

# Cydlynwyr Ysgol: Sesiwn Rhannu Gwybodaeth

# School Co-ordinators: Briefing Session

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18-09-2023



# Croeso!

## Amcanion

- Deall pwysigrwydd rôl y Cydlynnydd Ysgol yn nhaith y myfyriwr
- Gwybod ble i ddod o hyd i'r holl wybodaeth – trefniadau, dogfennau a dyddiadau allweddol
- Cefnogi a datblygiad broffesiynol

# Welcome!

## Intentions

- Understanding the importance of the School Coordinator's role within the student's journey
- Know where to find all the information – arrangements, documents and key dates
- Support and professional development



**Taith y myfyriwr:**  
Beth yw rhan y  
Cydlynnydd Ysgol?

**The student's journey:**  
What part does the  
School Coordinator  
play?

# Taith y Myfyriwr Man cychwyn



# Student Journey Start Point

## Fel Cydlynnydd Ysgol ystyriwch:

- Pa lwybr (cyflogedig neu ran-amser)?
- Ble mae'r wybodaeth?

**NEWYDD!**

**Gwefan y Bartneriaeth TAR**

- Pwy yw eich mentoriaid?
- Rhannu gwybodaeth

E-bost swyddfa'r Bartneriaeth: **TAR-Cymru@open.ac.uk**

## As School Coordinator consider:

- Which route (salaried or part-time)?
- Where is the information?

**NEW!**

**PGCE Partnership Website**

- Who are your mentors?
- Share information

Partnership office e-mail: **Wales-PGCE@open.ac.uk**

# Taith y Myfyriwr Ar Hyd y Ffordd



# Student Journey Along The Way

## Fel Cydlynnydd Ysgol gallwch:

- “Asesu’n” anffurfiol – sut mae’r myfyriwr yn dod yn ei b/flaen?
- Asesu’n ffurfiannol – gwirio’r cynnydd ar yr ymarfer dysgu.  
**Arsylwi gwersi.**
- Cefnogi Myfyrwyr – hyfforddiant/gwybodaeth bellach, lles.
- Cefnogi Mentoriaid – cwblhau’r gofynion: **Pwy / Beth / Pryd?** Gofidiau?

## As School Coordinator you can:

- Informal “assessment” – how is student doing?
- Formative assessment – how is the practice learning progressing? **Observe lessons.**
- Support Students – additional information/training, wellbeing.
- Support Mentors – completion of requirements: **Who / What / When?** Concerns?

# Taith y Myfyriwr Ar y Diwedd



# Student Journey At the End

## Fel Cydlynnydd Ysgol byddwch yn:

Cyfrannu at yr asesu crynodol ac yn:

- Trafod gyda'r Mentor
- Cefnogi gyda phennu dyfarniadau ([Fframwaith Asesu Ymarfer Dysgu](#) ar gael)
- Gwirio **Adroddiad Ymarfer Dysgu**
- Sicrhau fod popeth wedi ei gwblhau ar amser
- Trafod gyda'r Tiwtor Ymarfer (tiwtor allanol) os oes angen

## As School Coordinator you will:

Contribute to the summative assessment process by:

- Discussing with the Mentor
- Supporting with awarding judgements ([Practice Learning Assessment Framework](#) available)
- Reviewing **Practice Learning Report**
- Ensuring all requirements are completed on time
- Liaising with Practice Tutor (external tutor) if needed

# Cwestiynau?

# Questions?





# Adnodd Newydd Gwefan y Bartneriaeth TAR

**New Resource**  
PGCE Partnership Website



# Gweithgaredd 1 – Activity 1

## Cyfarwyddo gyda'r wefan

Dewch i ni gael taith o'r wefan er mwyn ymgyswrtio.

Sicrhewch fod gennych fynediad a nodwch y dudalen er hwylustod.

Cliciwch

YMA

Click

HERE

## Familiarising with the website

Let's take a tour of the website to help familiarise.

Ensure you have access and bookmark for future use.

