. Diolch am darllen.

Gruffydd Owen-Jones Secondary PGCE

Siwmae. My name is Gruff Jones, and I have been involved in education - one way or another - for just over ten years. Most of that time was spent at Techniquet, where I was involved in delivering educational programmes for schools. As such, I've been hearing whispers about the Curriculum for Wales for many years, now. Our intake of PGCE students are in a unique position of learning to teach at a time when schools are stepping through the door between curricula. I decided to become a representative of my colleagues with a particular interest in the new curriculum so that I could gather a sense of hopes, expectations, trepidations from my school and from my fellow students and interrogate this exciting new frontier as its implementation begins. Diolch am ddarllen.

Modiwl Newydd / New Module - OpenLearn



DINASYDDIAETH WEITHGAR YNG NGHYMRU ACTIVE CITIZENSHIP IN WALES

Adnoddau newydd i fynd i'r afael â newyddion ffug a hybu meddwl beirniadol

Mae'r Brifysgol Agored yng Nghymru wedi lansio casgliad newydd o adnoddau ar OpenLearn i fynd i'r afael â lledaeniad camwybodaeth, cefnogi pobl i feddwl yn feirniadol am gymdeithas a gwleidyddiaeth a defnyddio eu llais fel dinasyddion. Mae'r casgliad yn cynnwys ffilm newydd sy'n cynnwys uwch newyddiadurwyr ac ymgyrchwyr yn trafod yr effaith mae newyddion ffug yn ei gael ar ddemocratiaeth Cymru, sy'n werth ei gwyllo. Mae'r casgliad cyfan ar OpenLearn – yn Cymraeg a Saesneg.

New resources to tackle fake news and boost critical thinking

The OU in Wales has launched a new collection of resources on OpenLearn to tackle the spread of misinformation and disinformation, support people to think critically about society and politics and use their voice as citizens. The collection includes a new film featuring senior journalists and campaigners discussing the impact fake news has on

Welsh democracy, which is worth a watch. You'll find the whole collection on OpenLearn – in [Welsh](#) and [English](#).

Dyddiadau ar gyfer y Dyddiadur

21ain - 25ain Chwefror - Hanner Tymor

28ain Chwefror - Lansio modiwl
OpenLearn Meddylfryd Mentora newydd

1af Mawrth - Digwyddiad Sefydlu Mentor
TAR 2 / 'Drop in' Mentoriaid presennol

5ed Mawrth - Dechrau Modiwl TAR 2

11eg Ebrill - 24ain Ebrill - Gwyliau Pasg

Dates for the Diary

21st - 25th February - Half Term

28th February - New Mentoring Mindset
OpenLearn module launching

1st March - PGCE 2 Mentor Induction
Event / Drop in for existing Mentors

5th March - PGCE 2 Official Module Start

11th April - 24th April - Easter Break

Our Vision

Working in partnership to remove barriers to participation in order to provide a flexible route to developing excellent teachers who may find access to traditional routes more difficult. In doing so, we seek to make a positive impact on the lives of children and communities across Wales.

Ein Gweledigaeth

Cael effaith gadarnhaol ar blant a chymunedau ledled Cymru trwy ddarparu llwybrau hyblyg i'r proffesiwn addysgu a chael gwared ar rwystrau i ddysgu i unigolion â'r potensial i ddod yn athrawon rhagorol.



The Open University in Wales
Brifysgol Agored yng Nghymru

The Open University is incorporated by Royal Charter (RC 000391), an exempt charity in England & Wales, and a charity registered in Scotland (SC 038302). The Open University is authorised and regulated by the Financial Conduct Authority.

Mae'r Brifysgol Agored yn gorfforedig drwy Siarter Brenhinol (RC000391), yn elusen a eithrir yng Nghymru a Lloegr ac yn elusen gofrestredig yn yr Alban (SC038302). Awdurdodir a rheoleiddir Y Brifysgol Agored gan yr Awdurdod Ymddygiad Ariannol.

[Unsubscribe / Dad-danysgrifio](#)