

# Part Time Route: Partner Schools commitments

- Support 2-4 part-time students across 60 placement days each year (Part-time study is equivalent to a full time PGCE on a pro-rata basis over 2 years).
- Year 1 – provide a timetable appropriate to the level of study of 2-3 days per week (supervised teaching, in-school activities, observation and PPA). Teaching intensity increases from 30-50% and needs to include experience in two consecutive age phases in the relevant subject/phase.
- Year 2 – provide a timetable for 60 practice learning days, 30 of which must be undertaken in a block, with the remainder completed over 2-3 days per week. Teaching intensity increased up to 75%.
- Identify a class Mentor. Fortnightly timetabled mentoring sessions, regular observation and formal assessment., Provide time for training.
- Identify a senior member of staff as School Coordinator to lead OU provision. Provide time for training and QA activity.
- In Year 1 – support students and mentors to work together in lesson study.
- In Year 2 – support students to engage in Masters level research.
- Support the use of IRIS Connect for online remote teaching observation by filming lessons and work with a practice tutor.

The OU ITE Partnership makes a financial contribution to mentoring support.