# Adnodd Wedi'i Ddiweddaru Canllaw Ymarfer Dysgu

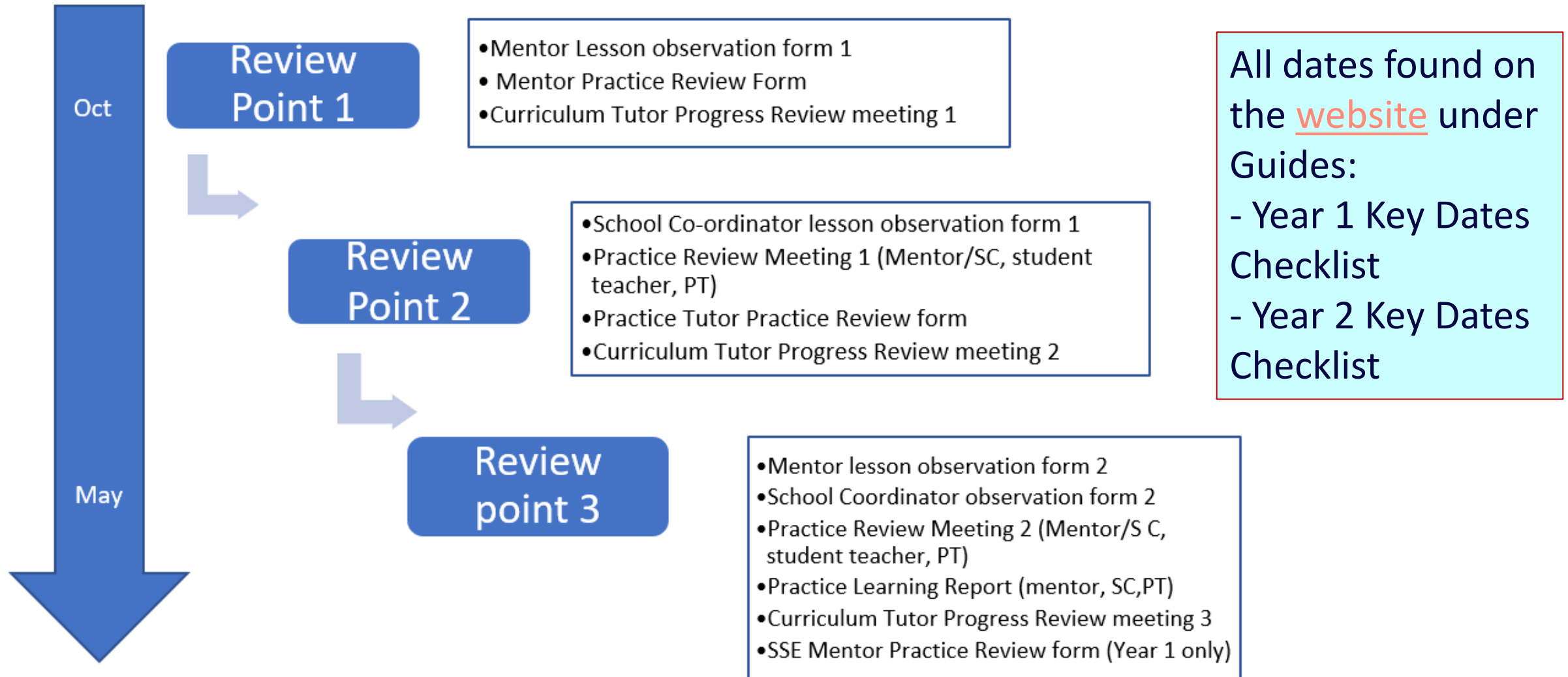
[YMA](#)

Updated Resource  
Practice Learning Guide

[HERE](#)

