

OU-APS Seminar Series

Avoid photocopying the past: revisited

Online webinar: 9 December 2021 – 09:30-12:30

Presenter's bio and pic

Presentation 1: University of Kent

Dave Thomas – Senior Adviser in Equality, Diversity and Inclusion: Advance HE



Dave S.P. Thomas is a Postgraduate Research Student studying a PhD in Higher Education at the Centre for Studies in Higher Education (CSHE) at the University of Kent. Dave is also a Fellow of the Higher Education Academy (FHEA). His research centres around the development of transformational curricula and pedagogy. Dave's research and practice in interdisciplinary.

He is a professional Occupational Therapist (with a remit in Occupational Science and Social Justice). Dave currently works for Advance HE as a Senior Advisor in Equality, Diversity and Inclusion.

Dave is an educational author and has published research on matters relating to racial justice, social justice and inequality. He is the Lead Editor of the path-breaking *Towards Decolonising the University: A Kaleidoscope for Empowered Action* (Counterpress). He is also Lead Editor of the highly acclaimed *Doing Equity and Diversity for Success in Higher Education: Redressing Structural Inequalities in the Academy* (Palgrave Macmillan), as well as the forthcoming *Doing Diversity in Academia: Practices and Pitfalls* (Bristol University Press).

Kathleen Quinlan - Director of the Centre for the Study of Higher Education and the Director of Research: University of Kent



Professor Kathleen M. Quinlan is Director of the Centre for the Study of Higher Education and Director of Research. Since gaining her PhD in 1996 from the School of Education, Stanford University, Professor Quinlan held academic or leadership positions in research universities in Australia (Australian National University), the US (Cornell University) and the UK (University of Oxford and University of Kent) and a consulting company (Concept Systems, Inc.).

Kathleen has published more than 45 peer reviewed articles, edited two books, and given 16 keynote lectures. Her research focuses on discipline-sensitivity in teaching and learning and students' holistic development. Kathleen is currently focusing on students' interest, as well as their broader motivations for and experiences of studying in higher education.

Presentation 2: University of Law

Morag Duffin – Head of Access and Participation



Dr Morag Duffin is Head of Access and Participation at the University of Law, a specialist provider of legal and business courses with numerous campus across England and the world. Morag is responsible for University of Law's work in supporting students from disadvantaged or under-represented backgrounds to access, succeed in and progress from Higher Education into employment. Morag is a qualified teacher and has over 10 years' experience in Access and Participation work at a variety of educational institutions, spanning higher, secondary and primary education.

Fatmata K. Daramy – Widening Participation Coordinator



With the importance of inclusion and diversity being a focus at the university, my role is focused on ensuring that our current students from different backgrounds are well supported during their studies. This includes working with a range of different departments to ensure this. A main part of my role involves working with Black, Asian and Minority Ethnic (BAME) students to enhance their learning, and their general student experience.

Teagan Williams – BAME Advocate



Hello, I'm Teagan and I am on the solicitor apprenticeship programme at the university of law. I study for my LLB and SQE from home one day a week and work my in-house firm for the rest of the week. I am also a BAME advocate at University of Law, helping promote and achieve diversity and inclusion in higher education.

Ibrahim Ilyas – BAME Advocate



Ibrahim is currently a BAME Advocate at The University of Law and works with fellow students to promote diversity and inclusion within the university. He is also a Visiting Lecturer in Law at Birmingham City University and teaches on a range of modules. In his spare time, he sits as a Justice of the Peace at Birmingham Magistrates' court and deals with a range of criminal cases that come before the bench. His interests include reading, current affairs, and a bit of gaming!

Priscilla Wegbe – BAME Advocate

I am currently in my final year of the LPC LLM as I'm a part time student. I'm proud of my academic achievements and journey. I am on the road to my career aspirations which is being a solicitor and using my skills to create sustainable businesses particularly for the more vulnerable and oppressed groups in society. I thoroughly enjoy the BAME Advocate role and some of the projects I've been involved in include creating and pitching ideas for events such as Stephen Lawrence Day, Black History month and providing recommendations on the University's current student code of conduct policy.

Presentation 3: University of Brighton

Joanna MacDonnell – Director of Education and Students



Jo is the Director of Education and Students at the University of Brighton where she has a wide ranging remit which includes strategic leadership for student achievement and engagement. Her areas of leadership includes the academic aspects of Brighton's Race Equality Charter and the Access and Participation Plan both of which focus on reducing the differential outcomes and experiences for students from Black, Asian and Minority Ethnic backgrounds.

Jo was on the assessment panel for the Creative Arts and was also the Widening Participation liaison member in the Office for Students TEF subject level pilots (2017 -2019). She is also a member of the TASO (Transforming Access and Student Outcomes What Works Centre) Gaps in Student Experience working group and is a member of the Advance HE Race Equality Charter Governance Committee. Jo is a Principal Fellow of the HEA (PFHEA) and a Fellow of SEDA (Staff and Education Development Association).

Jo Hall – Principal Lecturer and Inclusive Practice Lead: Learning and Teaching Hub



Dr Jo Hall is Principal Lecturer and Lead for Inclusive Practice in the Learning and Teaching Hub at the University of Brighton. In this role, Jo manages the Inclusive Practice Partnerships Scheme, a cross-University project to diversify and decolonise the curriculum in partnership with students, and the Professional Recognition and Development Scheme, the University's accredited, experiential route to Fellowships of Advance HE. Her research focuses on race equity, focusing particularly on the affective and performative nature of value structures within Higher Education curricula.