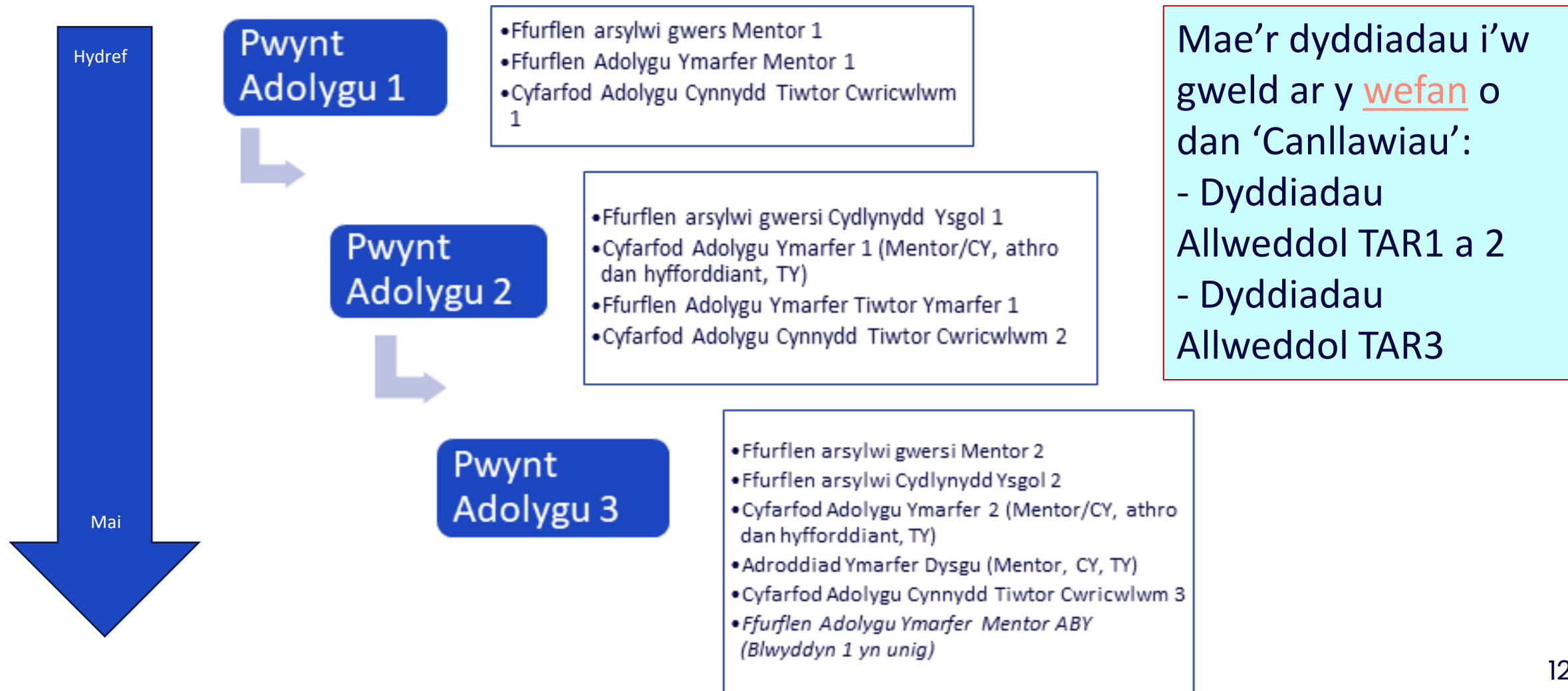
# Practice Learning Review Process

(pg.50 onwards in [PL Guide](#))



# Proses Adolygu Ymarfer Dysgu

(Tud .54 ymlaen yn y [Canllaw ar Ymarfer Dysgu](#))



# Myfyrwyr Blwyddyn 1 – Year 1 Students

## Pwynt Adolygu 1 – Review Point 1

### Pwynt Adolygu 1

- Ffurflen arsylwi gwers Mentor 1
- Ffurflen Adolygu Ymarfer Mentor 1
- Cyfarfod Adolygu Cynnydd Tiwtor Cwricwlwm 1

Ffenestr arsylwi MENTOR yn gorffen:  
**01-12-23**

Bl.1 Ffurflen Adolygu Ymarfer  
(Mentor) cyn: **22-12-23**

Tîm y Brifysgol Agored  
Gwirio cynnydd 1: **19-12-23**

### Review Point 1

- Mentor Lesson observation form 1
- Mentor Practice Review Form
- Curriculum Tutor Progress Review meeting 1

MENTOR Observation window ends:  
**01-12-23**

Year 1 Mentor Practice Review Form  
before: **22-12-23**

Open University Team  
Progress check 1: **19-12-23**

# Myfyrwyr Blwyddyn 1 – Year 1 Students

## Pwynt Adolygu 2 – Review Point 2

### Pwynt Adolygu 2

- Ffurflen arsylwi gwersi Cydlynnydd Ysgol 1
- Cyfarfod Adolygu Ymarfer 1 (Mentor/CY, athro dan hyfforddiant, TY)
- Ffurflen Adolygu Ymarfer Tiwtor Ymarfer 1
- Cyfarfod Adolygu Cynnydd Tiwtor Cwricwlwm 2

Ffenestr arsylwi CYDLYNYDD YSGOL yn gorffen (Angen recordio ar IRIS):

**19-01-24**

Cyfarfod gyda Tiwtor Ymarfer (allanol) y myfyriwr Blwyddyn 1 cyn:

**26-01-24**

Tîm y Brifysgol Agored  
Gwirio cynnydd 2: **06-02-24**

### Review Point 2

- School Co-ordinator lesson observation form 1
- Practice Review Meeting 1 (Mentor/SC, student teacher, PT)
- Practice Tutor Practice Review form
- Curriculum Tutor Progress Review meeting 2

SCHOOL COORDINATOR Observation window ends (Recorded on IRIS):

**19-01-24**

Meeting with Year 1 Student's (external) Practice Tutor before

**26-01-24**

Open University Team  
Progress check 2: **06-02-24**

# Myfyrwyr Blwyddyn 2 – Year 2 Students

## Pwynt Adolygu 1 – Review Point 1

### Pwynt Adolygu 1

- Ffurflen arsylwi gwers Mentor 1
- Ffurflen Adolygu Ymarfer Mentor 1
- Cyfarfod Adolygu Cynnydd Tiwtor Cwricwlwm 1

### Review Point 1

- Mentor Lesson observation form 1
- Mentor Practice Review Form
- Curriculum Tutor Progress Review meeting 1

Ffenestr arsylwi MENTOR yn gorffen:  
**01-12-23**

MENTOR Observation window ends:  
**01-12-23**

Bl.2 Ffurflen Adolygu Ymarfer  
(Mentor) cyn: **01-12-23**

Year 2 Mentor Practice Review Form  
before: **01-12-23**

Tîm y Brifysgol Agored  
Gwirio cynnydd 1: **19-12-23**

Open University Team  
Progress check 1: **19-12-23**

# Myfyrwyr Blwyddyn 2 – Year 2 Students

## Pwynt Adolygu 2 – Review Point 2

### Pwynt Adolygu 2

- Ffurflen arsylwi gwersi Cydlynnydd Ysgol 1
- Cyfarfod Adolygu Ymarfer 1 (Mentor/CY, athro dan hyfforddiant, TY)
- Ffurflen Adolygu Ymarfer Tiwtor Ymarfer 1
- Cyfarfod Adolygu Cynnydd Tiwtor Cwricwlwm 2

### Review Point 2

- School Co-ordinator lesson observation form 1
- Practice Review Meeting 1 (Mentor/SC, student teacher, PT)
- Practice Tutor Practice Review form
- Curriculum Tutor Progress Review meeting 2

Ffenestr arsylwi CYDLYNYDD YSGOL yn gorffen (recordio ar IRIS): **15-12-23**

Cyfarfod gyda Tiwtor Ymarfer (allanol) y myfyriwr cyn: **15-12-23**

Tîm y Brifysgol Agored  
Gwirio cynnydd 1: **19-12-23**

SCHOOL COORDINATOR Obs. window ends (IRIS recording): **15-12-23**

Meeting with student's (external) Practice Tutor before: **15-12-23**

Open University Team  
Progress check 1: **19-12-23**



# Cwestiynau?

# Questions?



# Toriad Break



# Ymweliad y Tiwtor Ymarfer

- **Dau ymweliad y flwyddyn** gyda phob myfyriwr
  - **Bl.1:** Ymweliad 1af – Rhag. / Ion  
2il Ymweliad – Ebrill/Mai
  - **Bl. 2:** Ymweliad 1af – Rhagfyr  
2il Ymweliad – Mawrth
- **Mae'r ymweliad yn cynnwys:**
  - Arsylwi gwersi ac adborth dilynol ar Teams
  - Deialog broffesiynol rhwng yr athro dan hyfforddiant, ei fentor / cydlynnydd ysgol a'r tiwtor ymarfer

# The Practice Tutor Visit

- **Two visits per year** to each student allocated.
  - **Year 1:** 1st Visit – Dec. / Jan.  
2nd Visit – April / May
  - **Year 2:** 1st Visit – December  
2nd Visit – March
- **The visit comprises of:**
  - A recorded lesson observation and follow-up feedback via Teams
  - A professional dialogue between the student teacher, their mentor/school coordinator and the practice tutor

IRIS Connect (see our website [here](#))

IRIS Connect Helpdesk: 0333 136 2483 - E-mail: [support@irisconnect.co.uk](mailto:support@irisconnect.co.uk)



# Cwestiynau?

# Questions?



# Ffurflen Arsylwi Gwers – Lesson Observation Form

Mentor  
2 ffurflen i bob  
myfyriwr

Cydlynnydd Ysgol  
2 ffurflen i bob  
myfyriwr

Mentor  
2 forms per  
student

School Coordinator  
2 forms per  
student

The Open University  
Yr Blynydd  
Agency

This document is also available in Welsh: [Llywodraeth Cymru](#) hon [Deddfol ar 09/01/2017](#) y Gymraeg.

**Lesson Observation Form**

**Student name:**

**Observer:**

**Class context and agreed observation focus:**

**PL Refining**

- Managing the learning environment
- Assessment
- Differentiation
- Reporting and recording
- Involving partners in learning

**P2. Advancing Learning**

- Four purposes for learners
- Exploiting subject disciplines in areas of learning
- Blended learning experiences
- Real life, authentic contexts
- Progression in learning
- Cross-curricular themes

**P3. Influencing Learning**

- Challenge and expectations
- Listening to learners
- Learners leading learning
- Sustained effort and resilience in learning
- Reflection on learning
- Learning outcomes and wellbeing

**Comment on any other areas of relevance (Collaboration, Innovation, Leadership and Professional Learning) where appropriate.**

**If relevant, comment on how the student made use of opportunities to develop their own or their pupils' Welsh language skills, digital competency, literacy and numeracy skills, or cross-curricular approach.**

**Name of Observer:**

**Signature:**

**Student Teacher:** Please place a copy of this feedback on your PLP.

- Ar y wefan o dan 'Ffurflenni' 1.
- Mae'r ffurflen yn cysylltu â'r Safonau Proffesiynol - prif ffocws ar Addysgeg
- Blwch ar gyfer cyfrifoldebau trawsgwricwlaidd

- Found on website under 'Forms' 1.
- The form links to the Professional Standards - main focus is on Pedagogy
- Box for cross curricular responsibilities

# Ffurflen Adolygu Ymarfer – Practice Review Form

Bl.1 Ffurflen  
Adolygu Ymarfer  
**22-12-23**

Bl.2 Ffurflen  
Adolygu Ymarfer  
**01-12-23**

Year 1 Practice  
Review Form  
**22-12-23**

Year 2 Practice  
Review Form  
**01-12-23**

- Ar y wefan o dan 'Ffurflenni' 3.
- Mae'n ffurflen un dudalen – yn cyfleu cynnydd
- Dim Cofnod Sesiwn Mentor – ond dylai myfyrwyr barhau i gadw nodyn o bob cyfarfod mentora a'u targedau.
- Dim Adroddiad Interim Ymarfer Dysgu i fyfyrwyr ail flwyddyn (TAR3)

The screenshot shows the 'Practice Learning Review Form' interface. At the top, it features the Open University logo and the text 'Practice Learning Review Form' with a note that the document is also available in Welsh. Below this is a form with several sections:

- Student name:** Click or tap here to enter text.
- School:** Click or tap here to enter text.
- Experience:** Radio buttons for 3-7, 7-11, 11-14, and 14-16.
- Route:** Choose an item.
- Name of Mentor or Tutor:** Click or tap here to enter text.
- P1. Refining** (Managing the learning environment, Assessment, Differentiation, Reporting and recording, Involving partners in learning)
- P2. Advancing Learning** (Four purposes for learners, Exploiting subject disciplines in areas of learning, Blended learning experiences, Real life, authentic contexts, Progression in learning, Cross-curricular themes)
- P3. Influencing Learning** (Challenge and expectations, Listening to learners, Learners leading learning, Sustained effort and resilience in learning, Reflection on learning, Learning outcomes and wellbeing)
- Summary:** Please provide a summary of the student teacher's strengths and areas for development, with a particular focus on pedagogy. Click or tap here to enter text.
- TARGETS:** Click or tap here to enter text.
- Progress:** Student teacher's progress (checkbox) and Not Yet on Track (checkbox).
- Signature:** Click or tap here to enter text.
- Date:** Click or tap here to enter text.

At the bottom, it says 'Please return this form to [Wales-PGCE@open.ac.uk](mailto:Wales-PGCE@open.ac.uk)'.

- Found on website under 'Forms' 3.
- A one-page form – captures progress
- No Mentor Session Records – but students should still keep a note of all mentor meetings and their targets
- No Interim Practice Learning Report for second year students (PGCE3)

# Adroddiad Ymarfer Dysgu – Practice Learning Report

Bl.1 Adroddiad  
Ymarfer Dysgu  
10-05-24

Bl.2 Adroddiad  
Ymarfer Dysgu  
08-03-24

Year 1 Practice  
Learning Report  
10-05-24

Year 2 Practice Learning  
Report  
08-03-24

Ar y wefan o dan  
'Ffurflenni' 2.

Mewn 3 rhan  
Rhan A: Mentor  
Rhan B: Cydlynnydd  
Ysgol  
Rhan C: Tiwtor  
Ymarfer (allanol)

Practice Learning Report  
Please refer to guidance for the completion of this form.  
This document is also available in Welsh: [Llywodraeth Cymru](#) / [Welsh Language Centre](#)

Student name:	Click or tap here to enter text.	Route:	Choose an item.
School:	Click or tap here to enter text.	Mentor:	Click or tap here to enter text.
Curriculum Tutor:	Click or tap here to enter text.	Practice tutor:	Click or tap here to enter text.

**Section A – To be completed by the Mentor**

**PEDAGOGY**  
Please provide a summary of the student teacher's strengths and areas for development.  
Click or tap here to enter text.

**PL Advancing Learning**

- Plan progress for learners
- Expanding subject disciplines in areas of learning
- Broadening learning experiences
- Real-life, authentic contexts
- Progression in learning
- Cross-curricular themes

**PL Influencing Learning**

- Challenge and expectations
- Listening to learners
- Learners leading learning
- Sustained effort and resilience in learning
- Reflection on learning
- Learning outcomes met/unsatisfied

**COLLABORATION**  
The teacher takes opportunities to work productively with colleagues in learning in order to extend professional effectiveness.

**PROFESSIONAL LEARNING**  
The teacher consistently extends knowledge, skills and understanding and can show how reflection and openness to challenge and support informs professional learning to progressively develop pedagogy.

**INNOVATION**  
The teacher employs an innovative outlook which is exemplified through the controlled and measured development of techniques and approaches to improve pedagogic outcomes.

**LEADERSHIP**  
The teacher exercises leadership through all aspects of professional practice to support the efforts of others across the school and beyond to fulfil the educational ambitions for Wales.

**Cross-curricular Initiatives**  
Where relevant, please make reference to the student teacher's development of these areas:

- Progress in digital competency
- Literacy
- Numeracy
- Welsh language skills

**Mentor Review**

Not yet on track*	Aspects give cause for concern where significant development and improvement will be needed to achieve a level expected for QTS. *Please note, an overall review judged as not yet on track may result in the student teacher losing the practice learning element of their end of module assessment.
On track	Indicators are positive. Continued development is likely to result in achievement of a standard expected for QTS.
On track with strengths	Indicators are strong and secure, with work already showing strengths in many areas. Continued development is likely to result in achievement of a standard better than expected for QTS.
Exceeding expectations	Indicators are very strong and secure, with work already at a level higher than expected for QTS.

**Overall review of student teacher's progress**  
On Track

**Mentor Signature:** Click or tap here to enter text.  
**Date:** Click or tap here to enter text.

**Section B – School Coordinator Review**

**Number of absences:** Click or tap here to enter text.  
0

**I agree the overall review of the student teacher's progress by the mentor:** Click or tap here to enter text.

**Comments on progress:** Click or tap here to enter text.

**I approve the quality of this report.**  
**School Coordinator Signature:** Click or tap here to enter text.  
**Date:** Click or tap here to enter text.

**School Coordinators:** Please save the report (with sections A and B complete) according to the student's name (SURNAME\_INITIAL). Please email a copy of this report directly to the student's practice tutor. Thank you.

Found on website  
under 'Forms' 2.

Has 3 parts  
Section A: Mentor  
Section B: School  
Coordinator  
Section C: Practice  
Tutor (external)

# Cyflwyno'r Matiau Mentor

# Introducing Mentor Mats

## Year 1 (PGCE1 and PGCE2)

The purpose of this mat is to support and structure mentor sessions with your student, and along with the Practice Review Form, capture the student's progress. Mentor meeting records may be in your format of choice (e.g., notebook, journal, rolling action log) and should record key points of discussion, remembering the quality of the discussion is the most important aspect. Students will need to record priority long-term targets from the discussion on their Consolidated Targets Form. Please note, Mentors may be asked for evidence of how they plan and track their student's progress.

### Pedagogy Progress

For more detailed information on practice learning expectations for Year 1 (PGCE1 and PGCE2), please refer to the Guide to Practice Learning.

What do you feel worked in your teaching?

What have you enjoyed?

What do you think was less successful about your teaching?

What aspect(s) have you found challenging?

What evidence was there of children's learning?

What resources and study could you use to develop your approaches further?

### Reviewing Progress

For more detailed information on Year 1 (PGCE1 and PGCE2) student progress review process, please refer to the Guide to Practice Learning and Key Dates Checklists.

Is formal paperwork up to date?

Have you communicated with your Practice Tutor?

Is the Practice Tutor review in progress?

Has an IRIS Connect recording been organised?

### Reviewing Practice Learning Evidence

This is an opportunity for you to look at the student's evidence of:

- Lesson Planning and Evaluations
- Consideration towards Cross-curricular Responsibilities
- Professional Learning Passport (PLP).

Where do you feel you have made progress against the QTS standards?

What evidence do you have to support this?

Which standards need prioritising?

### Welsh Development

What is your level of Welsh? Look at the descriptions on the framework.

How are you developing your Welsh e.g., through Learning Welsh courses?

Are you including Welsh in your planning for lessons?

Do you require further support?

### Academic Progress

How do you think your knowledge and understanding have developed over this week?

How are you managing the balance between work and study?

How can you relate your online studies to your practice?

- Unit A – Curriculum
- Unit B – Understanding Learners
- Unit C – Planning for learning
- Unit D – Pedagogy
- Unit E – Assessment
- Unit F – Professional Practice

What have you reflected on in your academic learning journal?

#### TMA 01

Evaluate which aspects of your learning to date have had the greatest impact on your knowledge and understanding within the familiarisation phase. Choose one of the PLAs. Explain your response to the PLA and assess the impact on your practice learning.

#### EMA 01

**Task 1 (1000 words)**  
Critically review an academic paper.

**Task 2 (max. 6 slides and 10 minutes duration)**  
Design a PowerPoint

presentation and record an accompanying oral presentation on how this article will inform your practice.

#### Task 3 (1000 words)

Analyse your planning and delivery of one lesson sequence.

### Supporting Practice Learning Activities

1. Getting to know school/s and class/es
2. Shadowing pupils
3. Reverse planning
4. Exploring the four purposes as drivers for learner experiences
5. Lesson Study: A focus on questioning

Students will need to choose either PLA2, PLA3, PLA4 or PLA5 as a focus for a Tutor Marked Assignment (TMA)

6. Understanding Additional Learning Needs (A focus on a learner with ALN)
7. Liaising with parents and carers
8. Lesson Study: The development of a pedagogical principle

### My Mentoring – Reflection

How do I know the student is progressing?

Is my mentoring support having an impact?

What further opportunities can I offer the student?

What do I need to share with the School Coordinator?

Does the student need more support e.g., Student Support Framework?

### Targets / Next Steps

Moving forward, what aspects do you believe that you need to focus on?

What support do you need?

Is the student On Track? If not, contact the Curriculum Tutor or attend a weekly practice learning support drop-in for further guidance.

These are scheduled every Monday at 3.45pm–4.15pm and can be accessed via the Partnership website.

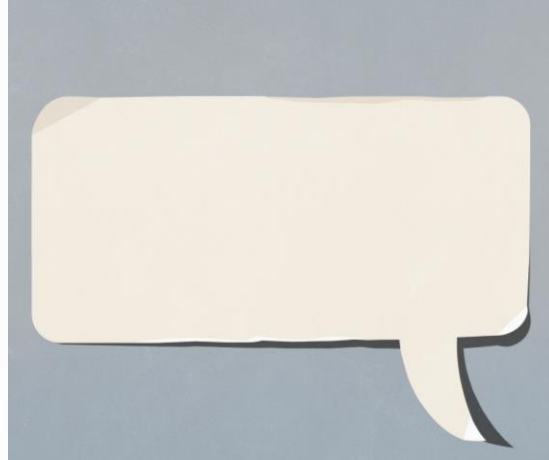


# Heriau a chefnogaeth – Challenges and support

- Cydnabod bod heriau
  - Weithiau'n anodd rhagweld ac yn annisgwyl
  - Cyfathrebu'n allweddol – Tiwtor Cwricwlwm
  - O bosib, byd angen trafod materion hirdymor gyda'r Tiwtor Ymarfer (allanol)
  - Gwybdoeth am gefnogaeth i fyfyrwr ar gael yn adran 'Canllawiau' y [wefan](#):
    - **Fframwaith Cefnogi Myfyrwr**
    - **Dogfen 'Cymorth i Fyfrwr'**
- Recognition of challenges
  - Sometimes difficult to foresee and unexpected
  - Communication is key – Curriculum Tutor
  - Possibly, ongoing issues may need to be discussed with the Practice Tutor (external)
  - Details of Student Support is available in the 'Guides' section of the [website](#):
    - **Student Support Framework**
    - **'Signposting Student Support' document**

# Cadw mewn cysylltiad

**Mae cyfathrebu'n allweddol i chi fel ysgol, i'r myfyrwyr ac i'r brifysgol.**



# Keeping in touch

**Communication is vital for you as a school, for students and the university.**

- Mae Tiwtor Cwricwlwm y brifysgol yn gyswilt hollbwysig i bob myfyriwr.
- Rhowch wybod i'r brifysgol - unrhyw ddatblygiadau, newidiadau neu ofidiau?
- Mae rhannu negeseuon canolog wrth y brifysgol o fewn yr ysgol yn help mawr:
  - **Gohebiaeth Ganolog** (Tymhorol e.e. cylchlythyrau/cardiau post/atgoffwyr)
  - **Negeseuon atgoffa am ffurflenni** (pythefnos ymlaen llaw)

- Each student's OU Curriculum Tutor is a key port of call.
- Keep the OU updated - any developments, changes or concerns?
- Sharing central OU messages across the school is a big help:
  - **Central Communication** (Termly e.g. newsletters/postcards/reminders)
  - **Reminder of forms** submission dates (2 weeks in advance)

# Digwyddiadau

## ➤ Digwyddiadau briffio:

Tymor yr Hydref

## ➤ Sesiwn galw-heibio wythnosol:

Dyddiau Llun 3.45 – 4.15pm – [Dolen Teams](#) barhaol

## ➤ Gweithdai Tymor yr Haf

## ➤ Hyfforddiant penodol ar gyfer datblygiad staff:

Cwrs ar-lein **Meddylfryd Mentora**, am ddim ac ar gael yma: [Meddylfryd mentora - OpenLearn](#)

# Events

## ➤ Briefing events:

Autumn term

## ➤ Weekly drop-in:

Mondays 3.45 – 4.15pm – Permanent [Teams Link](#)

## ➤ Summer Term Workshops

## ➤ Specific training for staff development:

A Mentoring Mindset is a free, on-line course available here: [A Mentoring Mindset - OpenLearn](#)

# Cwestiynau?

# Questions?

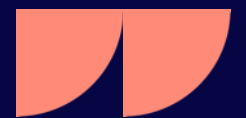




Mae rôl y Cydlynnydd Ysgol yn hanfodol i lwyddiant yr athro dan hyfforddiant.

Bydd deall y rôl hon a bod yn hyderus ynnddi yn sicrhau cysondeb ar draws ysgolion. Mae'n fwy na chwblhau arsylwadau gwersi yn unig, mae'n ymwneud â deall y rôl gefnogol barhaus a'r rôl o gefnogi'r mentoriaid.

(Tiwtor Ymarfer TAR)

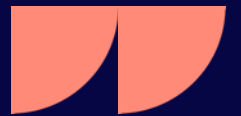




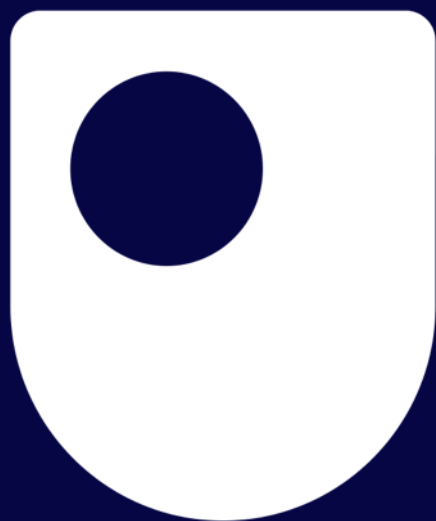
The school co-ordinator role is vital to the success of the student teacher.

Understanding this role and being confident in it will ensure consistency across schools. It is more than just completing a lesson observation, it is understanding the ongoing supportive role and their role in supporting their mentors.

(PGCE Practice Tutor)



# Diolch - Thank you



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